

Sample Partnership Agreements from:

Eatontown Public Schools District

Long Branch Public Schools District

Shore Regional High School District

**Partnership Agreement
Between
Monmouth University
And
Eatontown Public Schools District**

This Agreement made this 12 day of March, 2018, between Monmouth University, (hereinafter referred to as "MU") and Eatontown Public Schools District (hereinafter referred to as "School District").

WHEREAS, the purpose of this agreement is to combine the efforts of MU and School District and to work collaboratively to improve teaching and learning for Eatontown public school students and novice teachers, counselors, and leaders enrolled in Monmouth University School of Education Programs.

WHEREAS, the primary goal of this partnership is to prepare and educate motivated, engaged K-12 children, pre-service and in-service teachers, counselors, and leaders. It is believed that all participants will be committed to ensuring that each and every K-12 child and university student in the partnership progresses toward achieving his/her maximum academic growth and potential.

WHEREAS, both MU, through its School of Education, and Eatontown Public Schools District shall provide ongoing quality field, student teaching, practicum, and internship placements for Monmouth University students, ongoing professional development for Eatontown Public Schools teachers, and scholarly research opportunities for Monmouth University faculty and the Eatontown Public Schools District. The Eatontown Public Schools shall become a university-school partnership site.

NOW, THEREFORE, in consideration of the mutual promises hereinafter contained, MU and School District agree as follows:

I. Monmouth University Agrees to:

1. Provide mentoring seminars to prepare School District faculty members to mentor their colleagues and supervise field experiences for Monmouth University students, counselors, and leaders.
2. Provide a university liaison that will assist in any policy oriented problems or cases that involve unusual difficulties. This individual will be responsible for maintaining communication between MU based faculty and the School District faculty.
3. Provide the Eatontown Public Schools District with the names of student teachers, counselors, and leaders in a timely fashion in order for the appropriate planning to occur prior to the experience. The placement office will place only the number of students that the Eatontown Public Schools District requests for that semester.

4. Provide professional development seminars and opportunities for the Eatontown Public Schools District faculty through the Monmouth Alliance for Instructional Development (AID).
5. Share research findings with the Eatontown Public Schools' faculty and administrators.

II. The Eatontown Public Schools District Agrees to:

1. Provide on-site space if a determination is made to conduct site at Eatontown Public Schools District and participate in mentoring seminars that will prepare cooperating teachers to assume the dual responsibility of mentor and supervisor.
2. Provide on-site space for all activities and seminars held at the School District.
3. Assign undergraduate and graduate students, counselors, and leaders to faculty that have undergone the mentoring seminars.
4. Be responsible for determining the number of student teachers, counselors, and leaders it will be willing to work with during a given semester and communicate that number to the placement office.
5. Provide on-site space if a determination is made to conduct seminars at Eatontown Public Schools District for the professional development seminars provided through the Monmouth Alliance for Instructional Development (AID).
6. Pay a fee not to exceed \$1500.00 per day for professional development initiated and requested by the Eatontown Public Schools and provided by Monmouth University School of Education Alliance for Professional Development (AID).
7. Permit Monmouth University School of Education faculty to conduct scholarly research that is mutually agreed upon in writing by both parties.

III. Mutual Responsibilities

1. Monmouth University and the Eatontown Public Schools District both invest in this effort because it benefits their respective students. Monmouth University and Eatontown Public Schools District will form a partnership decision making team, referred to as the Partnership Governance Committee (PGC). The PGC shall be responsible for developing a plan allocating the number of MU faculty available for professional development and the number of School District staff members available for mentoring MU students. The committee shall also utilize each available faculty and staff member during the times he/she is available. The committee shall also be responsible for determining the time frame of the cohort and the sequence of the classes offered. The PGC shall retain independent control over allocation of these resources. The PGC shall consist of an equal number of members from each party. The PGC members will include: a district administrator, one or more partnership teachers, the associate dean of the School of Education, and one or more Monmouth University faculty members.

