COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) [Monmouth University] MASTER OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: [Practicum Evaluation]	
Assessment Measure #1: [Practicum Evaluation]	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Skill
When/where students are assessed:	Spring 2024
	Practicum
Who assessed student competence:	Agency Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%= Rubric 3 out
for Competencies 1-9:	of 4
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #2: [Course Embedded Assign	nmentl
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge,
	Values, Skills,
	Cognitive/Affective
When/where students are assessed:	Fall/Spring
Wholly whole stadelike allo deceded.	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%=Rubric 3 out
for Competencies 1-9:	of 4
Competency Benchmark (percent of students the program expects to have	85%
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achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [Clinical Practice with Families and Children]

Assessment Measure #1: [Practicum Evaluation]	Assessment Measure #1: [Practicum Evaluation]					
Competency(ies) assessed:	1-9					
Dimension(s) assessed:	Skill					
When/where students are assessed:	Spring 2024					
	Practicum					
Who assessed student competence:	Agency Supervisor					
Outcome Measure Benchmark (minimum score indicative of achievement)	85%= Rubric 3 out					
for Competencies 1-9:	of 4					
Competency Benchmark (percent of students the program expects to have	85%					
achieved the minimum scores, inclusive of all measures) for Competencies						
1-9:						
Assessment Measure #2: [Course Embedded Assig	inment]					
Competency(ies) assessed:	1-9					
Dimension(s) assessed:	Knowledge,					
	Malua Chilla					
	Values, Skills,					
	Cognitive/Affective					
When/where students are assessed:	Cognitive/Affective Fall/Spring					
When/where students are assessed:	Cognitive/Affective					
When/where students are assessed: Who assessed student competence:	Cognitive/Affective Fall/Spring					
	Cognitive/Affective Fall/Spring Classroom					
Who assessed student competence:	Cognitive/Affective Fall/Spring Classroom Faculty					
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have	Cognitive/Affective Fall/Spring Classroom Faculty 85%=Rubric 3 out					
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Cognitive/Affective Fall/Spring Classroom Faculty 85%=Rubric 3 out of 4					

Area of Specialized Practice #2: [Global and Community Practice]

Assessment Measure #1: [Field Evaluation]					
Competency(ies) assessed:	1-9				
Dimension(s) assessed:	Skill				
When/where students are assessed:	Spring 2024 Practicum				
Who assessed student competence:	Agency Supervisor				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%= Rubric 3 out of 4				
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%				
Assessment Measure #2: [Course Embedded Assig	nment]				
Competency(ies) assessed:	1-9				
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective				
When/where students are assessed:	Fall/Spring Classroom				
Who assessed student competence:	Faculty				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%=Rubric 3 out of 4				
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%				

Assessment Data Collected during the Academic Year (2023-2024) Program Option #1: (In-Person/Online/Hybrid)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	(AREA OF	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Clinical Practice with Families and Children)	Area of Specialized Practice #2 (Global and Community Practice)	
			n = (18)	n = (31)	n = (8)	
Competency 1: Demonstrate Ethical and Professional Behavior		85% of students will demonstrate competence inclusive of 2 or more measures	94.44 + 100 /2 = 97.22%	95.70 + 100. /2 = 97.85%	100 + 100 /2 = 100%	
Competency 2: Engage Diversity and Difference in Practice		demonstrate competence inclusive of 2 or more measures	96.30 + 100 /2 = 98.15%	100 + 92.68 /2 = 96.34%	100 + 100 /2 = 100%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	demonstrate competence inclusive of 2 or	85% of students will demonstrate competence inclusive of 2 or more measures	94.44 + 96.4/2 = 95.42%	92.47 + 94.74 /2 = 93.61%	91.67 + 75.0 /2 = 83.34%	
Competency 4: Engage in	85% of students will	85% of students will	77.78 + 71.43/2 =	87.10 + 97.56 /2 =	100 + 75.0 /2 =	

Practice- informed Research and Research- informed Practice		demonstrate competence inclusive of 2 or more measures	74.61%	92.33%	87.5%
Competency 5: Engage in Policy Practice	inclusive of 2 or	85% of students will demonstrate competence inclusive of 2 or more measures	81.48 + 100 /2 = 90.74%	82.26 + 100. /2 = 91.13%	100 + 100 /2 = 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		85% of students will demonstrate competence inclusive of 2 or more measures	91.67 + 100 /2 = 95.84%	98.39 + 95.0 /2 = 96.70%	95.83 + 88.89/2 = 92.36%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		85% of students will demonstrate competence inclusive of 2 or more measures	87.50 + /2 = 93.75%	90.32 + 100. /2 = 95.16%	95.83 + /100 2 = 97.92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		85% of students will demonstrate competence inclusive of 2 or more measures	88.89 + 100/2 = 94.45%	92.47 + 100. 2 = 96.24%	95.83 + 100 /2 = 97.92%

Competency 9:					
Evaluate	85%	85%			
Practice with	of students will	of students will			
Individuals,	demonstrate	demonstrate			
Families,	competence	competence	77.78 + 100 /2 =	87.10 + 82.76 /2 =	100 + 100 /2 =
Groups,	inclusive of 2 or	inclusive of 2 or			
Organizations,	more measures	more measures	89.89%	84.93%	100%
and					
Communities					

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Clinical Practice with Families and Children)	Area of Specialized Practice #2 (Global and Community Practice)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	97.22%	97.85%	100%
Competency 2: Engage Diversity and	85% of students will demonstrate competence	85% of students will demonstrate competence inclusive	98.15%	96.34%	100%

Difference in Practice	inclusive of 2 or more measures	of 2 or more measures			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95.42%	93.61%	83.34%
Competency 4: Engage In Practice- informed Research and Research- informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	74.61%	92.33%	87.50%
Competency 5: Engage in Policy Practice	demonstrate	85% of students will demonstrate competence inclusive of 2 or more measures	90.74%	91.13%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95.84%	96.70%	92.36%
Competency 7: Assess Individuals, Families, Groups,	85% of students will demonstrate competence	85% of students will demonstrate competence inclusive	93.72%	95.16%	97.92%

Organizations, and Communities	inclusive of 2 or more measures	of 2 or more measures			
Competency 8:	85%	85%			
Intervene with	of students will	of students will			
Individuals,	demonstrate	demonstrate	94.45%	96.24%	97.92%
Families,	competence	competence inclusive			
Groups,	inclusive of 2 or more	of 2 or more			
Organizations,	measures	measures			
and					
Communities					
Competency 9:	85%	85%			
Evaluate	of students will	of students will			
Practice with	demonstrate	demonstrate	89.89%	84.93%	100%
Individuals,	· ·	competence inclusive			
Families,	inclusive of 2 or more	of 2 or more			
Groups,	measures	measures			
Organizations,					
and					
Communities					