Exhibit 5.5.A   Stakeholder Input   CAEP Standard 5.5

Committee	Stakeholders	Use of Input	Frequency
University			
Undergraduate Studies; Graduate Studies Committee	Faculty representatives from various academic departments	Approve proposed curriculum changes	Monthly
University Teacher Education Advisory Council (UTEAC)	SOE Dean University faculty in Arts and Sciences	*Collaboration on core assessments and data *Discuss information on proposed programs, program changes, and field experiences.	Three times per year
School of Education			
Dean's Education Leadership Council (DELC)	SOE Dean SOE Associate Dean SOE Assistant Dean Department Chairs	*Assess and develop goals and objectives of the EPP in relation to the mission and the strategic plan of the University *Assist in implementation of the creation of an EPP strategic plan *Data analysis and interpretation *Program analysis *Review data and make recommendations for revisions to the curriculum and the assessment system *Interdepartmental communication *Policy Development	Twice Monthly
School of Education Faculty Meeting	SOE Faculty SOE Dean SOE Associate Dean SOE Assistant Dean	*Review program and EPP data *Discuss improvements to program & EPP assessments *give input and feedback on EPP strategic plan *Professional development on new initiatives and assessments	Monthly

Exhibit 5.5.A   Stakeholder Input   CAEP Standard 5.5

School of Education Department Meetings	C&I faculty, Chair School Counseling and Ed. Leadership faculty, Chair Special Education faculty, Chair Speech and Language faculty, Chair	*Review and approve any curriculum changes * Analyze and interpret SPA and CAEP data *Create dispositions process *Discuss implementation of new innovations *Recommend improvements based on data *Approve changes related to departmental procedures or processes	Monthly
Administrative Advisory Council	SOE Associate Dean SOE Assistant Dean Department Advisors Credential Officer Director of Field Placements Coordinator of Early Field Placements 2 faculty members	*Discussion of clinical practice issues *Scheduling issues *Field placement *Faculty and advisor training *Handbook review and revision *Orientations *Mentoring program *review changes to curriculum and course sequencing *review data through monitoring points *Review and revise policy or procedural changes *review, analyze and interpret data and suggest improvements	Monthly
School of Education Advisory Council	Community Members SOE Dean SOE student representative	*Review proposed SOE curriculum/field changes *Review needs of school districts * Review program and EPP data *Review SOE Strategic Plan and vision *Discuss marketing strategies *Fundraising for EPP	Per Semester

Exhibit 5.5.A　　　　　　　Stakeholder Input　　　　　　　CAEP Standard 5.5

School of Education University/School Partnership Council	School Partnership representatives SOE Dean SOE Associate Dean SOE Assistant Dean SOE Faculty	*Share program and unit data *Share partnership information *Review proposed SOE curriculum/field changes *Review needs of school districts * Review program and unit data and discuss findings	Per Semester
Special Services Committee	SOE Dean Special Education faculty Directors from school districts	*Share and discuss program and unit data *Discuss programs and issues in Special Education	Per Semester
CAEP Accreditation Committee	SOE Dean SOE Associate Dean SOE Assistant Dean C& I and Special Ed. Chair Faculty Representative Credential Officer	*Data analysis *Program analysis *Review data and make recommendations for program improvement *Setting timelines *Identify and execute complete of tasks related to accreditation * Contributing to the writing of the CAEP self-study	Monthly
CACREP Accreditation Committee	School Counseling and Ed. Leadership Chair School Counseling faculty SOE Assistant Dean	*Data analysis *Program analysis *Review data and make recommendations for program improvement *Setting timelines *Identify and execute complete of tasks related to accred. * Contributing to the writing of the CACREP self-study	Per Semester

Exhibit 5.5.A   Stakeholder Input   CAEP Standard 5.5

CAA Accreditation Committee	Speech and Language Pathology Chair Speech and Language Pathology Director SOE Assistant Dean	*Data analysis *Program analysis *Review data and make recommendations for program improvement *Setting timelines *Identify and execute complete of tasks related to accred. * Contributing to the writing of the ASHA self-study	Per Semester
Programs			
Program Committees	Program Faculty	*Evaluate admission criteria for program and student teaching/internship *Assess candidate progress *Create student development action plans	Per Semester
Program Advisory Councils	Program Coordinator Graduates Current Candidates Professional Educators in Field	*Program review *Evaluation of program effectiveness *Make recommendations based upon data driven assessment system	Annually and as needed
Dean's Undergraduate Advisory Council	SOE Dean Candidates from each undergraduate program	*Discussion of issues *Program changes *State code changes *Discuss core and EPP assessment data *Field and intern experiences	Per Semester
Dean's Graduate Advisory Council	SOE Dean Candidates from each graduate program	*Discussion of issues *Program changes *State code adoptions *Discuss core & EPP assessment data *Field and intern experiences	Per Semester
Focus Groups	Accreditation Coordinator Program Coordinator Candidates	*Review program, course strengths and weaknesses	Annually