2. The PGC shall develop a partnership evaluation plan that will be utilized to evaluate the partnership for the purposes of continual improvement and ongoing reporting to the school administration and board for both the participating university and school district.
3. The Eatontown Public Schools District and Monmouth University will collaboratively develop and mentor pre-service teachers, new teachers, counselors, and leaders who have been prepared in an environment where professional practice, commitment to principles, and an emphasis on acquiring knowledge, skills, and dispositions are associated with P-12 student growth and development.

IV. Timeline

1. Assessment and evaluation will commence with program planning and be continuous throughout the agreement, which is anticipated to continue throughout the 2018 - 2023 school years.

V. Indemnification

The Eatontown Public Schools District agrees to indemnify and hold harmless Monmouth University from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims, demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of the Eatontown Public Schools District, its agents, directors, officers, employees or students.

Monmouth University agrees to indemnify and hold harmless Eatontown Public Schools District from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of Monmouth University, its agents, directors, officers, employees or students.

VI. General Provisions

1. Monmouth University and the Eatontown Public Schools District agree that each shall comply with all applicable requirements of Municipal, County, State and Federal authorities, all applicable Municipal and County ordinances and regulations, and all applicable State and Federal statutes and regulation now or hereafter in force and affect to the extent that they directly or indirectly bear upon the subject matters of this contract. These include, without limitation of the foregoing:

All applicable requirements under any State fair employment practices or similar laws declaring discrimination in employment based upon race, color, creed, religion, sex, sexual preference, national origin, will not discriminate on the basis of race, creed, religion, color, sex, age, national origin, veteran's status, disability or other protected class as illegal and, if applicable, Title VII of the Civil Rights Act of 1964 or any applicable rule or regulation promulgated pursuant to any such laws herein described above.

2. This agreement can be terminated by any one of the participating institutions by submitting written notice to the other parties at least one year in advance. In case of termination, the responsibilities of both institutions toward students in the dual degree program at the time will be to honor the students enrolled in the program until their completion of the program.
3. Both Eatontown Public Schools District and Monmouth University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between Eatontown Public Schools District and Monmouth University. Rather, in discharging all duties and obligations hereunder, Eatontown Public Schools District shall at all times be and remain in an independent contractor relationship with Monmouth University.
4. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid as follows:

As to Eatontown Public Schools District:

Mr. Scott McCue
Eatontown Public Schools District
5 Grant Avenue
Eatontown, New Jersey 07724

As to Monmouth University:

Laura Moriarty, Ph.D.
Provost and Vice President For Academic Affairs
Monmouth University
400 Cedar Avenue
West Long Branch, New Jersey 07764

5. This Agreement sets forth the entire understanding between the parties and no amendments or modifications shall be made to the Agreement, except in writing signed by both parties.

IN WITNESS WHEREOF, the authorized representatives sign and cause this agreement to be executed.

For Monmouth University

By: Laura Moriarty

Print: Laura J. Moriarty, Ph.D.
Vice President for Academic
Affairs and Provost

Title: _____

Date: 5/11/18

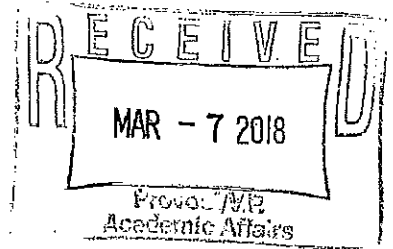
For Eatontown Public Schools District

By: Scott T. McVee

Print: Scott T. McVee

Title: Superintendent

Date: 5/12/2018



**Partnership Agreement
Between
Monmouth University
And
Long Branch Public Schools District**

This Agreement made this 1st day of February, 2018, between Monmouth University, (hereinafter referred to as "MU") and Long Branch Public Schools District (hereinafter referred to as "School District").

