

Purpose of Assessments: Two assessments are included in this exhibit to demonstrate how the EPP includes input from candidates and university-based clinical educators. The two assessments are the Candidate Evaluation of the Cooperating Teacher and Clinical Faculty Assessment of Cooperating Teacher. The survey terminology (cooperating teacher to school-based clinical educator and university supervisor to university-based clinical educator) will be updated with the Fall 2018 application. Each semester school-based clinical educators are evaluated at the conclusion of the semester by both the candidate and university based clinical educator.

Data

Candidate Evaluation of Cooperating Teacher (School-based clinical educator). The 31-item likert scale survey is based on a 5-point scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree. The survey is given through foliotek and required of every candidate completing their full-time clinical practice. The data are disaggregated by undergraduate, MAT, Elementary, Secondary, Art/Music/PE/Health, P-3, ESL, and Teachers of Students with Disabilities. The three series of data reported are the Spring 2017, Fall 2017 and Spring 2018.

University Supervisor (university-based clinical educator) Evaluation of Cooperating Teacher (School-based clinical educator). The 18-item likert scale survey is based on a 5-point scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree. The survey is given through and email link to Lime Survey. The data are disaggregated by undergraduate, MAT, Elementary, Secondary, Art/Music/PE/Health, P-3, ESL, and Teachers of Students with Disabilities. The three series of data reported are the Spring 2017, Fall 2017 and Spring 2018.

Analysis and Interpretation

Candidate Evaluation of Cooperating Teacher (School-based clinical educator). The candidate evaluation of the cooperating teacher yielded positive results. There were no mean scores for any item by any program that was under a mean of “4.0 or Agree.” When looking at each item for the three semesters of data there were many obvious strengths and relative areas for improvement. For all three applications of data, # 29. Demonstrated in-depth knowledge of content area, was in the top two of responses. The following are means out of five possible points for each semester for #29: Sp 17=4.92; Fall 17= 4.84; Spring 2018= 4.87. Other strengths for each semester include the following:

Spring 2017: 2. Demonstrated enthusiasm about teaching and the field of education. (m=4.92).

Fall 2017: 3. Acquainted me with the school curriculum activities and organizations.

4. Helped me become familiar with available teaching aids and materials.

5. Provided experiences that allowed for gradual introduction into teaching responsibilities.

All which had a mean score of 4.80

Spring 2018: 23. Was willing to help me when I needed assistance. (m=4.80)
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking). (m=4.80)

There were no apparent weaknesses requiring immediate attention. As state previously, all mean scores for all programs scored above 4.0 (Agree). One item that was the lowest across programs was 27. Had relevant knowledge of Specialty Professional Association (SPA) Standards. (Spring 17: 4.61/5.00; Fall 17:4.60; Sp 18 4.46). These scores were still around or above 4.5, which indicates candidates are in agreement that their experience with their school-based clinical educator was positive.

Other areas in which the scores were relatively lower included:

Spring 2017: (m=4.63) 11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.

Fall 2017 (m=4.65) 21. Was supportive in the development of my edTPA portfolio.
22. Allowed me to have the opportunity to solve problems in class without interference.

Spring 2018 (m4.43) Was supportive in the development of my edTPA portfolio.

Use for Continuous Improvement

Data for these assessments is reviewed each semester by the Dean's, the Office of Certification and Clinical Practice, and at the University-based clinical educator Orientation. It is also reviewed annually at the Teacher Education Retreat. Each of these reviews consists of an analysis of the data, implications, and use for improvement. This data guides decision making in the selection, retention and improvement of staff development offered to school-based clinical educators.

Previewing Teacher Candidate Evaluation of Cooperating Teacher

[1 \(/assessment/forms/Tres/Preview.aspx?FormID=Kr-5M88aYMw&PageID=f857d83e-baaf-44d9-e081-035bb8e576fa\)](#)

Teacher Candidate Evaluation of Cooperating Teacher

This survey is an evaluation of your Cooperating Teacher. Please answer as honestly as possible. The survey should take approximately 5-10 minutes to complete.

IMPORTANT: If you have more than one CT, you should complete an evaluation for each Cooperating Teacher.

The School of Education requires that all teacher candidates complete several surveys before receiving their license.

