

CAEP Standard: 2.2F

**Assessment Background:** Each semester teacher candidates are given the opportunity to evaluate their university based-clinical educator. The survey consists of a 26 item, 5-point Likert scale survey taken through Foliotek. Students are required to complete the survey during the last week of their clinical practice.

**Data:** Data clearly indicate that teacher candidates are satisfied with the support they receive from their university based clinical educator. The 5 point scale is as follows: 5= Strongly Agree, 4= Agree, 3= Neutral, 2=Disagree, 1=Strongly Disagree. The three semesters of data included are Spring 2017, Fall 2017, Spring 2018. The data were disaggregated by Undergraduate, MAT, Elementary, Secondary, Art/Music/PE/Health, P-3, ESL/Spanish, and TSD.

**Analysis and Interpretation:**

The three applications of the survey revealed many strengths. Across all three applications of data, MAT candidates rated their university-based clinical educators higher than undergraduates. In all three series of data, there were significantly higher numbers of undergraduates. Elementary candidates scored highest of all programs in the Fall 17 semester with means of 4.78 (out of 5). In the Spring of 2017 semester, Secondary candidates (science, math, social studies combined) scored the highest at 4.72. Art/Music/Health/PE combined the highest mean score in the Spring of 2018 with a mean of 4.85. Coming in with the lowest mean for Fall 17 and Spring 17 were P-3 with means of 4.2 (n=5) and 3.74 (n=3). In the Spring of 2018, ESL (n=4) candidates rated their university-based clinical educators the lowest with a mean of 4.02.

When analyzing each item, there were two clear indicators that came up for all three applications of data revealing strengths and areas of need.

***Sp. 17, Fall 17, Sp. 18 Strengths:*** Item #20 was a strength for all three applications of data. 20. Observed and completed post observation conferences for five (5) lessons and edTPA. The means for the aggregate of all programs were as follows:

Spring 17: 4.64 (out of 5)

Fall 17: 4.86 (out of 5)

Spring 18: 4.79 (out of 5)

Other strengths included:

Spring 18: #3 Open and willing to discuss problems and issues with me, listen and responds to concerns. (m=4.74)

Fall 17: #1 Provided specific oral and written feedback, which was evaluative, supportive, encouraging and helpful. (m=4.85)

Spring 17: 15. Effectively communicated with me during post-observation conferences using descriptive statements. (m=4.62)

***Sp. 17, Fall 17, Sp. 18 Areas of Relative need:***

Across the three applications of data, item #12 was the lowest score for all programs.

12. Provided guidance, encouragement, and feedback on the preparation and implementation of my edTPA portfolio.

Spring 17: m=3.84 (out of 5)

Fall 17: m=4.18 (out of 5)

Spring 18: m= 4.24 (out of 5)

**Use for Continuous Improvement:**

Data for each of these assessments is reviewed each semester by the Dean's, the Office of Certification and Clinical Practice, Faculty, Deans Academic Leadership Council, and the University-based clinical educator Orientation. It is also reviewed annually at the Teacher Education Retreat. Each of these reviews consists of an analysis of the data, implications, and use for improvement.

An example of improvement that was made based on the data is the implementation of edTPA writing days in which university-based clinical educators are invited and encouraged to attend. Also, edTPA support guidelines are included in handbooks and orientations for candidates and clinical educators.

Exhibit 2.2.F  
Evaluation of Clinical Faculty by Teacher Candidate

Previewing Teacher Candidate Evaluation of Clinical Faculty

1 (/assessment/forms/Tres/Preview.aspx?FormID=F171jWuNJQ4&PageID=39c97953-624d-46ad-8081-ecb17c03dbac)

## Evaluation of Clinical Faculty by Teacher Candidate

This survey is an evaluation of your MU Clinical Faculty member. Your feedback is very important to us in assessing the quality of our programs and your experiences during clinical practice. The survey should take approximately 5-10 minutes.

As part of our overall evaluation process, we are looking for your feedback regarding your experiences with your Monmouth University Clinical Faculty member. This survey consists of a list of supervisory practices. Using the scale provided, please select the response that most reflects your experience. Additional space is provided for your comments at the end.

Thank you for participating, and best of luck with your future career.

There are 10 questions in this survey.

### GENERAL INFORMATION

1. What is your Clinical Faculty member's name?

Please type the first and last name in the applicable fields below:

First:

Last:

2. Are you an Undergraduate or MAT Candidate?

Please choose only one of the following:

Undergraduate

MAT

3. What is your licensing area?

Please choose all that apply:

Early Childhood (P-3)

Elementary Education (K-5)

Middle School (5-8)

Secondary Education (9-12)

Teacher of Students with Disabilities (TSD)

English as a Second Language (ESL)

K-12 Art, Music, Spanish, Chinese, or Health & Physical Education

### PERFORMANCE

4. My Clinical Faculty Member...

Please choose the appropriate response for each item:

Strongly  
Agree

Agree

Neutral

Disagree

Strongly  
Disagree

1. Provided specific oral and written feedback, which was evaluative, supportive, encouraging, and helpful.

Form Preview - Teacher Candidate Evaluation of Clinical Faculty

- 2. Helped me to realistically analyze my own teaching.
- 3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.
- 4. Was effective at interpersonal communication.
- 5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.
- 6. Encouraged me to seek his/her help for problems related to student teaching.