WHEREAS, the purpose of this agreement is to combine the efforts of MU and School District and to work collaboratively to improve teaching and learning for Long Branch public school students and novice teachers, counselors, and leaders enrolled in Monmouth University School of Education Programs.

WHEREAS, the primary goal of this partnership is to prepare and educate motivated, engaged K-12 children, pre-service and in-service teachers, counselors, and leaders. It is believed that all participants will be committed to ensuring that each and every K-12 child and university student in the partnership progresses toward achieving his/her maximum academic growth and potential.

WHEREAS, both MU, through its School of Education, and Long Branch Public Schools District shall provide ongoing quality field, student teaching, practicum, and internship placements for Monmouth University students, ongoing professional development for Long Branch Public Schools teachers, and scholarly research opportunities for Monmouth University faculty and the Long Branch Public Schools District. The Long Branch Public Schools shall become a university-school partnership site.

NOW, THEREFORE, in consideration of the mutual promises hereinafter contained, MU and School District agree as follows:

I. Monmouth University Agrees to:

1. Provide mentoring seminars to prepare School District faculty members to mentor their colleagues and supervise field experiences for Monmouth University students, counselors, and leaders.
2. Provide a university liaison that will assist in any policy oriented problems or cases that involve unusual difficulties. This individual will be responsible for maintaining communication between MU based faculty and the School District faculty.
3. Provide the Long Branch Public Schools District with the names of student teachers, counselors, and leaders in a timely fashion in order for the appropriate planning to occur prior to the experience. The placement office will place only the number of students that the Long Branch Public Schools District requests for that semester.

4. Provide professional development seminars and opportunities for the Long Branch Public Schools District faculty through the Monmouth Alliance for Instructional Development (AID).
5. Share research findings with the Long Branch public schools' faculty and administrators.

II. The Long Branch Public Schools District Agrees to:

1. Provide on-site space if a determination is made to conduct site at Long Branch Public Schools District and participate in mentoring seminars that will prepare cooperating teachers to assume the dual responsibility of mentor and supervisor.
2. Provide on-site space for all activities and seminars held at the School District.
3. Assign undergraduate and graduate students, counselors, and leaders to faculty that have undergone the mentoring seminars.
4. Be responsible for determining the number of student teachers, counselors, and leaders it will be willing to work with during a given semester and communicate that number to the placement office.
5. Provide on-site space if a determination is made to conduct seminars at Long Branch Public Schools District for the professional development seminars provided through the Monmouth Alliance for Instructional Development (AID).
6. Pay a fee not to exceed \$1500.00 per day for professional development initiated and requested by the Long Branch Public Schools and provided by Monmouth University School of Education Alliance for Professional Development (AID).
7. Permit Monmouth University School of Education faculty to conduct scholarly research that is mutually agreed upon in writing by both parties.

III. Mutual Responsibilities

1. Monmouth University and the Long Branch Public Schools District both invest in this effort because it benefits their respective students. Monmouth University and Long Branch Public Schools District will form a partnership decision making team, referred to as the Partnership Governance Committee (PGC). The PGC shall be responsible for developing a plan allocating the number of MU faculty available for professional development and the number of School District staff members available for mentoring MU students. The committee shall also utilize each available faculty and staff member during the times he/she is available. The committee shall also be responsible for determining the time frame of the cohort and the sequence of the classes offered. The PGC shall retain independent control over allocation of these resources. The PGC shall consist of an equal number of members from each party. The PGC members will include: a district administrator, one or more partnership teachers, the associate dean of the School of Education, and one or more Monmouth University faculty members.

2. The PGC shall develop a partnership evaluation plan that will be utilized to evaluate the partnership for the purposes of continual improvement and ongoing reporting to the school administration and board for both the participating university and school district.
3. The Long Branch Public Schools District and Monmouth University will collaboratively develop and mentor pre-service teachers, new teachers, counselors, and leaders who have been prepared in an environment where professional practice, commitment to principles, and an emphasis on acquiring knowledge, skills, and dispositions are associated with P-12 student growth and development.