Now that you are finishing your student teacher experiences, we would like to gather feedback about your experience with your cooperating teacher.

This survey includes a list of cooperating teacher practices. Using the indicated scale, please select the response that most reflects your experience. Additional space is provided for your comments at the end of the survey.

Thank you in advance for your participation, and best of luck in your future career.

There are 11 questions on this survey.

GENERAL INFORMATION

1. What is your Cooperating Teacher's name?

Please type the first and last name in the applicable fields below:

First:

Last:

2. Are you an undergraduate or MAT candidate?

Please choose only one of the following:

 Undergraduate MAT

3. Please select your licensing area.

Please choose all that apply:

 Early Childhood (P-3) Elementary Education (K-6) Middle School (5-8) Secondary Education (9-12) Teacher of Students with Disabilities (TSD) English as a Second Language (ESL) K-12 Music, Art, Spanish, Chinese, or Health & Physical Education

Form Preview - Teacher Candidate Evaluation of Cooperating Teacher

4. My Cooperating Teacher...

Please choose the appropriate response for each item

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Made teaching seem enjoyable and rewarding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Demonstrated enthusiasm about teaching and the field of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Acquainted me with the school curriculum activities and organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Helped me become familiar with available teaching aids and materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Helped me gain confidence in my teaching abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. My Cooperating Teacher...

Please choose the appropriate response for each item:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7. Provided assistance with and evaluation of long-range planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Provided assistance with and evaluation of daily lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Provided suggestions for disciplinary measures when control problems arose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Conferred with me regularly regarding my classroom instruction and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Was effective at interpersonal communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. My Cooperating Teacher...

Please choose the appropriate response for each item:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13. Encouraged me to feel free to ask for suggestions and to seek advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Was open and willing to discuss problems and issues with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Created a motivating learning environment in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Demonstrated sensitivity to individual student differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Form Preview - Teacher Candidate Evaluation of Cooperating Teacher

7. My Cooperating Teacher...

Please choose the appropriate response for each item:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
19. Showed respect for the individual worth of each student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Set realistic expectations for my teaching competencies and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Was supportive in the development of my edTPA portfolio.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Allowed me to have the opportunity to solve problems in class without interference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Was willing to help me when I needed assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Trusted me regarding my acceptance of instructional responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. My Cooperating Teacher...

Please choose the appropriate response for each item:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Demonstrated in-depth knowledge of content area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Would you recommend this Cooperating Teacher to someone else?

- Yes
- No

10. Please explain why you would/would not recommend this cooperating teacher.

11. Please provide any additional comments you would like to make.

Clinical Faculty Assessment of Cooperating Teacher

This survey will enable you to evaluate each of your cooperating teachers. You will receive an email survey invitation for each Cooperating Teacher that was assigned to your student teacher(s).

The survey should only take 5-10 minutes to complete for each Cooperating Teacher. Please complete as soon as possible.

IMPORTANT — if you have multiple Cooperating Teachers to evaluate, you will be sent an email invitation and need to complete the evaluation for each CT. The email will indicate the CT you will be evaluating.

You must open each email invitation to access the link for each evaluation. Dear Supervisor,

Thank you for taking a few minutes to evaluate our Cooperating Teachers. Your feedback is very important to us and is useful when making decisions about future placements. This survey should only take 5-10 minutes to complete for each Cooperating Teacher. Please complete as soon as possible.

This evaluation is for Cooperating Teacher: {TOKEN:ATTRIBUTE_1}
Student Teacher: {TOKEN:ATTRIBUTE_2} {TOKEN:ATTRIBUTE_3}

Your participation is greatly appreciated.

There are 25 questions in this survey

Please provide the following general information

Grade and subject area:

Please write your answer here:

[]

Name of the school:

Please write your answer here:

[]

School district: *

Please write your answer here:

<https://surveyor.monmouth.edu/lime/index.php/admin/printablesurvey/sa/index/surveyid/46527>

For the following items, please select your level of agreement with each of the statements

The cooperating teacher gave me sufficient feedback on the student teacher's performance.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I was comfortable working with this cooperating teacher.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher gradually gave the student teacher full responsibility for the classroom.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher was honest and straightforward.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher was available to me when needed.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher seemed to enjoy being a cooperating teacher.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher modeled effective teaching for the student teacher.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher was an effective mentor for the student teacher.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher frequently observed the student teacher teaching.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher understood and effectively implemented the New Jersey Core Curriculum Content Standards (NJCCCS) and Common Core State Standards (CCSS).