5. My Clinical Faculty Member...

Please choose the appropriate response for each item:

- |  | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Was knowledgeable about new curriculum developments, including core curriculum content standards.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Assisted me in understanding the dynamics of lesson planning (articulating outcomes, determining content and selecting instructional procedures to achieve and assess outcomes). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Provided guidance, encouragement and feedback on the preparation and implementation of my edTPA portfolio.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. My Clinical Faculty Member...

Please choose the appropriate response for each item:

- |   | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 13. Provided adequate and timely feedback following observations.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Effectively communicated with me during post-observation conferences using descriptive statements.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Provided suggestions to promote positive classroom environment and climate.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Established and kept scheduled appointments.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. My Clinical Faculty Member...

Please choose the appropriate response for each item:

Strongly

Strongly

Form Preview - Teacher Candidate Evaluation of Clinical Faculty

	Agree	Agree	Neutral	Disagree	Disagree
19. Established a positive, cooperative relationship with my cooperating teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Observed and completed post observation conferences for five (5) lessons and edTPA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Demonstrated enthusiasm for teaching and the field of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Demonstrated in-depth knowledge of content area observed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Encouraged reflection of lessons and identification of strengths and weakness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

8. Would you recommend this Clinical Faculty member to someone else?

Please choose only one of the following:

- Yes
- No

9. Please explain why you would/would not recommend this Clinical Faculty member to someone else.

Please write your answer here:

10. Please provide any additional comments you'd like to add.

Please write your answer here:

Click 'Save and Close' to submit your survey.

Thank you for completing this survey.

SP 17 Candidate Evaluation of University Clinical Educator									
Survey Question	UG	MAT	Elementary	Secondary	Art/Music/ PE/Health	P-3	ESL/ Spanish	TSD	Total Mean
	N= 58	N= 21	N= 45	N= 24	N= 7	N= 3	N= 4	N= 31	
1. Provided specific oral and written feedback, which was evaluative, supportive, encouraging, and helpful.	4.45	4.62	4.60	4.50	4.14	3.67	4.25	4.48	4.34
2. Helped me to realistically analyze my own teaching.	4.41	4.38	4.47	4.46	4.14	3.67	3.75	4.35	4.20
3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.	4.59	4.38	4.49	4.67	4.71	3.67	4.25	4.32	4.38
4. Was effective at interpersonal communication.	4.34	4.43	4.31	4.63	4.14	3.67	4.5	4.26	4.28
5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.	4.46	4.62	4.53	4.48	4.83	3.67	3.75	4.45	4.35
6. Encouraged me to seek his/her help for problems related to student teaching.	4.50	4.24	4.40	4.50	4.71	3.67	4	4.26	4.28
7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.	4.38	4.38	4.44	4.42	4.29	3.33	3.75	4.32	4.16
8. Was knowledgeable about new curriculum developments, including core curriculum content standards.	4.29	4.29	4.33	4.42	4.00	3.33	4	4.23	4.11
9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.	4.45	4.38	4.47	4.50	4.43	3.33	4.5	4.29	4.29
10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.	4.34	4.35	4.39	4.38	4.29	3.67	4.25	4.29	4.24
11. Assisted me in understanding the dynamics of lesson planning (articulating outcomes, determining content and selecting instructional procedures to achieve and assess outcomes).	4.40	4.29	4.36	4.42	4.43	4.00	4	4.42	4.29
12. Provided guidance, encouragement, and feedback on the preparation and implementation of my edTPA portfolio.	3.91	4.14	4.02	3.92	4.29	3.00	3.5	3.97	3.84
13. Provided a adequate and timely feedback following observations.	4.40	4.76	4.51	4.67	4.00	4.00	4.75	4.39	4.43
14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning.	4.52	4.62	4.60	4.58	4.29	4.00	4.5	4.52	4.45
15. Effectively communicated with me during post-observation conferences using descriptive statements.	4.62	4.86	4.71	4.71	4.71	4.00	4.75	4.61	4.62
16. Provided suggestions to promote positive classroom environment and climate.	4.57	4.45	4.55	4.58	4.57	4.00	4	4.43	4.39
17. Established and kept scheduled appointments.	4.62	4.76	4.71	4.63	4.71	4.00	4.75	4.61	4.60
18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.	4.55	4.81	4.67	4.58	4.71	4.00	4.75	4.52	4.57
19. Established a positive, cooperative relationship with my cooperating teacher.	4.45	4.43	4.40	4.50	4.86	3.67	4.5	4.23	4.38
20. Observed and completed post observation conferences for five (5) lessons and edTPA.	4.72	4.71	4.76	4.71	4.86	4.00	4.75	4.61	4.64
21. Demonstrated enthusiasm for teaching and the field of education.	4.71	4.57	4.71	4.67	4.71	4.00	4.25	4.61	4.53
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.33	4.43	4.40	4.38	4.29	3.67	4	4.26	4.22
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.52	4.40	4.52	4.54	4.29	4.00	4.25	4.37	4.36
24. Demonstrated in-depth knowledge of content area observed.	4.41	4.38	4.42	4.54	4.14	3.67	4.5	4.29	4.29
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).	4.45	4.43	4.49	4.46	4.43	3.67	4.5	4.35	4.35
26. Encouraged reflection of lessons and identification of strengths and weakness.	4.64	4.81	4.78	4.67	4.43	4.00	4.75	4.68	4.59
	4.46	4.50	4.50	4.52	4.44	3.74	4.29	4.39	4.35