IV. Timeline

1. Assessment and evaluation will commence with program planning and be continuous throughout the agreement, which is anticipated to continue throughout the 2018 - 2023 school years.

V. Indemnification

The Long Branch Public Schools District agrees to indemnify and hold harmless Monmouth University from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims, demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of the Long Branch Public Schools District, its agents, directors, officers, employees or students.

Monmouth University agrees to indemnify and hold harmless Long Branch Public Schools District from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of Monmouth University, its agents, directors, officers, employees or students.

VI. General Provisions

1. Monmouth University and the Long Branch Public Schools District agree that each shall comply with all applicable requirements of Municipal, County, State and Federal authorities, all applicable Municipal and County ordinances and regulations, and all applicable State and Federal statutes and regulation now or hereafter in force and affect to the extent that they directly or indirectly bear upon the subject matters of this contract. These include, without limitation of the foregoing:

All applicable requirements under any State fair employment practices or similar laws declaring discrimination in employment based upon race, color, creed, religion, sex, sexual preference, national origin, will not discriminate on the basis of race, creed, religion, color, sex, age, national origin, veteran's status, disability or other protected class as illegal and, if applicable, Title VII of the Civil Rights Act of 1964 or any applicable rule or regulation promulgated pursuant to any such laws herein described above.

2. This agreement can be terminated by any one of the participating institutions by submitting written notice to the other parties at least one year in advance. In case of termination, the responsibilities of both institutions toward students in the dual degree program at the time will be to honor the students enrolled in the program until their completion of the program.
3. Both Long Branch Public Schools District and Monmouth University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between Long Branch Public Schools District and Monmouth University. Rather, in discharging all duties and obligations hereunder, Long Branch Public Schools District shall at all times be and remain in an independent contractor relationship with Monmouth University.
4. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid as follows:

As to Long Branch Public Schools District:

Dr. Michael Salvatore
Long Branch Public Schools District
540 Broadway
Long Branch, New Jersey 07740

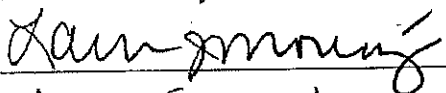
As to Monmouth University:

Laura Moriarty, Ph.D.
Provost and Vice President For Academic Affairs
Monmouth University
400 Cedar Avenue
West Long Branch, New Jersey 07764

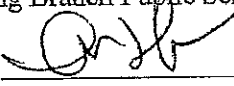
5. This Agreement sets forth the entire understanding between the parties and no amendments or modifications shall be made to the Agreement, except in writing signed by both parties.

IN WITNESS WHEREOF, the authorized representatives sign and cause this agreement to be executed.

For Monmouth University

By: 
Print: Laura J. Moriarty, PhD
Title: Provost, V.P. for Academic Affairs
Date: 3/7/2018

For Long Branch Public Schools District

By: 
Print: Michael Salvatore, Ph.D.
Title: Superintendent of Schools
Date: 2/1/18

**Partnership Agreement
Between
Monmouth University
And
Shore Regional High School District**

This Agreement made this ___ day of _____, 2018, between Monmouth University, (hereinafter referred to as "MU") and Shore Regional High School District (hereinafter referred to as "School District").

WHEREAS, the purpose of this agreement is to combine the efforts of MU and School District and to work collaboratively to improve teaching and learning for Shore Regional High public school students and novice teachers, counselors, and leaders enrolled in Monmouth University School of Education Programs.

WHEREAS, the primary goal of this partnership is to prepare and educate motivated, engaged K-12 children, pre-service and in-service teachers, counselors, and leaders. It is believed that all participants will be committed to ensuring that each and every K-12 child and university student in the partnership progresses toward achieving his/her maximum academic growth and potential.