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher understood and effectively implemented the New Jersey Professional Standards for Teachers (NJPST).

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher effectively gave the student teacher constructive criticism.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher allowed the student teacher to take reasonable risks to explore teaching.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Monmouth University Surveyor - Clinical Faculty Assessment of Cooperating Teacher

Page 5 of 8

The cooperating teacher helped the student teacher identify and locate resources and materials.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher allowed the student teacher freedom to develop his/her own lessons, activities and methods.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher modeled appropriate dispositions.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The cooperating teacher modeled effective strategies linked to student achievement.

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Monmouth University Surveyor - Clinical Faculty Assessment of Cooperating Teacher

Page 6 of 8

The cooperating teacher modeled strategies that develop 21st century skills (creativity, collaboration, communication and critical thinking).

Please choose only one of the following:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Would you consider this cooperating teacher to be exceptional?

Please choose only one of the following:

YES NO

Comments

Please provide the following additional information in the space below:

Cooperating teacher strengths:

Please write your answer here:

Cooperating Teacher weaknesses:

Please write your answer here:

[]

Additional Comments:

Please write your answer here:

<https://surveyor.monmouth.edu/lime/index.php/admin/printablesurvey/sa/index/surveyid/46527>

Submit your survey.

Thank you for completing this survey.

SP 17 Candidate Evaluation of Cooperating Teacher

Survey Question	UG	MAT	Elementary	Secondary	Art/Music/ PE/Health	P-3	ESL/Spanish	TSD	Total Mean
	N= 75	N= 22	N= 55	N= 29	N= 7	N= 6	N= 4	N= 51	
1. Made teaching seem enjoyable and rewarding	4.88	4.86	4.89	4.83	4.86	5.00	4.75	4.82	4.86
2. Demonstrated enthusiasm about teaching and the field of education.	4.89	4.95	4.91	4.89	4.86	5.00	5.00	4.86	4.92
3. Acquainted me with the school curriculum activities and organizations.	4.83	4.95	4.91	4.76	4.71	5.00	5.00	4.84	4.88
4. Helped me become familiar with available teaching aids and materials.	4.83	4.95	4.93	4.76	4.71	4.83	5.00	4.84	4.86
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.82	4.82	4.85	4.76	4.71	5.00	5.00	4.78	4.84
6. Helped me gain confidence in my teaching abilities.	4.80	4.85	4.85	4.74	4.57	5.00	5.00	4.78	4.82
7. Provided assistance with and evaluation of long-range planning.	4.69	4.64	4.75	4.55	4.57	4.83	4.75	4.71	4.69
8. Provided assistance with and evaluation of daily lesson plans.	4.67	4.68	4.75	4.52	4.43	5.00	4.50	4.73	4.66
9. Provided suggestions for disciplinary measures when control problems arose.	4.79	4.76	4.85	4.66	4.71	4.83	4.50	4.78	4.74
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.72	4.77	4.78	4.62	4.86	4.67	5.00	4.71	4.77
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.67	4.68	4.78	4.55	4.57	4.33	4.75	4.73	4.63
12. Was effective at interpersonal communication.	4.83	4.86	4.89	4.79	4.71	4.67	5.00	4.82	4.82
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.85	4.86	4.94	4.69	4.71	5.00	5.00	4.88	4.87
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.88	4.77	4.96	4.62	4.86	5.00	4.25	4.88	4.78
15. Was open and willing to discuss problems and issues with me.	4.85	4.82	4.87	4.79	4.71	5.00	5.00	4.80	4.86
16. Created a motivating learning environment in the classroom.	4.89	4.77	4.94	4.76	4.57	5.00	4.50	4.90	4.79
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.87	4.77	4.93	4.72	4.71	4.83	4.75	4.84	4.80
18. Demonstrated sensitivity to individual student differences.	4.88	4.73	4.91	4.72	4.71	5.00	4.75	4.84	4.82
19. Showed respect for the individual worth of each student.	4.89	4.91	4.93	4.86	4.86	4.83	5.00	4.84	4.89
20. Set realistic expectations for my teaching competencies and development.	4.89	4.86	4.91	4.86	4.86	4.83	5.00	4.82	4.88
21. Was supportive in the development of my edTPA portfolio.	4.73	4.73	4.82	4.69	4.43	4.50	5.00	4.69	4.70
22. Allowed me to have the opportunity to solve problems in class without interference.	4.81	4.77	4.89	4.76	4.14	5.00	5.00	4.78	4.77
23. Was willing to help me when I needed assistance.	4.89	4.95	4.95	4.86	4.71	5.00	5.00	4.88	4.91
24. Trusted me regarding my acceptance of instructional responsibilities.	4.85	4.95	4.90	4.86	4.57	5.00	5.00	4.84	4.87
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.89	4.82	4.89	4.86	4.71	5.00	5.00	4.82	4.87
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.81	4.91	4.87	4.82	4.86	4.50	5.00	4.80	4.82
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.72	4.73	4.82	4.62	4.57	4.50	4.25	4.69	4.61
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.79	4.86	4.85	4.76	4.71	4.67	4.50	4.76	4.74
29. Demonstrated in-depth knowledge of content area.	4.93	4.95	5.00	4.86	4.86	4.83	5.00	4.92	4.92
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.87	4.95	4.98	4.79	4.71	4.67	4.75	4.90	4.83
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.88	4.91	4.96	4.79	4.86	4.67	4.50	4.88	4.81

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

FA 17 Candidate Evaluation of Cooperating Teacher

Survey Question	UG	MAT	Elementary	Secondary	Art/Music/ PE/Health	P-3	ESL/ Spanish	TSD	Total Mean
	N= 28	N= 17	N= 24	N= 3	N= 7	N= 10	N= 0	N= 32	
1. Made teaching seem enjoyable and rewarding	4.75	4.76	4.79	5.00	4.75	4.50		4.78	4.76
2. Demonstrated enthusiasm about teaching and the field of education.	4.79	4.76	4.79	5.00	4.88	4.50		4.78	4.78
3. Acquainted me with the school curriculum activities and organizations.	4.79	4.82	4.82	5.00	4.88	4.50		4.81	4.80
4. Helped me become familiar with available teaching aids and materials.	4.75	4.88	4.86	5.00	4.75	4.50		4.84	4.80
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.75	4.88	4.86	5.00	4.88	4.40		4.81	4.80
6. Helped me gain confidence in my teaching abilities.	4.64	4.65	4.71	5.00	4.50	4.40		4.69	4.66
7. Provided assistance with and evaluation of long-range planning.	4.79	4.53	4.64	5.00	4.88	4.40		4.66	4.70
8. Provided assistance with and evaluation of daily lesson plans.	4.79	4.59	4.68	5.00	4.88	4.50		4.69	4.73
9. Provided suggestions for disciplinary measures when control problems arose.	4.71	4.71	4.75	5.00	4.75	4.40		4.72	4.72
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.75	4.59	4.68	5.00	4.75	4.40		4.69	4.69
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.75	4.59	4.68	5.00	4.75	4.50		4.69	4.71
12. Was effective at interpersonal communication.	4.75	4.69	4.74	5.00	4.75	4.50		4.74	4.74
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.71	4.71	4.75	5.00	4.75	4.40		4.72	4.72
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.79	4.71	4.75	5.00	4.75	4.50		4.78	4.75
15. Was open and willing to discuss problems and issues with me.	4.82	4.65	4.71	5.00	5.00	4.50		4.72	4.77
16. Created a motivating learning environment in the classroom.	4.68	4.88	4.86	5.00	4.50	4.50		4.84	4.75
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.68	4.59	4.68	5.00	4.50	4.50		4.69	4.66
18. Demonstrated sensitivity to individual student differences.	4.75	4.65	4.71	5.00	4.75	4.50		4.72	4.73
19. Showed respect for the individual worth of each student.	4.75	4.88	4.86	5.00	4.75	4.50		4.84	4.80
20. Set realistic expectations for my teaching competencies and development.	4.68	4.76	4.79	5.00	4.50	4.50		4.78	4.72
21. Was supportive in the development of my edTPA portfolio.	4.64	4.71	4.75	5.00	4.13	4.50		4.81	4.65
22. Allowed me to have the opportunity to solve problems in class without interference.	4.61	4.71	4.75	5.00	4.25	4.50		4.75	4.65
23. Was willing to help me when I needed assistance.	4.82	4.71	4.75	5.00	4.88	4.60		4.78	4.79
24. Trusted me regarding my acceptance of instructional responsibilities.	4.64	4.76	4.79	5.00	4.50	4.40		4.75	4.69
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.64	4.71	4.75	5.00	4.38	4.50		4.75	4.67
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.71	4.65	4.71	5.00	4.75	4.40		4.69	4.70
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.64	4.47	4.61	5.00	4.25	4.60		4.66	4.60
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.79	4.41	4.57	5.00	4.75	4.50		4.63	4.66
29. Demonstrated in-depth knowledge of content area.	4.82	4.88	4.86	5.00	4.88	4.60		4.88	4.84
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.75	4.76	4.79	5.00	4.63	4.60		4.81	4.76
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.79	4.82	4.82	5.00	4.75	4.67		4.84	4.81

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

SP 18 Candidate Evaluation of School Based Clinical Educators

Survey Question	UG N= 77	MAT N= 33	Elementary N= 64	Secondary N= 32	Art/Music/P E/Health N= 16	P-3 N= 2	ESL/Spanish N= 5	TSD N= 50	Total Mean
1. Made teaching seem enjoyable and rewarding	4.68	4.73	4.73	4.75	4.44	5.00	4.80	4.72	4.73
2. Demonstrated enthusiasm about teaching and the field of education.	4.70	4.76	4.78	4.75	4.44	5.00	5.00	4.72	4.77
3. Acquainted me with the school curriculum activities and organizations.	4.75	4.82	4.81	4.84	4.56	5.00	4.40	4.86	4.76
4. Helped me become familiar with available teaching aids and materials.	4.73	4.82	4.77	4.88	4.56	5.00	4.60	4.82	4.77
5. Provided experiences that allowed for gradual introduction into teaching responsibilities.	4.68	4.76	4.78	4.88	4.19	5.00	4.60	4.80	4.71
6. Helped me gain confidence in my teaching abilities.	4.66	4.76	4.73	4.81	4.31	5.00	4.60	4.78	4.71
7. Provided assistance with and evaluation of long-range planning.	4.51	4.73	4.58	4.78	4.31	5.00	4.00	4.58	4.56
8. Provided assistance with and evaluation of daily lesson plans.	4.49	4.79	4.57	4.78	4.38	5.00	4.00	4.61	4.58
9. Provided suggestions for disciplinary measures when control problems arose.	4.69	4.64	4.75	4.78	4.25	5.00	4.20	4.82	4.64
10. Conferred with me regularly regarding my classroom instruction and professional development.	4.56	4.73	4.66	4.72	4.31	5.00	4.40	4.72	4.64
11. Provided daily feedback that was evaluative, supportive, encouraging, and helpful.	4.52	4.70	4.59	4.75	4.25	5.00	4.20	4.68	4.59
12. Was effective at interpersonal communication.	4.55	4.76	4.64	4.75	4.27	5.00	4.40	4.64	4.63
13. Encouraged me to feel free to ask for suggestions and to seek advice.	4.68	4.79	4.75	4.81	4.44	5.00	4.60	4.78	4.73
14. Shared knowledge of learning and teaching and a range of methodologies in professional discussions.	4.65	4.79	4.73	4.81	4.38	5.00	4.40	4.78	4.69
15. Was open and willing to discuss problems and issues with me.	4.60	4.85	4.67	4.84	4.44	5.00	4.40	4.70	4.69
16. Created a motivating learning environment in the classroom.	4.60	4.76	4.69	4.75	4.38	5.00	4.20	4.66	4.63
17. Provided suggestions on how assessments and instruction could be linked to gain information on student learning.	4.58	4.73	4.66	4.72	4.44	5.00	4.20	4.68	4.63
18. Demonstrated sensitivity to individual student differences.	4.66	4.85	4.78	4.78	4.44	5.00	4.60	4.74	4.73
19. Showed respect for the individual worth of each student.	4.72	4.85	4.83	4.77	4.50	5.00	4.80	4.80	4.78
20. Set realistic expectations for my teaching competencies and development.	4.66	4.82	4.75	4.77	4.44	5.00	4.60	4.76	4.72
21. Was supportive in the development of my edTPA portfolio.	4.38	4.70	4.50	4.65	4.13	5.00	3.60	4.48	4.43
22. Allowed me to have the opportunity to solve problems in class without interference.	4.69	4.82	4.77	4.73	4.63	5.00	4.60	4.84	4.76
23. Was willing to help me when I needed assistance.	4.72	4.82	4.81	4.81	4.44	5.00	5.00	4.82	4.80
24. Trusted me regarding my acceptance of instructional responsibilities.	4.65	4.82	4.73	4.84	4.44	5.00	4.80	4.80	4.76
25. Behaved consistently and predictably in his/her relationship with others and especially with me.	4.69	4.82	4.80	4.75	4.50	5.00	4.80	4.74	4.76
26. Established a positive, cooperative relationship with my University Supervisor and SOE University personnel.	4.70	4.85	4.78	4.81	4.63	5.00	4.40	4.78	4.74
27. Had relevant knowledge of Specialty Professional Association (SPA) Standards.	4.44	4.73	4.63	4.66	4.06	4.50	4.00	4.70	4.46
28. Had relevant knowledge of New Jersey Professional Standards for Teachers.	4.56	4.79	4.70	4.66	4.44	5.00	4.20	4.70	4.63
29. Demonstrated in-depth knowledge of content area.	4.78	4.91	4.83	4.81	4.81	5.00	5.00	4.82	4.87
30. Incorporated strategies that develop 21st century skills (creativity, collaboration, communication, and critical thinking).	4.78	4.88	4.84	4.84	4.63	5.00	4.60	4.86	4.80
31. Demonstrated use and analysis of formative assessments to gauge K-12 student achievement.	4.75	4.79	4.83	4.81	4.44	5.00	4.80	4.84	4.78

Scale: 5= Strongly Agree, 4= Agree, 3= Neutral, 2= Disagree, 1= Strongly Disagree

Clinical Faculty Assessment of Cooperating Teacher

Criteria	Spring 2017	Fall 2017	Spring 2018
	Mean	Mean	Mean
The cooperating teacher gave me sufficient feedback on the student teacher's performance.	4.68	4.44	4.48
I was comfortable working with this cooperating teacher.	4.75	4.30	4.51
The cooperating teacher gradually gave the student teacher full responsibility for the classroom.	4.75	4.54	4.46
The cooperating teacher was honest and straightforward.	4.75	4.27	4.58
The cooperating teacher was available to me when needed.	4.68	4.30	4.54
The cooperating teacher seemed to enjoy being a cooperating teacher.	4.57	4.44	4.50
The cooperating teacher modeled effective teaching for the student teacher.	4.70	4.31	4.55
The cooperating teacher was an effective mentor for the student teacher.	4.75	4.26	4.50
The cooperating teacher frequently observed the student teacher teaching.	4.81	4.48	4.61
The cooperating teacher understood and effectively implemented the New Jersey Core Curriculum Content Standards (NJCCCS) and Common Core State Standards (CCSS).	4.79	4.38	4.60
The cooperating teacher understood and effectively implemented the New Jersey Professional Standards for Teachers (NJPST).	4.64	4.42	4.62
The cooperating teacher effectively gave the student teacher constructive criticism.	4.68	4.26	4.55
The cooperating teacher allowed the student teacher to take reasonable risks to explore teaching.	4.79	4.33	4.46
The cooperating teacher helped the student teacher identify and locate resources and materials.	4.71	4.22	4.47
The cooperating teacher allowed the student teacher freedom to develop his/her own lessons, activities and methods.	4.79	4.38	4.46
The cooperating teacher modeled appropriate dispositions.	4.71	4.26	4.62
The cooperating teacher modeled effective strategies linked to student achievement.	4.70	4.27	4.55
The cooperating teacher modeled strategies that develop 21st century skills (creativity, collaboration, communication and critical thinking).	4.71	4.19	4.54
<i>Overall Mean</i>	<i>4.72</i>	<i>4.34</i>	<i>4.53</i>

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2 = Disagree , 1 = Strongly Disagree