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

FA 17 Candidate Evaluation of Cooperating Teacher

Survey Question	UG	MAT	Elementary	Secondary	Art/Music/ PE/Health	P-3	TSD	Total
	N= 28	N= 17	N= 24	N= 3	N= 7	N= 10	N= 32	
1. Made teaching seem enjoyable and rewarding	4.75	4.76	4.79	5.00	4.75	4.50	4.78	4.76
2. Demonstrated enthusiasm about teaching and the field of education.	4.79	4.76	4.79	5.00	4.88	4.50	4.78	4.78
3. Acquainted me with the school curriculum activities and organizations.	4.79	4.82	4.82	5.00	4.88	4.50	4.81	4.80
4. Helped me become familiar with available teaching aids and materials.	4.75	4.88	4.86	5.00	4.75	4.50	4.84	4.80
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.75	4.88	4.86	5.00	4.88	4.40	4.81	4.80
6. Helped me gain confidence in my teaching abilities.	4.64	4.65	4.71	5.00	4.50	4.40	4.69	4.66
7. Provided assistance with and evaluation of long-range planning.	4.79	4.53	4.64	5.00	4.88	4.40	4.66	4.70
8. Provided assistance with and evaluation of daily lesson plans.	4.79	4.59	4.68	5.00	4.88	4.50	4.69	4.73
9. Provided suggestions for disciplinary measures when control problems arose.	4.71	4.71	4.75	5.00	4.75	4.40	4.72	4.72
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.75	4.59	4.68	5.00	4.75	4.40	4.69	4.69
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.75	4.59	4.68	5.00	4.75	4.50	4.69	4.71
12. Was effective at interpersonal communication.	4.75	4.69	4.74	5.00	4.75	4.50	4.74	4.74
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.71	4.71	4.75	5.00	4.75	4.40	4.72	4.72
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.79	4.71	4.75	5.00	4.75	4.50	4.78	4.75
15. Was open and willing to discuss problems and issues with me.	4.82	4.65	4.71	5.00	5.00	4.50	4.72	4.77
16. Created a motivating learning environment in the classroom.	4.68	4.88	4.86	5.00	4.50	4.50	4.84	4.75
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.68	4.59	4.68	5.00	4.50	4.50	4.69	4.66
18. Demonstrated sensitivity to individual student differences.	4.75	4.65	4.71	5.00	4.75	4.50	4.72	4.73
19. Showed respect for the individual worth of each student.	4.75	4.88	4.86	5.00	4.75	4.50	4.84	4.80
20. Set realistic expectations for my teaching competencies and development.	4.68	4.76	4.79	5.00	4.50	4.50	4.78	4.72
21. Was supportive in the development of my edTPA portfolio.	4.64	4.71	4.75	5.00	4.13	4.50	4.81	4.65
22. Allowed me to have the opportunity to solve problems in class without interference.	4.61	4.71	4.75	5.00	4.25	4.50	4.75	4.65
23. Was willing to help me when I needed assistance.	4.82	4.71	4.75	5.00	4.88	4.60	4.78	4.79
24. Trusted me regarding my acceptance of instructional responsibilities.	4.64	4.76	4.79	5.00	4.50	4.40	4.75	4.69
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.64	4.71	4.75	5.00	4.38	4.50	4.75	4.67
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.71	4.65	4.71	5.00	4.75	4.40	4.69	4.70
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.64	4.47	4.61	5.00	4.25	4.60	4.66	4.60
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.79	4.41	4.57	5.00	4.75	4.50	4.63	4.66
29. Demonstrated in-depth knowledge of content area.	4.82	4.88	4.86	5.00	4.88	4.60	4.88	4.84
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.75	4.76	4.79	5.00	4.63	4.60	4.81	4.76
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.79	4.82	4.82	5.00	4.75	4.67	4.84	4.81

