Exhibit 1.5.B   EPP Technology Crosswalk   CAEP 1.5, 2.3

Course	Use of Technology	Course	Use of Technology
ED 280	- eCampus on-line class site - Digital gradebook - Discussion Boards - On-line quizzes - Video links - eCampus assignment drop-box - Google docs - On-line quizzes - Power Point - Digital textbook - Digital links to campus resources - Student contributions to digital P-3 resource archive	ED 362, 479, 567, 369, 566	- Apps - Discussion board - Adobe Connect
ED 201	- eCampus online class site - Digital gradebook - Quizzes online - On-line Journals - Student Power point presentations - Data bases for library research - eCampus assignment drop box - Video links - Podcasts - Digital textbook access - Digital attendance for service learning participation - Digital links to campus resources	ED 320, 361, 624	- Google docs for collaboration - You tube for videos - Ipads - Kahoot - Cell phones - MS Office suite - Smart boards - eCampus features
ED 560	- eCampus on-line class site - Discussion Board - eCampus assignment drop-box - Video links - Google docs - Microsoft Word - Power point presentations - Digital textbook access - Group chat - Links to campus resources - Digital Data bases for research - Web site links for state and NAEYC standards - Digital video taping for edTPA - Video compression for edTPA submissions - Foliotek portfolio system	ED 319/529	- E Campus - FolioTek - Non-Print Media Research Project (research a new technology in student's given discipline) - Blogging software for students during Write on Sports Camp

Exhibit 1.5.B   EPP Technology Crosswalk   CAEP 1.5, 2.3

Course	Use of Technology	Course	Use of Technology
ED 521	- eCampus on-line class site - Discussion Boards - eCampus assignment drop-box - Digital gradebook - Assignment drop-box - Group chat - Links to campus resources - Links to research data bases - Web site links to state and national standards - Power point - Microsoft Word - Google docs - Flip grid - YouSeeU for video taping - Foliotek portfolio system	EDL 326 Teaching Elementary Literacy Instruction, K-6	- Video clips of authentic teaching situations - Students record themselves teaching a guided-reading lesson - Students teach early childhood children how to use soft-ware on iPads to assist them learn sight-words and self-assess progress - MU students teach early childhood students how to self-assess comprehension strategies, such as retelling, using the iPad - Use of educational database to find research-based articles - Electronic journal readings - Electronic article readings - PowerPoint - Use discussion board to collaborate and support each other in the learning process - Students video record and assess read-alouds with students and submit these to eCampus.
ED 522	- eCampus on-line class site - Discussion Boards - eCampus assignment drop-box - Digital gradebook - Assignment drop-box - Group chat - Links to campus resources – Writing Center, Library, Tutoring, IT Department - Links to research data bases - Web site links to state and national standards - Power point - Microsoft Word - Google docs - Flip grid - YouSeeU for video taping projects – teaching and assessment assignments - Foliotek portfolio system	EDS 330	- Video clips - Record video of teaching - Use of Handbrake to compress videos - Use of educational database to find research-based articles - Electronic journal readings - Electronic article readings - TED talk about disability - PowerPoint - Prezi - Kahoot! - Online blog - Online quizzes and final exam - IRIS modules - Use of iPads during instruction - Use discussion board to collaborate and support each other in the learning process

Exhibit 1.5.B   EPP Technology Crosswalk   CAEP 1.5, 2.3

Course	Use of Technology	Course	Use of Technology
ED 367/368 (ED 578/585):	• E Campus • FolioTek • EdThena (Online video feedback software • is used with Filmed Literature Circle Project	EDS-332	• Video clips • PowerPoint with audio and video • IRIS modules • Socrative • Online quizzes • Online discussion boards • Use of educational database to find research-based articles • Review of Assistive Technology • Understood.org simulation modules
EDS 338	• Google docs for • Collaboration • Video clips for class presentations • Discussions using ecampus for dialogue about classroom activity or comments about reading assignment • Powerpoints to enhance teaching • Research using library resources such as EDS 338 Lib Guide	EDS 350	• Video clips • Record video of teaching • Self review and peer review of video-based lessons • Online literature review • PowerPoint • AFIRM modules • Overview of technology-aided instruction • Overview of technology-based communication • Technology-based lesson plan embedding functional adaptations • Online quizzes and final exam
EDS-500	• Video clips • Power point with audio and video • IRIS modules • Socrative • Online quizzes • Online discussion boards • Use of educational database to find research-based articles	EDS 535	• Use discussion boards to disseminate readings • Video clips • Create a website for a unit plan (with all materials) • Create a virtual field trip • Use of educational database to find research-based articles • Electronic journal readings • Online exam • Create technology adaptations for specific students • Visit a field site in the community that uses assistive/adaptive technology • Identify a lesson plan database to support teaching • Identify multi-media software that is learner-centered • Use technology to enhance the planning of a unit • Use technology to enhance the delivery of a unit • Have lessons that include websites, virtual reality experiences, and pre-existing educational game(s). • Use the "voiceover" tool in PowerPoint • Use of technology to collaborate and provide peer feedback

Exhibit 1.5.B   EPP Technology Crosswalk   CAEP 1.5, 2.3

Course	Use of Technology	Course	Use of Technology
EDS 530	• Video clips • Use discussion boards to disseminate readings • Use of educational database to find research-based articles • Electronic journal readings • PowerPoint with audio and video • SoftChalk to imbed content checks within weekly presentations • Use of Zoom for online teaching • Online final exam • Use of technology to collaborate and provide peer feedback	EDS-552	• Video clips • PowerPoint with audio and video • IRIS modules • Socrative • Online quizzes • Use of educational database to find research-based articles • Student-created video presentations of research • Requirement of use of technology in student-created lesson demonstrations
ED416/S, ED593 Yearlong Clinical Practice ALL PROGRAMS	• Foliotek portfolio system • E Campus • Smart boards • Use of i pads during instruction • Projectors in classrooms • Video clips for classroom instruction • Prezi • Kahoot • Use of Chrome books during instruction • Use of lap tops during instruction • Web site links to state and national standards • PowerPoints to enhance teaching • Technology-based lesson planning • Use of technology to enhance the delivery of a unit • Students record themselves teaching • Use of Handbrake and other software to compress videos • Self-review, peer review and third party review of video-based lessons • Multi-media software that is learner-centered • Student created video presentations of research • Podcasts • Professional development video tutorials • Familiarity with Google classrooms • Use of Google forms • Use of Google docs		