WHEREAS, both MU, through its School of Education, and Shore Regional High School District shall provide ongoing quality field, student teaching, practicum, and internship placements for Monmouth University students, ongoing professional development for Shore Regional High teachers, and scholarly research opportunities for Monmouth University faculty and the Shore Regional High School District. The Shore Regional High School shall become a university-school partnership site.

NOW, THEREFORE, in consideration of the mutual promises hereinafter contained, MU and School District agree as follows:

I. Monmouth University Agrees to:

1. Provide mentoring seminars to prepare School District faculty members to mentor their colleagues and supervise field experiences for Monmouth University students, counselors, and leaders.
2. Provide a university liaison that will assist in any policy oriented problems or cases that involve unusual difficulties. This individual will be responsible for maintaining communication between MU based faculty and the School District faculty.
3. Provide the Shore Regional High School District with the names of student teachers, counselors, and leaders in a timely fashion in order for the appropriate planning to occur prior to the experience. The placement office will place only the number of students that the Shore Regional High School District requests for that semester.

4. Provide professional development seminars and opportunities for the Shore Regional High School District faculty through the Monmouth Alliance for Instructional Development (AID).
5. Share research findings with the Shore Regional High public schools' faculty and administrators.

II. The Shore Regional High School District Agrees to:

1. Provide on-site space if a determination is made to conduct site at Shore Regional High School District and participate in mentoring seminars that will prepare cooperating teachers to assume the dual responsibility of mentor and supervisor.
2. Provide on-site space for all activities and seminars held at the School District.
3. Assign undergraduate and graduate students, counselors, and leaders to faculty that have undergone the mentoring seminars.
4. Be responsible for determining the number of student teachers, counselors, and leaders it will be willing to work with during a given semester and communicate that number to the placement office.
5. Provide on-site space if a determination is made to conduct seminars at Shore Regional High School District for the professional development seminars provided through the Monmouth Alliance for Instructional Development (AID).
6. Pay a fee not to exceed \$1500.00 per day for professional development provided by Monmouth University School of Education Alliance for Professional Development (AID).
7. Permit Monmouth University School of Education faculty to conduct scholarly research that is mutually agreed upon in writing by both parties.

III. Mutual Responsibilities

1. Monmouth University and the Shore Regional High School District both invest in this effort because it benefits their respective students. Monmouth University and Shore Regional High School District will form a partnership decision making team, referred to as the Partnership Governance Committee (PGC). The PGC shall be responsible for developing a plan allocating the number of MU faculty available for professional development and the number of School District staff members available for mentoring MU students. The committee shall also utilize each available faculty and staff member during the times he/she is available. The committee shall also be responsible for determining the time frame of the cohort and the sequence of the classes offered. The PGC shall retain independent control over allocation of these resources. The PGC shall consist of an equal number of members from each party. The PGC members will include: a district administrator, one or more partnership teachers, the associate dean of the School of Education, and one or more Monmouth University faculty members.

2. The PGC shall develop a partnership evaluation plan that will be utilized to evaluate the partnership for the purposes of continual improvement and ongoing reporting to the school administration and board for both the participating university and school district.
3. The Shore Regional High School District and Monmouth University will collaboratively develop and mentor pre-service teachers, new teachers, counselors, and leaders who have been prepared in an environment where professional practice, commitment to principles, and an emphasis on acquiring knowledge, skills, and dispositions are associated with P-12 student growth and development.
4. The parties agree to implement a master's degree graduate program with Shore Regional High School District and other neighboring public school districts and accept school district employees who meet the Monmouth University Graduate School entrance requirements. Qualified registrants who attend the Graduate Program Cohort will receive a tuition reduction of 25 percent for all classes taken through this Partnership Agreement. Participating registrants will be required to pay the Monmouth University application fee for the registration the advising portion of the comprehensive fee and any applicable lab fees.
5. MU may deliver the coursework in any format it deems pedagogically appropriate, including online and hybrid formats. If classes are offered at a District Site, these classes shall be approved by the applicable School District. Classes shall be subject to a minimum number of ten (10) registrants. In the event that the number of registrants does not meet the minimum class size of ten registrants by three business days prior to the scheduled start of the class, Monmouth University reserves the right to cancel the class or to offer the class on its campus. In the event that the class is offered on campus due to a low enrollment either at a District Site or in an online course, the registrant shall still be entitled to the twenty-five percent (25%) discount and shall also be required to pay the advising portion of the comprehensive fee, as well as, any applicable lab fees.
6. The parties shall mutually advertise the Graduate Program Cohort with the Shore Regional High School District and other participating Partnership School Districts.

IV. Timeline

1. Assessment and evaluation will commence with program planning and be continuous throughout the agreement, which is anticipated to continue throughout the 2018 - 2023 school years.

V. Indemnification

The Shore Regional High School District agrees to indemnify and hold harmless Monmouth University from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims, demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of the Shore Regional High School District, its agents, directors, officers, employees or students.

Monmouth University agrees to indemnify and hold harmless the Shore Regional High School District from and against any and all claims, demands, actions, settlements, or judgments, including attorneys' fees and litigation expenses, based upon or arising out of activities described in this Agreement, to the extent that such claims demands, actions, settlements, or judgments are occasioned by the negligence, actions, or omissions of Monmouth University, its agents, directors, officers, employees or students.

VI. General Provisions

1. Monmouth University and the Shore Regional High School District agree that each shall comply with all applicable requirements of Municipal, County, State and Federal authorities, all applicable Municipal and County ordinances and regulations, and all applicable State and Federal statutes and regulation now or hereafter in force and affect to the extent that they directly or indirectly bear upon the subject matters of this contract. These include, without limitation of the foregoing:

All applicable requirements under any State fair employment practices or similar laws declaring discrimination in employment based upon race, color, creed, religion, sex, sexual preference, national origin, will not discriminate on the basis of race, creed, religion, color, sex, age, national origin, veteran's status, disability or other protected class as illegal and, if applicable, Title VII of the Civil Rights Act of 1964 or any applicable rule or regulation promulgated pursuant to any such laws herein described above.

2. This agreement can be terminated by any one of the participating institutions by submitting written notice to the other parties at least one year in advance. In case of termination, the responsibilities of both institutions toward students in the dual degree program at the time will be to honor the students enrolled in the program until their completion of the program.
3. Both Shore Regional High School District and Monmouth University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between Shore Regional High School District and Monmouth University. Rather, in discharging all duties and obligations hereunder, Shore

Regional High School District shall at all times be and remain in an independent contractor relationship with Monmouth University.

4. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid as follows:

As to Shore Regional High School District:

Mr. Thomas Farrell
Superintendent
Shore Regional High School District
132 Monmouth Park Highway 36
West Long Branch, New Jersey 07764

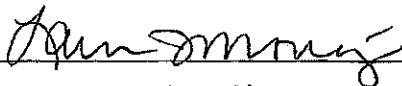
As to Monmouth University:

Laura Moriarty, Ph.D.
Provost and Vice President For Academic Affairs
Monmouth University
400 Cedar Avenue
West Long Branch, New Jersey 07764

5. This Agreement sets forth the entire understanding between the parties and no amendments or modifications shall be made to the Agreement, except in writing signed by both parties.

IN WITNESS WHEREOF, the authorized representatives sign and cause this agreement to be executed.

For Monmouth University

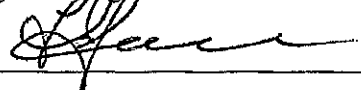
By: 

Print: Laura J. Moriarty, Ph.D.
- Vice President for Academic Affairs and Provost

Title: _____

Date: 5/11/18

For Shore Regional High School District

By: 

Print: Thomas G. Farrell

Title: Superintendent

Date: 2/15/18