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree



SP 18 Candidate Evaluation of University Supervisor									
Survey Question	UG	MAT	Elementary	Secondary	Art/Music/ PE/Health	P-3	ESL/ Spanish	TSD	Total Mean
	N= 63	N= 30	N= 50	N= 24	N= 18	N= 2	N= 4	N= 31	
1. Provided specific oral and written feedback, which was evaluative, supportive, encouraging, and helpful.	4.68	4.90	4.72	4.71	4.94	4.50	4.00	4.68	4.64
2. Helped me to realistically analyze my own teaching.	4.71	4.90	4.78	4.71	4.94	4.50	4.25	4.68	4.68
3. Was open and willing to discuss problems and issues with me, listen and respond to concerns.	4.75	4.97	4.82	4.75	4.94	4.50	4.50	4.71	4.74
4. Was effective at interpersonal communication.	4.65	4.93	4.72	4.63	4.94	4.50	4.50	4.58	4.68
5. Provided criticism of my plans and presentations, when necessary, in a tactful, constructive manner.	4.70	4.93	4.80	4.71	4.89	4.50	4.25	4.74	4.69
6. Encouraged me to seek his/her help for problems related to student teaching.	4.67	4.97	4.74	4.71	5.00	4.50	4.25	4.68	4.69
7. Was knowledgeable about innovations in teaching methodology and a variety of teaching strategies and techniques.	4.63	4.80	4.63	4.71	4.83	4.50	4.25	4.58	4.62
8. Was knowledgeable about new curriculum developments, including core curriculum content standards.	4.50	4.77	4.55	4.58	4.72	4.50	4.25	4.48	4.54
9. Shared theories of learning and teaching and a wide range of methodologies in relaxed and professional discussions.	4.61	4.87	4.67	4.83	4.67	4.50	3.75	4.68	4.57
10. Helped me analyze formative assessment strategies to gauge K-12 student achievement.	4.52	4.80	4.55	4.58	4.89	4.50	4.00	4.45	4.54
11. Assisted me in understanding the dynamics of lesson planning (articulating outcomes, determining content and selecting instructional procedures to achieve and assess outcomes).	4.66	4.90	4.76	4.83	4.72	4.50	3.75	4.65	4.60
12. Provided guidance, encouragement, and feedback on the preparation and implementation of my edTPA portfolio.	4.15	4.79	4.40	4.04	4.61	4.50	3.25	4.20	4.24
13. Provided adequate and timely feedback following observations.	4.71	4.80	4.76	4.63	4.78	4.50	3.50	4.71	4.55
14. Provided suggestions on how assessment and instruction could be linked to gain information on student learning.	4.71	4.83	4.78	4.71	4.78	4.50	4.00	4.68	4.62
15. Effectively communicated with me during post-observation conferences using descriptive statements.	4.73	4.93	4.78	4.75	4.94	4.50	4.25	4.71	4.70
16. Provided suggestions to promote positive classroom environment and climate.	4.66	4.87	4.69	4.71	4.89	4.50	4.25	4.61	4.65
17. Established and kept scheduled appointments.	4.74	4.87	4.73	4.92	4.83	4.50	3.75	4.77	4.64
18. Scheduled sufficient time for post observation conferences and utilized the time spent with me effectively.	4.69	4.90	4.78	4.79	4.78	4.50	4.25	4.68	4.67
19. Established a positive, cooperative relationship with my cooperating teacher.	4.75	4.93	4.82	4.75	4.94	5.00	3.75	4.74	4.71
20. Observed and completed post observation conferences for five (5) lessons and edTPA.	4.82	4.97	4.92	4.79	5.00	5.00	4.00	4.81	4.79
21. Demonstrated enthusiasm for teaching and the field of education.	4.87	4.97	4.92	4.92	5.00	5.00	4.00	4.83	4.81
22. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.55	4.83	4.67	4.71	4.56	4.50	3.50	4.65	4.50
23. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.63	4.90	4.73	4.75	4.72	5.00	4.00	4.68	4.68
24. Demonstrated in-depth knowledge of content area observed.	4.71	4.90	4.78	4.79	4.89	5.00	4.00	4.68	4.72
25. Had relevant knowledge of 21st century skills (creativity, collaboration, communication, and critical thinking).	4.69	4.90	4.76	4.79	4.89	5.00	4.00	4.65	4.71
26. Encouraged reflection of lessons and identification of strengths and weakness.	4.79	4.93	4.85	4.83	4.94	5.00	4.25	4.74	4.79
	4.66	4.89	4.73	4.72	4.85	4.63	4.02	4.66	4.64

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree