

Monmouth

M A G A Z I N E UNIVERSITY

Hawks Hit the NCAA

Up, Up, and Away...



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UNIVERSITY**

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Monmouth University supports equal opportunity in recruitment, admission, educational programs, and employment practices, and complies with all major federal and state laws and executive orders requiring equal employment opportunity and/or affirmative action.

Calendar of EVENTS

ALUMNI EVENTS

JUNE 7

Middletown & Oceanport Alumni Reception
Monmouth University, Wilson Hall,
6:00 P.M.—8:00 P.M.

JULY 12

Beachfront concert with "The Cherubs"
sponsored by the Alumni Association,
Sandy Hook State Park, 6:00 P.M.

JULY 29

Young Alumni Summer Reunion,
Classes of 2000-2006
507 Main, Belmar, 8:00 P.M.—10:00 P.M.

AUGUST 26

Alumni Summer Reunion
Belmar Fishing Club, Belmar
4:00 P.M.—9:00 P.M.

OCTOBER 28

Homecoming

SPECIAL EVENTS

MAY 17

COMMENCEMENT
PNC Bank Arts Center, Holmdel

JUNE 1

REAL ESTATE EXCELLENCE AWARD DINNER
Wilson Hall, 6:00 P.M.

THE PERFORMING ARTS

MAY 12

Orchestra of St. Peter by the Sea
Pollak Theatre, 8:00 P.M.

MAY 12

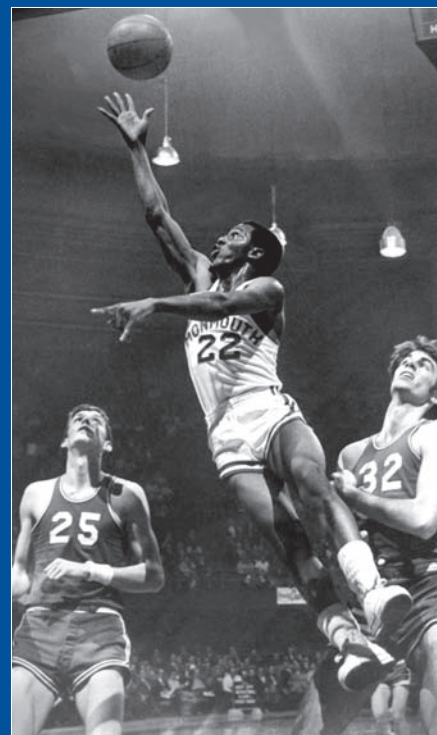
Violin Recital, Elena Urioste,
Pollak Theatre, 1:00 P.M.

MAY 27

Trout Fishing in America
Pollak Theatre, 8:00 P.M.

Information and tickets for all
performances can be obtained at
the Woods Theatre box office:

732-263-5730



Monmouth basketball standout Ron Kornegay '69, a charter member of the original Monmouth College Athletic Hall of Fame, now serves as committee chairman of the reincarnated Monmouth University Sports Hall of Fame. (See page 24 for details.)

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Monmouth

C O N T E N T S UNIVERSITY



03

COVER STORY

A Wonderful Day in the NCAA Neighborhood... **3**



05

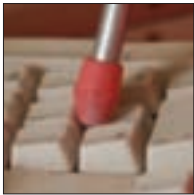
FEATURES

Monmouth University's Writing Center:
A Key Resource For the University Community **5**

Personalized Job Placement Services: Yours Free at the LCAC **16**

Yvonne Singer: A Paragon of Perseverance **17**

Monmouth University Goes Solar **26**



17

DEPARTMENTS

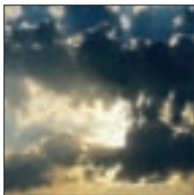
MailQuad/Caught on Campus **2**

Sports Schedules **21**

Alumni News **24**

On Campus **28**

Class Notes **34**



26

ON THE COVER

Hawks point guard Tyler Azzarelli goes toe-to-toe with a Villanova Wildcats defender.

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+ post + e-mail + fax + phone



Caught on Campus

How many of these Hawk Hoopsters can you identify? And can you name the Coach... remember the year of the team photo...or recall the colors of the uniform? If you are up on your Monmouth University sports trivia, please write:

Caught on Campus
Monmouth University Magazine
400 Cedar Avenue
West Long Branch, NJ 07764-1898

WMCX REDUX

The "What's Your M.U.I.Q." trivia quiz in the spring 2005 issue caught the eye of a few alumni from the '70s and '80s. Congratulations on your sharp peepers and keen memories.



OUR OWN SEVENTIES SAVANT

The 1970s broadcaster is: John Celli '77

Fran Ebert

Switchboard operator at
Monmouth University



IS IT MICHAEL OR RYAN?

i submit to you that the photo of the 1980s WMCX personalities features Andy Cinko '88 (wearing the headphones.) I think the other fellow is Michael Bauk '88. I was involved with WMCX from 1986-1989. ...not sure of the exact year of the photo, but Bauk graduated in 1988, so I'd guess 1987.

Nancy (Wyzykowski) Dean '89

Picture from the 1980s:
Andy Cinko '88; Sean Ryan '88
The picture was taken in 1987.

Marie-Elena A. Bellino '88

SINGING THE PRAISES OF SINGER

as one of the first students to graduate from Monmouth with a BSW, I was very disappointed that there was no mention of the founder of the Department of Social Work, Greta Singer, in the article that appeared in the fall issue. Without this amazing woman, there would be no "Thirty Years of Excellence in Social Work Education" to celebrate.

Caren Cagiano '78

Editor's note: The Department of Social Work awarded Greta Singer the "Jane Addams Social Work Visionary Award" in 2001. She will be an honored guest at the department's 30th Birthday Celebration on March 31, 2006.

how to submit

A LETTER TO THE EDITOR:

Your comments and suggestions regarding *Monmouth University Magazine* are welcomed and encouraged. Please send your communications in one of the four ways below:

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N.B.: Due to space limitations, we regret that we can publish only a small sampling of the letters we receive.



A Wonderful Day in the NCAA Neighborhood...

BY ED OCCHIPINTI
WITH IRENE FARRELL TOWT

It's been the ride of a lifetime for a team that proudly represented their University in the first round of the NCAA Basketball Tournament, and, in the process, properly introduced the nation to Monmouth's talented coaches, tenacious players, and a program that never quits.



Technically, it all started in San Francisco on November 21, but, strategically, Coach Calloway's 2005-2006 Monmouth University men's basketball season was shaping up long before then. "This season began for us a little over 365 days ago," said Head Coach Dave Calloway. "After we lost to Wagner (in last season's Northeast Conference Tournament), we were focused on getting to where we are now."

"Where they are now" is a place no Monmouth team has ever been before. "Where they are now" is a new neighborhood on the edge of the national scene. "Where they are now" is nothing short of amazing.

It had been a dizzying few weeks for the Hawks men's basketball program and everyone associated with it. Three days

after decisively clinching the NEC semi-final, Monmouth faced Farleigh Dickinson University—the Hawks' arch-rival and the conference's top-ranked team—in the final. In a closely-fought war of wills, the Hawks battled back from a nine-point deficit to defeat the Knights. It was guard Chris Kenny's perfectly placed lay-up in the last two seconds of the game that won the day. Monmouth's fourth NEC Tournament title was sealed with a glorious 49-48 victory.

The spoils of battle were sweet: none other than a triumphant tango into the opening round of the "Big Dance."

Selection Sunday was March 12 for NCAA Division I basketball teams. That was the day that everyone who earned a berth in the NCAA tournament found out their opening round game location and opponent. To celebrate the occasion,

Monmouth hosted a party at the Rebecca Stafford Student Center, where both Hawks fans and players learned their fate...

Their destination was their destiny: a trip to the Buckeye State in the city known as the birthplace of aviation, Dayton, Ohio. No wonder the team was soaring in anticipation of the 2006 Opening Round game against Hampton, the Mid-Eastern Athletic Conference Tournament Champions.

"I've never been to Ohio," said center John Bunch. "It will be a new experience for me, and it's another game we get to play." It was, in fact, an adventure for everyone. The Hawks learned of the venue around 6:45 P.M. on Sunday; they were boarding buses ready to leave for Newark Airport by 9:00 A.M. on Monday; and they played Hampton Tuesday night in front of a nationally television audience. Their performance



introduced America to Monmouth basketball, as they danced in spotlight with a well-choreographed 71-49 win. It was a strong show of both mental and physical toughness—traits that the Hawks had exhibited all season long. It was also an artful display of motion offense, backdoor cuts, accurate long-distance shooting, and a stifling match-up zone defense that led them into the limelight.

The country now knew what Hawk fans have known for years: that their brand of basketball is effective, even if it lacks high-flying, show-time appeal and flair. Real flair is fundamental basketball; real style is winning; and real fact is that Monmouth had earned itself a spot as the 16th seed in the Minneapolis Region...and a date to play the Number One Seed, Villanova, in the first round of the NCAA playoffs.

So off they went to Philadelphia, the City of Brotherly Love, to play the apple of that city's college basketball eye. Here they were with their first NCAA win under their belts. The odds of a team seeded 16th beating the number one seed were grim, with a 0-84 showing to date. Compound that fact with the reality that Villanova was playing in its own backyard, the Wachovia Center. To the casual bracket-filler, this game's outcome seemed obvious. But not to the Hawks.

The Jersey Shore school that could did more than stoke its engines; it laid down new tracks, and treated some 20,000 fans to a brand of basketball that more than rattled the Wildcats cages.

The Hawks kept the game close early, but trailed at the half by 11. Mid-way through the second half, the Wildcats lead ballooned to 17. Nonetheless, the Hawks continued to show America their mettle and desire. "We thought we had a chance," said senior co-captain Tyler Azzarelli. "At that moment, we all kind of looked at each other in unspoken words and said: 'We could do this.'"

Monmouth cut the lead to seven. With four minutes left to play, they had a chance to drop within four when Dejan Delic, who already had closed the gap with nine straight points, rimmed out on his three-pointer. The Hawks lost the NCAA first-round game 58-45, but gained more experience and respect than anyone could have imagined.

Perhaps the opponent's perspective best described the game. "What happened?" Villanova coach Jay Wright said. "I thought this was a home game for us, and all of a sudden, when they cut it to seven, that shocked me. Where did all those people come from?"

"All those people" were the fans that supported Monmouth all season, and the new ones the Hawks had won over in Philadelphia because of their grit and passion.

The Monmouth University men's basketball team is more than just thirteen players and four coaches. It's an extended family that reaches far beyond West Long Branch. It spans from Chanute, Kansas to Belgrade, Serbia-Montenegro, with stops along

the way in places such as Leibnitz, Austria and Shelburne, Nova Scotia. It stretches up and down the east coast, from Tampa, Florida to Salem, Connecticut and many places in between. It includes stars in our own backyard: players from towns such as Neptune, Spring Lake, and West Long Branch. The family is made up of all those affiliated with Monmouth University, represented by the students and faculty and staff and alumni and trustees and friends who made the ten-hour bus ride to Dayton. It includes the local die-hard Hawks fans: those who trekked to Philadelphia from the communities surrounding the college. It claims the dedicated Monmouth employees who cheered in front of the big screen telecast in Monmouth's Anacon Hall to support their own against insurmountable odds. It is honored by Monmouth University's cheerleaders and pep band, who rallied on the team and revved up the Hawks fans every step of the way, and, in the process, experienced the opportunity to perform in front of a sell-out crowd at the Wachovia Center. No doubt, on the whole, each and every one of them would rather have been in Philadelphia than any other place in the world.

The roller-coaster ride known as the 2005-2006 Monmouth University men's basketball season is perhaps best described by the player on the end of its bench.

Said senior Steve Bazaz: "This has been the greatest experience of my life by far."

That sentiment can be echoed by many, from the players to the fans to everyone who makes Monmouth basketball what it is: a close-knit community that is proud of what their Hawks have accomplished, and excited to see what they can do next. **MU**



Monmouth University's Writing Center:

A KEY RESOURCE FOR THE UNIVERSITY COMMUNITY



Calling all writers! Students living on campus and off, undergraduate and graduate, monolingual and multilingual. Those new high school grads I-M-ing their buddies with iPod-filled ears, and those late bloomers for whom the lights have dimmed on academic writing. Those first-year composition students, those finishing their master's theses, and everyone in between, all departments, all levels, across campus. Those employees and alumni who have technical questions and who want to fine-tune their prose.



WRITING AT MONMOUTH



BY DIRECTOR OF WRITING STANLEY BLAIR

The Writing Center is, as its name implies, the centerpiece of Monmouth University's commitment to help undergraduate students to improve and develop their writing in two related but distinct skills sets: general academic writing skills (Writing Proficiency Requirement) and discipline-specific writing skills (Writing Intensive Requirement). Monmouth University is committed to students developing as writers in both ways, because Monmouth graduates are expected to write effectively not only to specialists within their professions but also to non-specialists and the general public.

The University's commitment begins when incoming undergraduate students complete two English composition courses and two History courses with a writing emphasis. By passing the Writing Proficiency Requirement, administered as an exam and a post-exam course, students demonstrate basic academic writing skills, which are further reinforced through two writing-enhanced courses in Literature. Students practice and learn more specialized professional writing skills through two Writing Intensive courses in each major, through a General Education capstone course (Perspectives), and often through completion of a capstone seminar paper, professional portfolio, or senior-level thesis. **MU**

We Speak

Language



HELPING LANGUAGE MINORITY STUDENTS

HONE THEIR SKILLS

BY JINGZI HUANG

Language Minority Students constitute an important component of campus diversity in American colleges and universities. While they are rigorously recruited by universities, current studies indicate lower GPA and lower graduation rates for LMS. A lack of support across university campuses is a common phenomenon nationwide in the United States. How can we help these students so that they not only get into the door of higher education, but also achieve academic successes similar to those of their resident peers on campus?

LMS Academic Support Services at Monmouth University intends to address this question. Originally established as a grant project by Drs. Caryl Sills and Jingzi Huang—with the support of the University and a generous grant from the State of New Jersey to serve the undergraduate population—the service program has been extended to include graduate students as well. Its purpose is to provide needed support for academic success to any MU students

who do not speak English as a first language. The services include 1) helping LMS students identify various requirements (social, linguistic, and academic), 2) actively involving them with professors teaching in the general education curriculum and professors in students' majors, and 3) providing free tutoring based on the diagnoses of students' needs at various levels.

Since its establishment in the summer of 2004, the service program has

been working very closely with the University Writing Center. The project involves the entire University community, including the Provost's Office, the University Writing Center, Freshmen advisement, the Admissions Office, International Student Services, professors across all academic disciplines, and language minority alumni looking to improve their written presentations to current or potential employers. **MU**



Jingzi (Ginny) Huang is the Language Minority Services Coordinator and Associate Professor and Chair of the Department of Curriculum and Instruction in the School of Education.



REACHING OUT TO ESL STUDENTS

BY SUSAN BLOIR

The Writing Center at Monmouth University has long been a source of academic support for students studying the art of essay writing. Recently, this focus has broadened to include students from all disciplines with a variety of writing assignments and/or composition issues. What may not be widely known is that the Writing Center is Monmouth University's resource for Language Minority and English-as-a-Second-Language students as well. This new and exciting development is being overseen by the Center's Coordinator, Jane DeTullio, and the University's Language Minority Services Coordinator, Dr. Jingzi (Ginny) Huang, in order to facilitate language study for LM/ESL students.

Incoming students with native languages other than English often struggle with communication on two basic levels. Initially, rudimentary language develops for simple communication. It is in this area that the fundamental vocabulary and basic syntax are first utilized and integrated, and the Writing Center has resources to assist at this stage of the language-learning process. The LM/ESL student can then move on to his/her particular academic discourse which entails the unique terminology and structure that is pertinent to that student's discipline. Again, the Writing Center can certainly be a partner as the student progresses in English language development.

The Writing Center is happy to report that tutors trained in all levels of LM/ESL instruction are at the disposal of any LM/ESL students who require instruction or assistance of any kind. Also on hand in the Center is a variety of instructional software for reading, writing, and pronunciation that students can use individually or with tutors. **MU**

Susan Bloir, Adjunct Instructor in English, is a faculty tutor.



PEER TUTORS ARE AN INTEGRAL PART OF THE TEAM AT THE WRITING CENTER.

BACK ROW Erinn Deignan, Joshua Wayne, Jessica Kahl-Winter FRONT ROW Laura Cancelosi, Lori Lacaillade, Rebecca Morton, Christine Rockwell, Angela Blasi



TUTORS ON STUDENTS



 **MICHELLE N. PETERSON**
FACULTY TUTOR

“I discovered the Writing Center while surfing Monmouth University’s website for employment opportunities. I live in the community and thought this would be the perfect opportunity to work with a prestigious institution. I met the requirements advertised for a Professional Tutor. My Master’s degree and the administrative positions I have held, some of which

have been in academic environments, helped me qualify, and working in the Writing Center presented an opportunity for me to reconnect with academia and enhance my own writing skills.

Working in the Writing Center has allowed me to exchange ideas with other tutors and to speak about academic life. Working with the students and assisting with such processes as creating research and documentation sheets allows me to

exercise areas of knowledge that have long lain dormant. But the most important aspect of all is the satisfaction I feel when students leave the tutoring session with a clearer understanding than they had before they arrived: they were helped and I assisted.

I am now an adjunct professor with the Africana Studies Department. My experience has broadened, and I am now able to help the students in the classroom as well as the Writing Center. Both opportunities have been very gratifying.

 **ALLISON BOLTE**
PROFESSIONAL TUTOR

We tutors share a common mission: to help students become better, more conscientious writers. This collective responsibility is part of the reason that I stay with the Writing Center, semester-in and semester-out. Working with students one-on-one towards that goal has made me a better



writer and a better educator; up-to-date discussions of writing pedagogy contribute daily to my improvement as a teacher.

I started tutoring in the Writing Center in the Fall of 2001. Since that time, I have graduated from Monmouth University with a B.A. in English ('02), earned a Master in Arts of Teaching ('05), worked as an editorial assistant, and taught as an adjunct professor in Monmouth's Department of English. I can claim the distinction of holding all four titles available to composition tutors: undergraduate peer tutor, graduate peer tutor, faculty tutor, and professional tutor.

 **THERESA CLARKE**
GRADUATE STUDENT

When I first came to the Writing Center for a position as a tutor, I wasn't sure what to expect, and I wasn't sure if I could be an effective tutor. Fortunately, my concerns were eased when I learned that all tutors are

trained prior to working with students. New tutors are required to observe an experienced tutor for a minimum of two sessions, and are then mentored by experienced tutors for the length of one semester. As a novice tutor, I knew I could rely on my mentor or another experienced tutor when I had questions or needed guidance.

Taking part in roundtable discussions where tutors share strategies and challenges offers other growth opportunities as well. These sessions offer us the opportunity to provide input and sometimes exert influence over policies and procedures. They also serve as a forum in which we can participate as professionals.

 **DR. ELIZABETH GILMARTIN**
FACULTY TUTOR

As a faculty member in the Department of English, I regularly teach composition and literature courses. For the past year and a half, I have had the privilege of

working at Monmouth University's Writing Center as a faculty tutor. In addition to providing assistance to students in Monmouth's first-year writing classes, the Center also provides help for upper-level undergraduates, graduate students and even faculty of all disciplines. Students have received help on their personal essays and applications for graduate school. A number of our own graduate students looking for some extra assistance with their writing make appointments. The Writing Center can aid students returning to graduate school with their writing or with how to go about doing research for their classes. Faculty members who are working on their own graduate school work also have come to the Center for help with their dissertations.

 **PRITI OJHA '05**
ALUMNA

In September of 2003, I stumbled into the building behind the Student Center in hopes of finding a job to earn some extra pocket money. Little did I know that almost three years later, I would still reap the benefits of becoming a peer tutor at Monmouth University's Writing Center. Even though I no longer work there, I continue to apply the lessons I learned as a tutor.

When I first started working at the Writing Center, I met with a few freshmen once a week to review brainstorming tactics, paragraph organization, and grammar. After a few weeks, I began to see international students and upperclassmen who needed help with literature and history assignments.

Then I tutored graduate students who wanted to perfect their business presentations. Before I knew it, I was helping students of all ages and disciplines with term papers, thesis drafts, and even resumes.

Having since graduated from Monmouth with a Biology/Molecular Cell Physiology degree, I work in the science field as a research specialist. I wouldn't have expected to use the lessons I learned as a tutor on an everyday basis because of the nature of my current work. On the contrary, my experiences with the Writing Center have served as a solid foundation upon which I have been able to maintain a productive workplace.

Having had such a wonderful experience as a tutor for Monmouth's Writing Center, I am now a tutor for the Literacy Volunteers of America. I teach adults from foreign countries how to read, write, and speak English. I couldn't have asked for better training than what I received at Monmouth's Writing Center, where I learned how to create an environment in which productivity is high and smiles are abundant.



 **ALISON RINGER '05**
ALUMNA

I was studying for my Masters in Education at Monmouth University, and I answered an advertisement for the Writing Center, which was looking for writing tutors. I welcomed the opportunity to tutor students as preparation for my teaching career. What I never expected were the benefits I gained personally.

The work I did at the Writing Center has helped me tremendously with my one-on-one communication skills, especially with my students. Tutoring one and two students at a time required that I become more comfortable with personal communication. Standing in front of a class and giving instruction to a group is insulating compared to discussing and correcting work with a single student.

Even though I teach sixth-grade science, my experience tutoring college-level writing has assisted me in my grading techniques. I express to my students the importance of writing well and that written communication is something that will be useful for them throughout their entire lives.

 **VINNY FALCI '05**
ALUMNUS

My experience at the Writing Center enhanced my life in a variety of subtle ways. Unlike many of my colleagues at the Writing Center, during my time at Monmouth, I was pursuing a BA in History, as opposed to an English degree. Despite this difference, the skills I utilized while being a peer tutor helped me sharpen my own writing abilities for a major that requires a great deal of written work.

When I graduated from Monmouth, I found the skills I exercised at the Writing Center were useful in unexpected places. In my position as a marketing and design director for a private investment company, I utilized problem identification and solving practices that I had once used for helping students structure their writing assignments.

 **LANCE EASTWOOD '05**
ALUMNUS

After having worked at the Monmouth University Writing Center for five years as both an Undergraduate and Graduate-level tutor, I know few, if any, other student-employment experiences that could have impacted me more positively. The practical writing experience I gained working in the Center was one of the primary reasons I was hired by the United States Marshals' Service.

 **LISA KOHUTICH MANGIONE '01**

I received a notice in the mail stating that, because my GPA was high enough, I was qualified to potentially work as a tutor at the Writing Center. Little did I know that attending the information session that followed would shape the rest of my career, both as a student and a working professional. Working as a tutor gave me the opportunity to meet other students that just happened to be the same major, same graduation year, and have the same interests as I did. I was lucky enough to develop lasting friendships with some of them to this day. Now I work in the field of medical publishing as a proofreader and editorial assistant, and I wouldn't be here today if it hadn't been for my experience as a tutor for three years at the Writing Center.



STUDENTS ON TUTORS

MY EXPERIENCE AT THE MU WRITING CENTER

 **FRANK GIORDANO '06**
ALUMNUS

I owe a lot of my success at Monmouth to the Writing Center. I was the student who struggled through English and didn't think there was any help out there for me. I was told to go to the Writing Center. There I was helped through one-on-one tutoring sessions every week. After a few sessions, my writing improved so much, and my grades even went up. I owe a lot to the Writing Center because I probably wouldn't be graduating without their assistance.

 **RICKEY KALLICHARAN '05**
ALUMNUS

In the spring of 2005 I faced the demanding task of applying to medical school. A significant part of these applications required writing lengthy, well-thought-out essays. I have always considered myself a good writer, but the importance of these applications and the impact it would have on my future prompted me

to visit the Writing Center. There, Professor DeTullio became an integral part of the application process. Apart from reading and rereading my essays several times, she coached me on better ways to put my thoughts together for interview questions. She even communicated with me via email on weekends when my deadlines grew closer and the rush was on. Subsequently, I was accepted into medical school and offered a full scholarship. In retrospect, going to the Writing Center and asking Professor DeTullio for help was one of the smartest things I did for my application.

 **PARUL PATEL '05**
ALUMNA

The Writing Center has been very helpful to me, especially since English is not my first language. It has improved my grammar, and I have learned many new language skills. The tutors are great and very supportive. I strongly recommend that students like me take advantage of the Writing Center.

 **CAROLINA GARRETT**
CURRENT GRADUATE STUDENT

I feel confident, secure, and have a feeling of success after going to the Writing Center. Since my first language is not English, writing a paper is difficult and frustrating. With the Center's help, I have found writing easier, and have made a big improvement in the composition of papers for my classes. I receive the one-on-one attention I need to do well in my studies. Now that a new semester has started, I plan to continue visiting the Writing Center until I finish my studies at Monmouth University.



You do!

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Simply decide the amount you would like to give; detach the giving form from the envelope and complete the information; include your check and form in the envelope; and mail your gift to Monmouth University today. For your convenience, you may make your donation by credit card if you prefer. Thank you for your support.

**MONMOUTH
UNIVERSITY**

where leaders look forwardSM

*what makes a
great
university?*



WHAT'S NEXT FOR THE WRITING CENTER

The Writing Center has a number of initiatives currently underway.



Outreach has expanded to students and faculty through a Writing Center brochure developed in conjunction with the University's Department of Enrollment Management. With the assistance of the School of Nursing and Health Studies, the Center developed and piloted a faculty referral form that was adopted by other schools of the University in a matter of weeks. The Center is increasingly offering workshops at class and department meetings, such as the Social Work Department; last semester, for the first time, a workshop was offered in a student residence hall.

Technology initiatives include continuing development of the Writing Center webpage <http://www.monmouth.edu/writing.asp>, with emphasis on providing online resources for students and faculty. Two online faculty referral resources are being piloted: the Center's online referral form will enable faculty members to specify each student's writing needs via the Internet, while a new Writing Center referral category is being added to the Monmouth Early Warning System (MEWS) for at-risk student populations. The Writing Center led the process by which the University is considering acquiring comprehensive information management software—TutorTrac—that should streamline recordkeeping and outcomes assessment for not only the Writing Center but for other tutoring services on campus.

There is interest in recognizing the training tutors receive in some curricular form, such as through a credit-bearing tutor practicum in the Writing Minor, an early field experience for future teachers, and/or General Education Experiential Education activities involving off-campus constituencies. In all of these areas, the Writing Center is an essential University resource that helps students develop the writing skills they need to succeed in their courses and careers.

The Writing Center is also exploring the possibility of different avenues of outreach to nearby communities, with special interest in partnering with local schools and businesses. For example, collaborations with companies working to shore up their bottom lines through better communications could profit from the Writing Center's services, and not-for-profit organizations aiming to serve their constituencies more effectively might sharpen the language of their fundraising appeals. Pivotal to the realization of possibilities such as these is a growing body of evidence—recognized not only by faculty and staff, but a long line of grateful graduates—that the Writing Center was, is, and will continue to be a contributing factor in the accomplishments of Monmouth's students and alumni. **MU**



A LEAGUE OF THEIR OWN:

TUTORS

BY ALLISON BOLTE '05

After a year of tutoring, attending workshops, studying, and writing, the Writing Center tutors are asked to fulfill one more task at the end-of-semester: play in the Annual Writing Center Softball Game.

The rules are simple: in addition to following softball's standards, the players are required, first and foremost, to check their talent and athletic prowess at the fence. The second most important rule is that there is not to be one serious moment throughout the game. In fact, striking out is rewarded with candy to prevent hurt feelings. In the Writing Center's softball game, the title of Least Valuable Player is as much an honor as Most Valuable Player (although the rules clearly state that "the definition of 'valuable' is still to be determined").

In May 2005, the Writing Center held the first of its annual games. The teams were appropriately named "The Janies," after the Center's Coordinator, and "The Jeannes," after its secretary.

Chosen randomly, the lineup consisted of undergraduate, graduate, and faculty tutors, with each player given a tongue-in-cheek nickname, such as Beth "The Dublin Destroyer" Gilmartin and Britt "Half-Pint" Travis. Teams were issued blue and yellow t-shirts that bore the teams' names and numbers. (These were of no relevance because no stats were recorded.) At the end of nine innings, after countless errors, many laughs, and only one injury, the Jeannes came out on top—or at least were given the win amidst confusion over the score.

Part of the new tradition of the softball game is the after-game party; last year, the teams gathered at Pete & Elda's in Neptune for pizza, where the camaraderie continued. The next annual

softball game and pizza party are scheduled for the end of this semester, and, in addition to including all the current tutors, alumni of the Writing Center are invited to play. The same rules as last year will apply: no seriousness, no athleticism, and much, much candy. **MU**



Aimee Parks, Assistant Director of Placement for Student Employment; President Paul G. Gaffney; Will Hill, Assistant Dean of Placement and Student Employment; Cheryl Volpe, Coordinator of Peer Tutoring; Rebecca Brandl, 2004 Student Employee of the Year (from the Peer Tutoring Office/College Skills Center); and Provost Pearson.

newsletters: one identifying full-time opportunities and the other referencing part-time jobs for students and alumni to consider.

Barbara McGill, office coordinator for placement, helps manage appointments, answers questions from students and employers, and assists with the general day-to-day operations of the office.

In the fall of 2005, 943 students were employed—many on campus but also off campus at not-for-profit organizations—through the efforts of the LCAC. The results have been rewarding for both employers and employees.

Says Terry Smith of MonmouthCares, Inc.: "MonmouthCares has found the Work Study Program at MU beneficial to us and to the students. For the past two years, we have been provided with dependable and very capable part-time employees. In turn, some students discover our receptiveness to social work interns, and are quite surprised to hear that several past interns have been hired full-time shortly after their graduation!"

Personalized Job Placement Services: YOURS FREE AT THE LCAC

Situated in the heart of Monmouth University's campus, the Student Center is the main greeting, meeting, and eating place for the campus community. It is also the location of the bookstore and the headquarters of student organizations. Not least of all, it is the home of the Life and Career Advising Center, widely known as the LCAC. The Office of Placement and Student Employment, a division of the LCAC, provides free professional services to University students and alumni interested in job opportunities both on and off campus.

Will Hill, assistant dean of placement and student employment, manages Placement for the LCAC. Hundreds of students—primarily seniors, but also undergrads and a good many alumni—seek out one-on-one meetings with Placement every year to discuss job search strategies, resume concerns, and to prep for interviews. The area also offers administrative support for a one-credit course geared to job seekers called "Career Search." It covers the essentials of preparing and executing an effective plan for finding and matching interests and skills with gainful employment.

Hill also conducts job fairs on campus. Every year, a variety of major employers such as Commerce Bank, PricewaterhouseCoopers, the FBI, *Asbury Park Press* and McGraw Hill attend Placement's career events. Dozens more list full- and part-time positions with the office, and these job openings are included in our biweekly Placement newsletters. In 2005 nearly 200 employers visited the campus as part of the career day programs, and approximately 670 full time job postings were advertised through the office.

Aimee Parks, assistant director of placement for student employment, matches jobs to students' skills both for on campus placement and not-for-profit employment opportunities off campus. Alyssa Buxbaum's responsibilities fall under the title of "job developer." This role entails researching, contacting, and recruiting corporate and government organizations as well as school systems and not-for-profits that are currently unaffiliated with Monmouth, yet might consider employing our students. Recently, Nancy Gallo joined the student employment team as an assistant. A graduate student placement assistant takes on the role of organizing information and sending out two job

upcoming events

If you would like to learn more about the placement services of the LCAC, please contact one of the department's professional team:

Will Hill
Assistant Dean of Placement
and Student Employment
732.571.3471 or hill@monmouth.edu

Aimee Parks
Assistant Director of Placement
for Student Employment
732.571.3569 or aedmunds@monmouth.edu

Alyssa Buxbaum
Job Developer
732.571.3581 or abuxbaum@monmouth.edu

Nancy Gallo
Student Employment Assistant
732.571.5706 or ngallo@monmouth.edu

Barbara McGill
Office Coordinator
732.571.3471 or bmcgill@monmouth.edu

Yvonne Singer:

A Paragon of Perseverance

A remarkable young woman pits **optimism against obstacle**

ALUMNI NEWS →

Yvonne Singer earned her bachelor's degree in psychology from Monmouth University in 1999 and her master's in psychology from Walden University in 2002. She recently joined the faculty of Middlesex County College as an adjunct professor. Appointed to the position in February, she will be teaching an online course in Introduction to Psychology.

BY IRENE FARRELL TOWT

At first glance, this would seem to be a typical class note that you might find in any college or university alumni magazine. But, in fact, it is much more than it appears. It is a happy ending to a real Cinderella story: a lifelong wish fulfilled not by the magic of a fairy godmother's wand, but through hard work, determination, and the help of a few central characters along the way. Most of all, this is a story about Yvonne Singer's commitment to scholarship, her intellectual capacity, her odyssey in search of a job in academia, and her perseverance in the face of major obstacles.

Beyond Singer's credentials in the field of psychology, the Monmouth grad has tallied up quite a collection of commas to punctuate accomplishments in many other fields: self-taught artist, web designer and animator, writer and poet, curriculum designer, and human rights advocate. Nonetheless, promising job opportunities for which she seemed more than qualified eluded her, and she came up disappointed time and again. For seven years after graduating from Monmouth, Singer pounded the

electronic pavement, sent off application packets by overland snail mail, and floated resumes and cover letters by the thousands in search of a professional position. All the while she continued her studies, completing the requirements for her master's degree.

But every new employment lead seemed to come to the same dead end, and her optimism and spirit began to flag. After constant researching, networking, bridge building, skill advancing, and resume retooling, her luck finally changed in the winter of 2006. Singer landed a position as an adjunct

instructor at Middlesex County College. She was assigned to teach Introduction to Psychology online—a course of her own creation—for the spring semester.

Okay, you might be thinking, what's so special about this story? Lots of newly minted grads had trouble finding positions in the tech-boom years of the late 1990s. Besides, that first job is always toughest to land, and the entry-level competition is fierce since you have no track record. Most of us have been there at one time. You just have to keep looking.

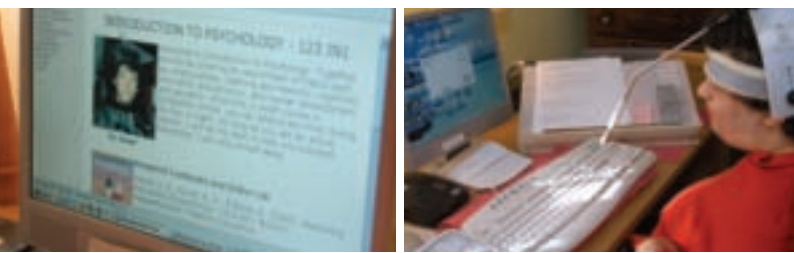
True enough, all.

But for those who don't know anything about Yvonne Singer—probably most of you reading these words—chances are that few, if any, have ever faced quite the same challenges she has faced either in search of employment or in the pursuit of daily life...

"I'VE NEVER MET A MORE DETERMINED SPIRIT THAN YVONNE. I taught her in an upper-level Psychology laboratory course. Her passion for pursuing her education was extraordinary, and she was a very positive force in the classroom."

☆ DR. JUDITH NYE
PSYCHOLOGY PROFESSOR

"I'm Yvonne Singer. I am a quadriplegic with cerebral palsy. I am here to say that, yes, living with severe disabilities is academically, socially, and professionally challenging. But, so what? You may have to work ten times harder than the average able-bodied person to reach your goals. So what? It *can* be done, and the important thing is to do it!"



"YVONNE SINGER WAS A STUDENT IN A CREATIVE WRITING CLASS I TAUGHT A NUMBER OF YEARS AGO. One of her many excellent qualities is the courage she brings to her writing. She has always been unafraid to take on any topic, or offer constructive criticism to any person."

★ **RICHARD PARIS**
ASSOCIATE PROFESSOR OF ENGLISH

Singer is as much a testament to the possibilities of life without the ambulatory power of legs or the manipulative ability of hands as Helen Keller was affirmation of the human spirit in a world without sound or sight. Unlike Keller, however, Singer was born into a century that had made considerable strides in bringing people with disabilities into mainstream society.

From the ages of four to 10, she attended a residential school for the physically disabled designed expressly for children, where she received intensive physical, occupational, and speech therapy. As a result, Singer successfully learned to speak and type on a special communications device. With her new-found skills and the benefit of adaptive computer services, she was able to attend the local public school, and excelled in her academics. The hard work and training paid off in ways that Singer could never have envisioned at the time...

Fast-forward to 2006. Yvonne Singer is seated in her electronic chariot ("wheelchair"

hardly seems the appropriate term) in front of her personal computer.

Improvisation is a lifestyle, as Singer devises ways and means to communicate efficiently and effectively. Daily she is adorned with a simple crown and practical scepter: headgear and pointer melded in a confluence of necessity and efficiency and authority. Together they make a mean machine: thought formed, head poised, pointer aimed, target hit. It is also a "green" machine, perpetually powered by Singer's actively engaged brain by means of the pointer. No batteries to recycle, no noise pollution, no repairs necessary.

Not least of all, it's a team machine, collaborating with the computer constantly. With a slight bow of the head and tiny tap on a chosen key, the pointer deftly hits its mark. Special word and phrase predicting software enables Singer to retrieve standard dictionaries and build custom ones. Most of all, with instant access to the internet, Singer travels, socializes, debates, shares,

empathizes, learns, jokes, and engages in the boundless possibilities of the outside world. Any time she cares to connect.

As a Monmouth University student, Singer raised disability awareness among the professors and classmates through articles she wrote for *The Outlook* and the *Monmouth Review*.

Her mere presence in the classroom was enough to challenge preconceptions about her limited ability to participate, and her intellectual engagement left no doubt of just how capable she really was. Now as a college instructor herself, Singer has notched off yet another life goal on her endless "to do" list.

"Yvonne's credentials are impressive," says Professor John Gutowski, chairman of the Department of Psychology and Education at Middlesex County College. "Of those instructors who prepared to teach an internet course, her work was in the top 10%. She has also been an advocate for two students with special circumstances who enrolled late in the course. I have been taken by her flexibility."

There's no telling what Singer will set her sights on next. As she expressed in one of her many poems written while a student at Monmouth: "Never give up on flying high..."



Yvonne Singer's Sources of Energy and Inspiration

INTELLECTUAL: HER BEST FRIEND, PROFESSOR BERNIE POOLE AT THE UNIVERSITY OF PITTSBURGH;

ART; MUSIC; A GOOD JOKE, ESPECIALLY ONE OF HER OWN MAKING

EMOTIONAL: LAUGHTER, FRIENDSHIPS, PASSION FOR LEARNING

PHYSICAL: CHOCOLATE AND PASTA

HEROES: MANY...SEE LIST BELOW.

Justin Dart, who had polio, was a leader of the international disability rights movement and a renowned human rights activist. **Christopher Nolan**, author of a novel entitled *Under The Eye Of The Clock*, has a severe case of cerebral palsy and types with his head pointer. **Billy Golfus**, an award-winning journalist, was brain injured in a motor scooter accident ten years ago. **Dan Keplinger**, who has cerebral palsy, paints with his head pointer. **Gaby Brimmer**, who also had a severe case of cerebral palsy, composed a few published novels with her left foot. **Kyle Maynard**, who has congenital amputation, wrote a book entitled *No Excuses*. **Bill Porter**, with mild cerebral palsy, is a door-to-door salesman. **Arthur Campbell Jr.**, born with cerebral palsy, strongly advocated for his rights. **Mattie Stepanek**, who was born with a rare form of muscular dystrophy, played his Heart Songs. **Ken Kroll**, with cerebral palsy, married and wrote a novel called *Enabling Romance*. **Ed Roberts**, who had polio and lived at home with his mother, was an advocate for people with disabilities. **Greg Smith**, with muscular dystrophy, is currently running *The Strength Coach*. Although **Annette Funicello** has multiple sclerosis, she is still friends with Mickey Mouse. **Christy Brown**, another famous author, had cerebral palsy. He painted and typed with his left foot. **Nancy Mairs**, who has multiple sclerosis, charms the world by writing articles and novels. **Stephen Hawking**, a very popular scientist, has ALS and uses a voice synthesizer to give lectures. Although **Michael J. Fox** and **Muhammad Ali** have Parkinson's disease, they are fighting the good fight in the center ring. **Christopher Reeve**,

who became severely physically handicapped after a fall at an equestrian event, inspired other disabled people to keep reaching for the stars. **Brooke Ellison**, who became severely physically disabled from an automobile accident, is currently earning a Ph.D. from SUNY Stony Brook. Even though **Joni Tada** became physically disabled from a diving accident, she continued living by getting married, writing a few novels, and promoting her religious beliefs. **Richard Pryor**, a comedian with multiple sclerosis, lit up the sky with his dynamic personality. Although **Patricia Neal** became physically disabled after having numerous massive strokes, she made a full recovery and returned to her acting career. **John Hockenberry**, a paraplegic news reporter, makes the public aware that the disabled are people too. **John Callahan**, a quadriplegic cartoonist, and **Geri Jewell**, a comedian who has cerebral palsy, tells the world, "Folks, did you know that disabled people have the ability to laugh and to make others laugh?" **Henry Holden**, a comedian who has polio, informs the public that "Attitudes are the real disability." **Itzhak Perlman**, a musician who also has polio, teaches the world, "Disabled people can certainly dance." **Helen Keller**, who was deaf and blind, strongly advocated for disabled rights as well as women's rights. And yes, even **President Franklin D. Roosevelt** had polio. If all these people were non-disabled, they would not be considered to be inspirations or heroes because society would accept them.



Locked In a Wall

BY YVONNE SINGER '99

Whimpering, but no sound is heard.

Tears are always seen, but hardly touched.

Trembling, but cannot move a muscle.

Sleeping, but dreams cannot come alive.

Feelings are expressed, but often ignored.

Try to spread sunshine, but hate is everywhere.

Holding a cherub is a blessing, but just brings more sorrow.

Rainbows can create beauty, but humans refuse to look.

Typing is a fine art, but the communication gap seems to be growing wider.

Breathtaking to have freedom

to let one's mind flow into another world, but so many think that this is a sin.

To spin in the nude on mother nature's soft sparkling rose petals refreshes the weak soul, but it just damages reality's positive attitude.

Written words are supposed to be understood and heard so that bleeding hearts can mend, but morons just use these profound thoughts in war.

Intelligence lurks in so many places, but it is never noticed. Bloody mad, but nobody gives a dime.



Can you help me get a **paying job**?

Yvonne contacted me out of the blue as a result of coming across my postings to the EDTECH listserv (an online discussion forum for educators who are committed to integrating technology into teaching and learning). The question she had for me was a simple one. My answer to her was equally simple: “Yes, I’ll certainly do what I can. But in the meantime, if you’re bored, with time on your hands, you can work for me—though I won’t be able to pay you.”

Thus began a friendship that has become significant for both of us. I’ve learned so much about the problems faced by the millions of people in the United States who have a disability.



Yvonne has learned that there is work that she can do—such as web page design, web site maintenance, and, more recently, online teaching—for which people will pay.

I sowed the seed of the idea to teach online by informing Yvonne that, at the college level, one does not necessarily need teacher training in order to teach. Training helps, of course, but there are many excellent college level teachers who have had little or no training.

So she started applying for jobs with online schools.

Yvonne didn’t need much motivation from me. She has a dogged, determined personality. How else, severely disabled with cerebral palsy, could she have survived the demands of an advanced education? She sent out application after application, month after month, with some interest expressed here and there. But there was no meaningful interest in hiring her until Professor John Gutowski at Middlesex County College formally asked her to apply.

Middlesex has provided wonderful professional, technical, and pedagogical support. I am sure Yvonne will make a success of her newfound teaching career. I will be her friend at every turn, especially during those first few semesters when she will be finding her way. At MCC, however, she could not be on a more engaging path.



BERNARD JOHN POOLE

ASSOCIATE PROFESSOR OF EDUCATION AND INSTRUCTIONAL TECHNOLOGY
UNIVERSITY OF PITTSBURGH AT JOHNSTOWN

2006 SPRING SPORTS SCHEDULES--GO HAWKS!

2006 BASEBALL SCHEDULE

DATE	LOCATION	TIME
02/24	Houston	7:00 P.M.
02/25	Houston	2:00 P.M.
02/26	Houston	1:00 P.M.
03/03	UCF	6:00 P.M.
03/04	UCF	3:00 P.M.
03/05	UCF	1:00 P.M.
03/07	Florida Atlantic	7:00 P.M.
03/08	Boca Raton vs. Maine	1:00 P.M.
03/09	Boca Raton vs. St. Bonaventure	1:00 P.M.
03/10	Boca Raton vs. St. Bonaventure	1:00 P.M.
03/11	Boca Raton vs. St. Bonaventure	11:00 A.M.
03/18	Navy	12:00 P.M.
03/19	Navy	12:00 P.M.
03/21	IONA	3:00 P.M.
03/22	Rider	3:00 P.M.
03/25	ST. FRANCIS [N.Y.] *	12:00 P.M.
03/26	ST. FRANCIS [N.Y.] *	12:00 P.M.
03/29	at Temple	3:00 P.M.
04/01	Long Island	12:00 P.M.
04/02	Long Island	12:00 P.M.
04/04	PRINCETON	3:30 P.M.
04/05	RUTGERS	3:00 P.M.
04/06	Columbia	3:00 P.M.
04/09	NJIT	12:00 P.M.
04/11	LAFAYETTE	3:30 P.M.
04/12	RIDER	3:00 P.M.
04/14	MOUNT ST. MARY'S *	12:00 P.M.
04/15	MOUNT ST. MARY'S *	12:00 P.M.
04/19	Rider	3:00 P.M.
04/20	ST. PETER'S	3:30 P.M.
04/22	FAIRLEIGH DICKINSON *	12:00 P.M.
04/23	FAIRLEIGH DICKINSON *	12:00 P.M.
04/25	RIDER	3:30 P.M.
04/27	St. Peter's	3:30 P.M.
04/29	Sacred Heart *	12:00 P.M.
04/30	Sacred Heart *	12:00 P.M.
05/06	QUINNIPIAC *	12:00 P.M.
05/07	QUINNIPIAC *	12:00 P.M.
05/10	Seton Hall	3:30 P.M.
05/11	Rutgers	3:00 P.M.
05/13	Central Connecticut State *	12:00 P.M.
05/14	Central Connecticut State *	12:00 P.M.
05/20	Wagner *	12:00 P.M.
05/21	Wagner *	12:00 P.M.
05/25	NEC Tournament (Lakewood, N.J.)	
05/26	NEC Tournament (Lakewood, N.J.)	
05/27	NEC Tournament (Lakewood, N.J.)	

CAPS= Home game
* Northeast Conference game

2006 SOFTBALL SCHEDULE

DATE	LOCATION	TIME
03/06	Orlando, FL vs. Providence	12:30 P.M.
03/06	Orlando, FL vs. St. Peter's	4:10 P.M.
03/07	Orlando, FL vs. La Salle	12:30 P.M.
	Orlando, FL vs. Lehigh	4:10 P.M.
03/09	Orlando, FL vs. IUPUI-Fort Wayne	10:40 A.M.
	Orlando, FL vs. St. Joseph's	12:30 P.M.
03/10	Orlando, FL vs. Creighton	10:40 A.M.
	Orlando, FL vs. Missouri-Kansas City	2:20 P.M.
03/11	Orlando, FL vs. Valparaiso	2:20 P.M.
	Orlando, FL vs. Lehigh	6:00 P.M.
03/17	Georgetown, DE vs. Rutgers	1:00 P.M.
	Georgetown, DE vs. Mount St. Mary's	7:00 P.M.
03/18	Georgetown, DE vs. Lehigh	1:00 P.M.
	Georgetown, DE vs. Stony Brook	7:00 P.M.
03/19	Consolation/Championship round	TBA
03/26	Columbia (DH)	1:00 P.M.
03/29	Seton Hall (DH)	3:00 P.M.
04/01	BROWN (DH)	1:00 P.M.
04/02	LONG ISLAND (DH) *	12:00 P.M.
04/05	Manhattan (DH)	3:00 P.M.
04/08	FAIRLEIGH DICKINSON (DH) *	1:00 P.M.
04/09	WAGNER (DH) *	12:00 P.M.
04/12	St. Peter's (DH)	3:00 P.M.
04/14	St. Francis [Pa.] (DH) *	1:00 P.M.
04/15	Robert Morris (DH) *	12:00 P.M.
04/18	SACRED HEART (DH) *	3:00 P.M.
04/19	RUTGERS (DH)	3:00 P.M.
04/22	Quinnipiac (DH) *	1:00 P.M.
04/23	Central Connecticut (DH)	12:00 P.M.
04/27	RIDER (DH)	3:00 P.M.
04/29	St. Francis [N.Y.] (DH) *	1:00 P.M.
04/30	MOUNT ST. MARY'S (DH) *	12:00 P.M.
05/12	NEC Tournament #	TBA
05/13	NEC Tournament #	TBA

CAPS= Home game
* Northeast Conference game
at highest seed



2006 MEN'S GOLF SCHEDULE

DATE	LOCATION	TIME
04/02	MONMOUTH UNIVERSITY INVITATIONAL (Eagle Ridge Golf Club - Lakewood, N.J.)	11:00 A.M.
04/03	MONMOUTH UNIVERSITY INVITATIONAL (Eagle Ridge Golf Club - Lakewood, N.J.)	9:00 A.M.
04/08	Lafayette College Invitational (Center Valley Golf Course - Center Valley, Pa.)	8:00 A.M.
04/09	Lafayette College Invitational (Center Valley Golf Course - Center Valley, Pa.)	8:00 A. M.
04/17	Mount St. Mary's University Invitational (Cape May National Golf Course - Cape May, N.J.)	8:00 A.M.
04/18	Mount St. Mary's University Invitational (Cape May National Golf Course - Cape May, N.J.)	8:00 A.M.
04/22	University of Delaware Invitational (Back Creek Golf Course - Middletown, Del.)	8:00 A.M.
04/23	University of Delaware Invitational (Back Creek Golf Course - Middletown, Del.)	8:00 A.M.
04/25	St. Peter's College Invitational (Neshanic Valley Golf Club - Neshanic Station, N.J.)	9:00 A.M.
05/06	NEC Championship (Palm Course - Orlando, Fla.)	7:00 A.M.
05/07	NEC Championship (Palm Course - Orlando, Fla.)	7:00 A.M.

2006 WOMEN'S GOLF SCHEDULE

DATE	LOCATION	TIME
03/24	College of William and Mary Invitational (Ford's Colony Country Club - Williamsburg, Va.)	8:00 A.M.
03/25	College of William and Mary Invitational (Ford's Colony Country Club - Williamsburg, Va.)	8:00 A.M.
04/02	MONMOUTH UNIVERSITY INVITATIONAL (Eagle Ridge Golf Club - Lakewood, N.J.)	8:00 A.M.
04/03	MONMOUTH UNIVERSITY INVITATIONAL (Eagle Ridge Golf Club - Lakewood, N.J.)	8:00 A.M.
04/10	University of Hartford Invitational (Wampanoag Country Club - West Hartford, Conn.)	8:00 A.M.
04/11	University of Hartford Invitational (Wampanoag Country Club - West Hartford, Conn.)	8:00 A.M.
04/29	NEC Championship (Lake Buena Vista - Orlando, Fla.)	8:00 A.M.
04/30	NEC Championship (Lake Buena Vista - Orlando, Fla.)	8:00 A.M.

2006 MEN'S TENNIS SCHEDULE

DATE	LOCATION	TIME
02/12	Quinnipiac *	1:00 P.M.
02/18	vs. Stony Brook #	1:00 P.M.
02/18	Lehigh	4:00 P.M.
02/25	St. Peter's	1: 00 P.M.
03/18	Boston College	3:00 P.M.
03/19	Boston University	11:00 A.M.
03/22	TEMPLE	3:30 P.M.
03/26	LOYOLA (MD.)	10:00 A.M.
03/26	St. Francis (N.Y.) *	3:00 P.M.
03/30	Fairleigh Dickinson *	3:00 P.M.
04/01	Connecticut	1:00 P.M.
04/02	MOUNT ST. MARY'S *	TBA
04/05	WAGNER *	3:00 P.M.
04/08	BUCKNELL	9:00 A.M.
04/08	SACRED HEART *	11:00 A.M.
04/11	RIDER	3:00 P.M.
04/12	ST. FRANCIS (N.Y.) *	3:30 P.M.
04/18	Fordham	3:30 P.M.
04/21	Mercer County Tennis Center (West Windsor, N.J.)	
	NEC Championship	TBA
04/22	NEC Championship	TBA

* Northeast Conference match
Lehigh University
CAPS= Home game

2006 WOMEN'S TENNIS SCHEDULE

DATE	LOCATION	TIME
04/02	MOUNT ST. MARY'S *	TBA
04/03	Drew	4:00 P.M.
04/04	WAGNER *	3:00 P.M.
04/08	Long Island *	12:00 P.M.
04/09	ST. FRANCIS (PA.) *	11:00 A.M.
04/10	LA SALLE	3:30 P.M.
04/17	ST. FRANCIS (N.Y.) *	3:30 P.M.
04/21	Mercer County Tennis Center (West Windsor, N.J.)	
	NEC Championship	TBA
04/22	NEC Championship	TBA

* Northeast Conference match
CAPS= Home game

IT'S TEE TIME ...

MU ATHLETICS GOLF OUTING—DEAL COUNTRY CLUB
MONDAY, JUNE 12 2006, RAIN DATE: JUNE 15

TO RESERVE YOUR SPOT, OR FOR MORE DETAILS, CONTACT:

Clint Wulfekotte
cwulf@monmouth.edu
Associate Athletics Director
Major Gifts
Monmouth University Athletics

400 Cedar Avenue
West Long Branch, NJ 07764
(phone) 732.263.5750
(fax) 732.571.3535
<http://www.monmouth.edu/athletics/>

2006 LACROSSE SCHEDULE

DATE	LOCATION	TIME
02/25	Pennsylvania	3:00 P.M.
03/10	Richmond	3:00 P.M.
03/12	DUQUESNE	1:00 P.M.
03/15	Lehigh	3:00 P.M.
03/19	Albany	2:00 P.M.
03/22	Rutgers	7:00 P.M.
03/24	LONG ISLAND *	3:30 P.M.
03/26	LA SALLE *	1:00 P.M.
03/29	VILLANOVA	3:30 P.M.
03/31	St. Francis, PA *	4:00 P.M.
04/02	Robert Morris *	12:00 P.M.
04/07	Quinnipiac *	3:00 P.M.
04/09	Sacred Heart *	1:00 P.M.
04/13	CCSU *	3:30 P.M.
04/18	Lafayette	4:00 P.M.
04/21	WAGNER *	3:30 P.M.
04/23	MOUNT ST. MARY'S *	1:00 P.M.
04/28	NEC Semifinal #	TBA
04/30	NEC Final #	TBA

* Northeast Conference game
 # at highest seed
 CAPS= Home game



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The Sports Hall of Fame's Second Coming

B Y T H O M A S D I C K

After lying dormant for 22 years, the Monmouth University Sports Hall of Fame has been blessed with new life. The current membership of 14 athletes and contributors will welcome new inductees during the 2006-07 academic year.

The effort to revitalize the Hall of Fame began in March of 2001. Dr. James Mack '63 led the charge through the Alumni Association Board of Directors. Mack, a professor of biology, an

avid fan of Monmouth athletics, and a long-time competitive distance runner, formed a sub-committee that crafted the bylaws for the Monmouth University Sports Hall of Fame. The sub-committee's hard work paid off, as the final draft received approval on June 10, 2004. The ball has now been passed to Ron Kornegay '69, a charter member of the Sports Hall of Fame who was elected Chairman of the Alumni Board's Sports Hall of Fame Committee last December.



The Monmouth College Athletic Hall of Fame, now called the Monmouth University Athletic Hall of Fame, was established in 1981. Many have contributed to its success, some of whom are pictured above. Left to right: William Boylan, associate professor, director of athletics, and head basketball coach; Susan Steadman LeGlise '69, 1967 national intercollegiate diving champion in ten events; Kenneth Tillman '71, national intercollegiate diving champion in ten events; Monmouth University President Samuel Magill; Ann R. Nowick, benefactor; Walter Mischler '62, who, in his senior year, became Monmouth's first NAIA All-American; Ron Kornegay '69; and August Zilincar III '69, NAIA hammer throw champion in 1968.

As its bylaws state, the mission of the Monmouth University Sports Hall of Fame is to recognize, honor, and perpetuate the achievements of those members of the University family who have made outstanding contributions to Monmouth's intercollegiate athletics program, and who have helped to bring recognition, honor, distinction and excellence to the University as a whole.

In order to be eligible for induction into the MU Sports Hall of Fame, an alumnus or alumna must have been an outstanding student-athlete, provided extraordinary service to athletics at the University, and demonstrated good character both on and off campus. Additionally, the alum must have participated in at least two full seasons of varsity intercollegiate competition at Monmouth University.

If an alum has made outstanding contributions or provided extraordinary service to athletics at Monmouth and/or served in a professional or amateur capacity that distinguished one's career and is consistent to the mission of the Hall of Fame, he or she may still be eligible even if the requirement of two full seasons of competition has not been met. Additionally, an alum is eligible only five years after receiving his or her baccalaureate degree. A person not earning a baccalaureate degree may be selected upon a two-thirds vote of the Committee. Those candidates may not be selected until 10 years have passed. Former Monmouth student-athletes will receive automatic consideration with one or more of the following achievements: selection to a National Hall of Fame, setting a world or national collegiate record, and/or participating in an Olympiad or world championship competition.

The inaugural Monmouth College Athlete Hall of Fame Enshrinement Dinner was held on May 23, 1981. The event was held in Anacon Hall at what was then referred to as the College Center. The charter class of inductees included seven athletes: men's basketball standouts Walt Mischler '62 and Ron Kornegay; diving champions Susan Steadman LeGlise '69 and Allan Frederick '72; swimming standout Ken Tillman '71; track and field All-America August "Augie" Zilincar '69; and multi-sport athlete Dorothy "Dottie" McCrea '73, who starred in basketball, tennis, and field hockey. Bill Boylan, who guided Monmouth's Department of Athletics through its infancy; Dr. William Van Note, who served as President of Monmouth University from 1962-71; and Ann Nowick, who was a strong supporter of the nationally-renowned swimming and diving team, were all members of the charter class.

The next Hall of Fame induction took place on November 3, 1984, once again in Anacon Hall. The second class included:



basketball star Bruce Beckman '62; baseball great Bill Dolan '63; tennis standout Robert Thaler '66; and Clarence "Walt" Withey, a pioneer during the early years of Monmouth College, and an administrator who served in numerous positions before retiring as Vice President of Business Affairs in 1969.

The details of the 2006-2007 Hall of Fame Ceremony are still to be finalized. The event is expected to take place in historic Wilson Hall on a Friday evening before a Monmouth football or men's basketball game.



monmouth university goes solar

This year Monmouth University will complete the installation of a solar energy system that will provide 454-kilowatts of electricity to four campus buildings. President Gaffney, who has emphasized the University's intention of being a good and responsible neighbor, says that the conversion to solar energy is part of the Monmouth's commitment to community. "First," he says, "it will save a lot of money, but it will also help the general environment and set a good example for others."

B Y D A N W E E K S

Initial estimates projected that the solar electric system would save the University at least \$2.7 million in energy costs over the next 25 years. "These estimates are very conservative," notes Patricia Swannack, vice president for administrative services. "They were based on our rates over the past two years." She says that with the rise in demand for energy of all kinds, the cost of electricity will continue to

increase—as the recent spike in oil prices has demonstrated. For this reason, the conversion to solar energy should result in even greater savings than originally anticipated.

It was Vice President Swannack and her staff who first brought the idea to convert partially to solar energy to the Board of Trustees, which announced it had approved the plan in October of last year. The total cost of the project will amount to about \$2.8 million, which is actually \$100,000 more than the overall savings over 25 years. But a \$1.7 million grant

from the New Jersey Board of Public Utilities will offset the cost of installation.

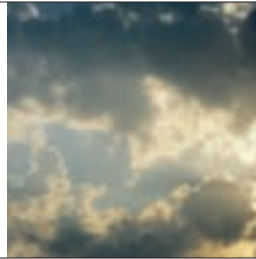
According to Dr. Roy Nersesian, associate professor of management/marketing, it is the state grant that makes the project possible. "Solar energy isn't quite competitive yet," he explains. "The operating cost is low, but the installation is still expensive. Without the grant, the savings are very marginal."

Nersesian is the author of a book tentatively titled *Energy: A Balanced View* forthcoming from M.E. Sharpe. "The



"I think it's a great idea for the University, both economically and environmentally."

☀ DR. ROY NERSESIAN, ASSOCIATE PROFESSOR OF MANAGEMENT/MARKETING



book provides an analysis of all the major sources of energy," he says, "from coal and oil to natural gas, solar and wind, and geothermal. It also looks to the future, which is hydrogen power."

While the cost of installing solar electrical systems is still inhibiting their use, the ever-increasing demand for energy worldwide is rapidly making them more competitive in the marketplace. "The price of electricity is going up," says Nersesian, "and the cost of building a solar array is coming down." In this environment, Monmouth's decision to go solar will encourage other large institutions in the state to investigate the advantages of solar energy. "I think it's a great idea for the University," says Nersesian, "both economically and environmentally."

About 33,000 square-feet of solar panels will be installed on the roofs of Bey Hall, Boylan Gymnasium, the Rebecca Stafford Student Center, and the Facilities Management building. The system, which will be installed by PowerLight Corporation, a global solar systems provider based in Berkeley, California, will supply electricity to these four buildings.

The solar panels, called photovoltaic modules, will use solar cells of solid-state semiconductors to convert sunlight into direct current electricity. The system also requires a conversion of the internal electrical system of each building.

The University will not be the only beneficiary of the new system. The affected campus buildings will still be connected to the regional power grid so that the University can switch to solar power during peak use. This will help save money for all New Jerseyans because reducing demand during peak usage also reduces the overall cost of electricity, which is most expensive during those times. It will also reduce strain on the regional system.

In addition, over the next thirty years, the University's solar electric system should reduce emissions of carbon dioxide by more than 5,000 tons, the equivalent of removing 1,000 cars from the road. It will also cut emissions of nitrogen oxide and solar dioxide, which contribute to smog, acid rain, and global warming. In this way, the University is fulfilling its commitment to be a partner in building a better community.

This commitment is ongoing. "We have a consultant who looks for energy-saving ideas all of the time" says President Gaffney. "Light filtering on windows, better control systems, replacement equipment, and the purchase of electricity from a wind generation consortium are all ideas we've already adopted," he notes.

"We've also looked at geothermal, fuel cell, and co-generation alternatives, but so far these ideas are too expensive to start."

Last year the University also formed the Energy Resource Management Committee, which is charged with proposing energy- and cost-saving policies to the president's cabinet. "All segments of the University community are represented on the committee," says Vice President Swannack. "The members are very enthusiastic."

Other projects the University has undertaken to reduce energy use, says Swannack, include a complete retrofit of lighting and water systems, the installation of new chillers and cooling towers, and the use of energy-efficient window film in Bey Hall and the Student Center. She says the next major project is an overhaul of the antiquated electrical system in historic Woodrow Wilson Hall. "We've already engaged a mechanical engineering firm to look at Wilson Hall," she says. ☀

Special Events



MC CAIG NAMED VICE PRESIDENT FOR ENROLLMENT MANAGEMENT

Robert Mc Caig, who comes to Monmouth from Penn State Abington, has been named the University's new vice president for enrollment management.

A Penn State alumnus, Mc Caig worked at Penn State Abington for more than 19 years. For the last nine, he served as director of enrollment management and retention. During his tenure, he led a successful enrollment program which increased admission numbers, academic quality, and ethnic diversity. He also spearheaded the redesign of all external admission publications, advertising promotions, and the campus Web site. In addition, he served on the faculty and won recognition both for outstanding teaching and for his commitment to students beyond the classroom.

Mc Caig holds a master's degree from Arcadia University and a doctoral degree from Temple University. He and his wife Janelle were married in January and reside in AsburyPark.



JULES PLANGERE PRESENTED WITH THE MACE AWARD

Jules Plangere, Jr., former publisher of the *Asbury Park Press*, was honored with the MACE (Monmouth Award for Communications Excellence) in recognition of his many contributions to journalism during his outstanding career. The award was presented at a September 2005 dinner event in Wilson Hall. The MACE award was inaugurated in September 2004 to honor individuals who have exhibited strong leadership in and commitment to the field of communications. The first-time MACE recipient was long-time White House correspondent Helen Thomas. Together the two MACE events have netted a total of more than \$40,000 towards a fund to create a School of Communication at Monmouth.



Maureen Bay '75 (left) and Marilyn Rocky '65 meet to discuss details of the Monmouth award for Communication Excellence (MACE) event. Bay serves on the MACE planning committee and designed the prototype for the MACE award. Rocky is a member of the Monmouth University Communication Council and chaired the 2005 MACE Award Dinner. Other members of the MACE planning committee include: Dave Wilson '80 and Millie Fischer '01; Maiya Furgason, University trustee; and Jim Hickey, national correspondent for ABC Radio. Faculty members on the MACE planning committee include Don Swanson, chair of the communication department, and communication professors Chad Dell and Aaron Furgason.



(L-R) Barbara Rumsby, dinner chairman Robert B. Rumsby '77, honoree John Croddick and wife Virginia, Linda Gaffney and President Paul G. Gaffney II

COSMETICS ENTREPRENEUR RECEIVES BUSINESS LEADERS AWARD

John Croddick, president and CEO of Cosmetic Essence, Inc. of Holmdel, received the University's 2006 Distinguished Business Leaders Award at a black tie dinner held in Wilson Hall on March 9. Cosmetic Essence, Inc. is a leading provider of outsourced manufacturing, filling, packaging, and distribution services to the \$29 billion personal care products industry in the United States.

Robert Rumsby '77, executive vice president and COO of Gemini Cosmetics, who serves as chair of the University's Business Leaders Award Committee, commented on his friend and business associate: "John is highly respected within the cosmetics industry because he is innovative, willing to take a chance, and is a man of his word. His business success story embodies the spirit of entrepreneurship, which is the primary theme of this year's dinner. It is fitting that Monmouth University, whose tagline is 'where leaders look forward,' should bestow this honor upon John, because, more than anyone I know, he is always looking forward."

When Croddick first founded Cosmetic Essence, Inc., the company had six employees working out of a two-car garage in Marlboro. Today, the company employs more than 3,000 people in seven facilities located in New Jersey, Virginia, Pennsylvania, and California, including its



TOP: (L-R) First Row: Connie Vames, Marie Weir, Gloria Brucker, Cathy Bertole, Laura Conover, Della Garrabrandt, Judy Rothenberg, Barbara McCarthy (L-R) Second row: Vera Fernicola, Linda Gaffney, Diane Cusa, Loretta Huddy, Sandy Mullaney, Mary Farrar, Pat Jackson
 BOTTOM LEFT: Holiday Ball honoree Karl D. Gordinier, Jr. '62
 BOTTOM RIGHT: (L-R) Vice President of University Advancement Jeff Mills, President Gaffney, President of the Library Association Mary Weir, and members of the Library Association present a \$25,000 check to Monmouth University representing the proceeds from the 2005 Holiday Ball.

LIBRARY ASSOCIATION PRESENTS AWARD AT THE 32ND ANNUAL HOLIDAY BALL AND CELEBRATION OF TREES

Karl Gordinier was honored for his dedication and contribution to the community at the 32nd annual Holiday Ball in December. The black-tie event, held in Monmouth University's historic Woodrow Wilson Hall, was transformed into an enchanted forest for the "Celebration of Trees." Guests were regaled with an evening of entertainment that included cocktails, dinner, and dancing. The Monmouth University Library Association sponsored the event in cooperation with the Monmouth University Business Council. Proceeds benefited Monmouth University's newly-renovated library.

corporate headquarters in Holmdel and a 542,000-square-foot manufacturing facility in Cranbury.

For the past 23 years, the Monmouth University Business Leaders Award has honored individuals who have made

distinctive contributions to the tri-state business community through outstanding corporate and civic leadership. Portraits of all recipients hang in the first floor gallery of Bey Hall, home of Monmouth's School of Business.



(L-R) Mary Anne Nagy, vice president for student services; Martin Luther King Jr. Unsung Hero Award winners Kathleen Smith-Wenning, Ian Craig, and Terri Blair; and President Gaffney.

THREE NAMED MARTIN LUTHER KING UNSUNG HEROES

Monmouth University held its annual Martin Luther King Jr. Tribute on January 30. Joe Rogers, former Lieutenant Governor of Colorado, showcased the contributions and speeches of Dr. King during the evening. In addition, Martin Luther King Jr. Unsung Hero/Heroine awards were presented to Long Branch Concordance Executive Director Terri S. Blair; Monmouth student Ian Craig; and Monmouth Instructor of Cultural Anthropology Kathleen Smith-Wenning. The awards honor people from the University and surrounding communities who represent Dr. King's ideals, but who are sometimes not recognized for their efforts to keep "the dream" alive.

Terri Blair founded the Long Branch Concordance, a grass roots organization that has helped many local residents get situated through direct assistance or referrals to appropriate agencies.

As a freshman at Monmouth last spring, Ian Craig founded the Community Service Club. He also participates in fundraising walks for a variety of charities and has performed numerous service projects for the

Disney VolunTEARS program.

Kathleen Smith-Wenning has dedicated much of her time and energy to promoting equal access for all races and ethnicities, including organizing free ESL tutoring sessions at the West Long Branch library for the growing local Brazilian population.

Cortnie Stanton, one of last year's recipients, was also recognized for winning the New Jersey Drum Major for Community Service Award. She was recognized for her work with the Department of Youth and Family Services on human rights for undocumented immigrant children. Cortnie is currently a student in Monmouth's master of social work program.

The Unsung Heroes event was made possible by a grant from the State of New Jersey Martin Luther King Jr. Commemorative Commission; the McMurray School of Humanities and Social Sciences; the School of Education; the Office of Residential Life; the Office of Affirmative Action, Human Relations, and Compliance; the Office of the General Counsel; and the Office of Student Activities.

MONMOUTH HOSTS INVESTMENT SEMINAR FOR BULLS AND BEARS

Marquee financial specialists came to campus in December for Monmouth's eleventh annual Fall Investment Seminar, a popular event co-sponsored by the School of Business Administration and its Business Council. Tom Byrne, president of Byrne Investment Research, LLC, moderated the session. Panelists included Sam Stovall, chief investment strategist for Standard & Poor's; Henry D. Mercer III '87, president of Mercer Capital Advisers, Inc.; John Burke, managing partner of Rumson Capital, LLC; Christian Zugel, president of Zais Group, LLC; Donald C. Wilcox, president of Helia Asset Management, LLC; and Michael James, president of Kuekenhoff Capital, LLC.

CHILDREN CELEBRATE MARTIN LUTHER KING FESTIVAL

More than 340 local school children came to campus to participate in a Dr. Martin Luther King Jr. Children's Festival in January. The youngsters moved through booths offering interactive learning activities involving movement, art, puzzles, and other hands-on projects. Created by 30 student organizations, each booth was based on a service learning theme, including King's life, diversity, internationalism, social justice, race, volunteerism, and human rights. The children also visited the Student Center to view a special exhibit sponsored by the African American Museum of Southern New Jersey.

Festival-goers included contingents from Bradley Elementary School and Hope Academy Charter School in Asbury Park; Red Bank Charter School and West Side Christian Academy in Red Bank; and Long Branch Middle School in Long Branch. The Children's Festival was supported by a grant from the Dr. Martin Luther King Jr. Commemorative Commission.



(L-R) Jules L. Plangere, Jr.; President Paul G. Gaffney II; Dr. William D. Warters; and Chairman of the Board Stephen M. Parks '68

LIFE TRUSTEES EMERITI

Monmouth University Life Trustees Jules L. Plangere, Jr. and Dr. William D. Warters were named Life Trustees Emeriti at the February Board of Trustees meeting.

In his thirty-eight years as a trustee, Mr. Plangere's considerable wisdom and philanthropic generosity have had an enormous impact on Monmouth's progress. He has served the University with unprecedented distinction since 1969, has held the leadership role of Chairman of the Board from 1983 to 1989, and was named a Life Trustee in 1991. Mr. Plangere has had a pivotal role in furthering Monmouth's transition to a university of distinction with the construction of Monmouth's Center for Communication and Instructional Technology and the establishment of the University's Polling Institute. An honorary alumnus, Mr. Plangere has been the recipient of the President's Vision Award and the Monmouth Award for Communication Excellence. With every passing year, his continuing

efforts ensure an ever brighter future for Monmouth, earning him the University community's deepest respect and gratitude, and the title of Trustee Emeritus.

Dr. William D. Warters, a trustee of the University since 1970, served as Chairman of the Board from 1976 to 1983, during which time he led the Board with noteworthy distinction. Dr. Warters was named a Life Trustee in 1996, and most recently was a key representative on the 2005-2006 Middle States Self Study Task Force. He has contributed significantly to

the development of Monmouth University as a science and high technology resource, and is a member of the Campaign Executive Committee. A strong supporter of the University's Pooled Income Fund and Shadow Lawn Heritage Society, Dr. Warters, has, for many decades, guided the University forward to greater heights. He is acknowledged for his dedication, generosity, and service by being named a Trustee Emeritus of Monmouth University.



Each year, Monmouth University athletic teams adopt a class at Schroth, a school for children with cerebral palsy and other physical disabilities. Each team, bearing gifts, visits its own class during the holiday season. Pictured above (left to right): T.J. McGovern (men's golf) as Santa, Derek (a Schroth School-Ladacin Network student), Anne Welsh (field hockey), and Kate Hanna (women's lacrosse).

Community Outreach

SERVICE LINKS STUDENTS WITH COMMUNITY

Community service has long been a hallmark of a Monmouth University education. Each year, students donate countless hours of volunteer service to local agencies and organizations. This tradition begins almost as soon as students arrive on campus.

During fall 2005 orientation week, freshman seminar groups made 60 no-sew "Project Linus" blankets for children in area hospitals and homeless shelters. In October, the Student Government Association hosted its fourth annual "Big Event" one-day community service project. Students spent the day painting, cleaning, clearing brush, or visiting senior citizen

centers to express gratitude to the surrounding communities for their support of Monmouth. Students also held an "Adopt-An-Agency" event to link student volunteers with community agencies.

Meanwhile, the Sociology Club adopted The Center of Asbury Park, a food bank and soup kitchen for persons with AIDS. Since early spring last year, club members have volunteered several hours twice a week at the center and have contributed food and hygiene products. In October, the Psychology Club sponsored a Halloween party for 50 Manna House families. In addition, more than 50 students from other campus organizations worked with the Long Branch Police Department to patrol the streets of Long Branch on Mischief Night and Halloween.

Thanksgiving was a busy time on the community service calendar. The Inter-Greek Council sponsored "Canning for a Cause" to benefit the St. Vincent dePaul Society; the Catholic Center collected food for its annual food drive benefiting the Long Branch Public Schools; and the University Bookstore held its annual "Give a Little, Get a Lot" food drive. Such diverse groups as freshman seminars, the Student Activities Board, the Social Work Society, and Lambda Theta Alpha all conducted food drives as well.

Throughout the winter holidays, University departments and student clubs "adopted" needy and homeless families through Manna House and the Long Branch public schools. The Student Government Association sponsored its annual Giving Tree, providing age-appropriate gifts for local children. And various Hawk athletic teams visited classes at the Ladacin Network's Schroth School, a school for children with cerebral palsy and other physical disabilities, bearing gifts and spreading holiday cheer.

Other community service efforts target particular causes and organizations. Monmouth's International Reading

Association visited the Long Branch Head Start Program to promote reading and to give each pupil a book. The Community Service Club organized a pop-top collection for Ronald McDonald House. Last fall, varsity athletes assisted residents of Poplar Village when their apartments were flooded by storm waters.

While many Monmouth University students volunteer time to local organizations each year, the devastation of Hurricane Katrina prompted some to reach out beyond our local community. Junior Sarah Van Curen traveled south with Habitat for Humanity to help rebuild areas destroyed by Katrina (see story below). Three Monmouth psychology graduate students spent their holiday break in Biloxi, Mississippi, aiding in the hurricane relief effort as volunteers for Hands on USA. Also, students sponsored several on-campus fundraisers to help victims of Hurricane Katrina.

For further information on how Monmouth students contribute to the community year-round, please contact the Office of Public Affairs at 732-571-3526.

STUDENT VOLUNTEER REACHES OUT TO KATRINA VICTIMS

Monmouth University junior Sarah Van Curen is studying to become a registered nurse, a fitting career aspiration for this young social humanitarian. Already she has shown a remarkable ability to reach out and help others.

Van Curen, a biology major from Marlboro, helped build a Habitat for Humanity home on McBride Avenue in Neptune between January and June of 2005. The 21-year-old's experience in building began as a youngster. "My dad, Bryan, used to show me how to build and repair things, so when I enrolled at Monmouth and learned about the community service requirement, I chose Habitat for Humanity," she said. "I can pour cement, install flooring, roofing, framing...every-

thing except electricity or plumbing."

The Neptune house-raising was designated a "Women's Build" project, meeting the requirement that 80 percent of the builders be women. With that building experience to her credit, Van Curen was awarded a \$500 grant from the University's Student Government Association to help the Hurricane Katrina rebuilding program in the Gulf States.

In December, Van Curen and several other volunteers helped demolish a house that had been ravaged by floodwaters in D'Iberville, Mississippi. The SGA grant paid for her round-trip transportation, rental car and gas, and hotel room. Arriving in New Orleans on December 3, she spent the first few days touring the destruction Katrina had wrought. "It was very sad. In some places there was nothing left but steps that had once led to a house." Three days later, Van Curen reached a Presbyterian Church volunteer disaster camp in D'Iberville and started dismantling a house ruined by 10 feet of water. The demolition project required five people and two and a half days. "It was a very enriching and eye-opening experience," she reflects.

Van Curen's personal contribution to the Hurricane Katrina relief effort complements about \$17,300 raised by Monmouth students and Ann and Thomas Unterberg. Ann Unterberg, a University trustee, and her husband, a former trustee, matched the \$8,665 contributed by the students. To raise the initial funds, Monmouth University organizations, including the Student Government Association, Hawk TV, *The Outlook* campus newspaper, the Honor Society, Lambda Sigma Tau, and the Copy Center, teamed up to sponsor a benefit concert called "Rock for Relief." Additionally, the African-American Student Union dedicated revenue from its annual "Roc da Mic" event, and the athletics department donated all receipts from the Hawks' September 17 football game to the Hurricane Katrina relief fund.

Academe

MONMOUTH LAUNCHES SCIENCE ENRICHMENT PROGRAM

To encourage the study of science and technology among pre-college students, Monmouth University is launching The Stars Challenge, a science enrichment program for eighth to eleventh graders. The program was developed to keep high school students excited about science and technology by offering classes designed and taught by exemplary high school teachers. Classes focus on real-world problems, allowing students to work in small groups to create innovative solutions.

Eighteen local eighth graders, selected through an application process, are enrolled in the debut class this spring semester. Students continue in the program through tenth or eleventh grade, with a new group of eighth graders added each year.

Michael T. Roche of High Technology High School, a magnet school located on the Brookdale Community College Campus which boasts the highest SAT scores of any high school in New Jersey, is teaching the first class, Introduction to Experimental Design. Roche coordinates the research program at HTHS and has received numerous grants and awards for excellence in science teaching. He has served as a director for the National Consortium for Specialized Secondary Schools of Mathematics, Science, and Technology.

The Stars Challenge was founded by Drs. Margaret Ann and Stephen G. Chappell as a non-profit educational program in response to the growing demand for well-educated and trained scientists and engineers in the United States. The husband and wife team cited “frightening statistics” indicating



(L-R) Dr. Margaret Ann Chappell, Provost Thomas Pearson, Dr. Stephen G. Chappell, and Frank Lutz, dean of Monmouth University's School of Science, Technology and Engineering

declining student interest in science—a recent study revealed that 14 percent of high school boys following a science track in secondary school dropped to 7 percent in college, while 11 percent of high school girls fell to just 2 percent in college. In addition, from 1995 to 2001, while the number of college graduates majoring in the natural sciences and engineering grew by 50 percent in Asia and 15 percent in Europe, the number decreased by 5 percent in the United States.

“I am pleased to join with the Chappells in their mission to excite pre-college students about the technical world,” President Gaffney said. “The country is at a point in its history when increasing interest in mathematics and science on the part of high school students is a critical step to sustaining our international competitiveness.”

Frank Lutz, dean of the School of Science, Technology and Engineering, one of the academic sponsors of The

Stars Challenge, praised the program’s approach. “It is gratifying to see two scientists giving back to the enterprise of science by investing in kids this way. I am anxious to watch the fruit of their labor multiply as the program grows.”

The Chappells acknowledged the University’s important role in launching the new enrichment program. “Monmouth University is extraordinarily supportive of The Stars Challenge. Without this strong support, we could not have made it happen.”



MONMOUTH HOSTS HIGH SCHOOL SCIENCE COMPETITION

Monmouth University, for more than 30 years the site of the International Junior Science Symposium regionals, hosted another major science competition for high school students this spring. The Sanofi-aventis 2006 BioGENEius Northeast Regional Challenge was held in March.

Since the competition's inception in 1994, Sanofi-aventis, the world's third largest pharmaceutical company, has supported the BioGENEius Challenge. Under the direction of the Biotechnology Institute, a national organization dedicated to biotechnology education, the Sanofi-aventis BioGENEius awards are given annually to high school students who demonstrate an exemplary understanding of biotechnology through science research projects.

Michael Palladino, associate professor of biology at Monmouth, is Northeast regional coordinator for the BioGENEius Challenge. The region covers Connecticut,

Washington D.C., Delaware, Maine, Massachusetts, Maryland, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, and Virginia.

In the U.S., regional competitions are held in the Northeast, Southeast, and Southwest to identify student teams that will compete at the International Challenge. At each regional competition, high school students working on biotechnology-related research projects present research posters to a panel of judges. Two winning teams from each region receive an all-expense-paid trip to the International Challenge to be held this month at the BIO2006 meeting in Chicago. Cash awards totaling \$15,000 are divided among the top four teams.

GAFFNEY EARNS EDUCATOR OF THE YEAR HONORS

Monmouth University President Paul G. Gaffney II, who raised \$2.6 million in research funding for the University during the first two years of his tenure, received the 2005 Educator of the Year Award from the Research & Development Council of New Jersey. The Council is comprised of senior representatives from industry, academia, and government. Many Research & Development Council members represent Fortune 100 companies.

Gaffney was cited for furthering the advancement of research and development through education. Among his many science and technology initiatives at Monmouth, Gaffney established the Urban Coast Institute in 2005 to support collaborative programs focused on sustaining the quality of New Jersey's coastline. In addition, in 2004, he opened the Center for Rapid Response Database Systems to develop and manage technologies to help central New Jersey more effectively monitor, anticipate, and

respond to bioterror incidents and other potential large-scale threats.

PALLADINO RECEIVES MONMOUTH'S FIRST NIH GRANT

Michael Palladino, associate professor of biology, has received a \$175,521 Academic Research Enhancement Award (AREA) from the National Institutes of Health. He is the first Monmouth University faculty member ever to earn a grant from the NIH.

NIH is the largest and most prestigious public funding source for biomedical research in the United States. Palladino's research focuses on the cellular and molecular biology of male reproductive organs. Several undergraduate biology students will assist Palladino on the project.

"We are proud to have Dr. Palladino as a faculty member at Monmouth, and are thrilled he has received this impressive grant," said President Gaffney. "He is not only an outstanding researcher, but a gifted teacher. As an added bonus, students have the wonderful opportunity to assist Dr. Palladino in his groundbreaking research."

"Dr. Palladino's award is confirmation of his status as a national scholar in his area of research and, along with his recent election to the Biology Division Council and the Council on Undergraduate Research, evidence of the high regard that his peers have for him," said Provost and Vice President for Academic Affairs Thomas Pearson.

Palladino, last year's recipient of Monmouth's Distinguished Teacher of the Year award, came to Monmouth in 1999. He received his Ph.D. in anatomy and cell biology from the University of Virginia in 1994.



NEW DEGREE IN SPANISH AND INTERNATIONAL BUSINESS

Beginning in September, Monmouth will offer the Bachelor of Arts in Spanish and International Business, a degree first in New Jersey. A recent *Wall Street Journal* article reported that American manufacturers considered Spanish to be “the most important language to study for international business.” The new degree is designed for students looking to enter the international business arena as well as for students who want to apply their knowledge of the Spanish language and Hispanic cultures to other areas. The B.A. in Spanish and International Business is an interdisciplinary program offered jointly by the Department of Foreign Language Studies of the School of Humanities and Social Sciences and the School of Business Administration.



“QUOTE/UNQUOTE” MONMOUTH NEWSMAKERS

George M. Kapalka

The New York Times recently quoted a Monmouth University professor in reaction to a decision by two Catholic schools on Long Island to cancel proms because of what they described as “decadent prom culture.” In “Hold the Limo: The Prom’s Canceled,” Paul Vitello writes: “An opposing view was expressed by George M. Kapalka, a professor of psychological counseling at Monmouth University in West Long Branch, New Jersey. Resisting unacceptable behavior and banning it, he said, represent two different spirits in education. ‘This is just another example of the “just say no” policy, which has failed miserably wherever it’s been applied,’ Professor Kapalka said. ‘It would be better to start the conversation with kids about values earlier than to wait until senior year and ban the prom.’”

Noel Hillman

Last year’s Distinguished Monmouth University Alumnus Noel Hillman ‘81 was the subject of a recent news feature in *The New York Times*. Noting his work as chief prosecutor of the Robert Abramhoff lobbying case, pending in federal courts, the story cited Hillman’s graduation from Monmouth—and his connections with surfing and Bruce Springstein. A few weeks later, Hillman made *The New York Times* again when President Bush nominated him to the Federal Court.

Paul G. Gaffney II

President Gaffney’s views on town-gown interactions were aired in a recent issue of *M.A.R. (Mid-Atlantic Riviera)* magazine. “We intend to be good neighbors,” said Paul G. Gaffney II, Monmouth University President, in reference to university-community relations. Many students live off campus in communities surrounding the University, which at times can cause some friction between students and local residents. Striking that balance—ensuring student rights are protected as well as those of long-term residents—is an important goal.

“I believe the mission of any university is to be a part of its community,” he said. As chairman of the Governor’s Commission to Support and Enhance New Jersey’s Military and Coast Guard Installations, much of Gaffney’s early days at the University were occupied with saving Fort Monmouth from the federal Base Realignment and Closure (BRAC) process. Though the BRAC decision to close Fort Monmouth has been made, the outcome is far from clear. “People don’t want to move for a lot of reasons,” he says, referring to the 5,000-plus Army and government civilians employed at the Fort. Community leaders have to figure out how to help people find jobs if they stay in the area. “These are skilled, highly educated people,” he says. “Why would New Jersey want them to leave?”

Another pending issue involves what to do with the property that will become available in about six years when the base is closed for good. “What does one do with 1,100 acres?” he asks. “How the county will manage it will be a big issue for every level of government.” No cloistered ivory tower academic, Gaffney believes that “We need to reach beyond the fence-line and connect with the region.”

Monmouth Goes Hollywood

SAVE THE DATE!

2006 Scholarship Ball

When
Hollywood
Came to
Monmouth

6:30 p.m.

Saturday, April 29, 2006

Wilson Hall,

Monmouth University



REMEMBERING LITTLE ORPHAN ANNIE

Leaping lizards! Can it really be 25 years since the cast and crew of the movie musical *Annie* took over much of the campus? Students and faculty at Monmouth in the spring of 1981 will remember classes in trailers, a faux extension on the Versailles Gardens colonnade to block views of the Student Center, and nighttime outdoor filming at Wilson Hall—err, Daddy Warbucks' house.

The two-month shoot began in April and wrapped up on the eve of Commencement, setting the stage for a climactic Fourth of July party scene that drew spectators from the college and the community to the Great Lawn. The next day, director John Huston received an honorary degree and gave a rousing Commencement address.

ROCKY HORROR TAKES THE STAGE

The Department of Music and Theatre Arts presented *The Rocky Horror Show* at the Lauren K. Woods Theatre in February. Popularized on screen and stage as a cult classic for more than 30 years, Richard O'Brien's risqué but beloved play first opened at the Royal Court Theatre in London in 1975. A year later, the motion picture version *The Rocky Horror Picture Show* followed, rapidly attracting a loyal coterie of devoted fans.

Class notes are published based on the date information is received. If you have submitted a class note and it does not appear in the following pages, rest assured that it will be included in the next issue of *Monmouth University Magazine*.

CLASS OF 1970

PAUL ABRAMS (Bus. Adm.) was inducted into the Cumberland Community College's Distinguished Alumni Gallery. Paul retired in January 2005 after a 38 year career at Cumberland Community College. Currently, Paul is a consultant for the college, a charter member of the College Business Officers Association and a member of the Knights of Columbus. He resides in Vineland with his wife.

CLASS OF 1973

RITA KERNAN (Ed. /Bus. Adm.) retired from her job as an International Program Analyst for the Department of Defense. She recently volunteered with the Red Cross Katrina Disaster Relief by delivering food and supplies to the coastal regions of Mississippi. She resides on Hilton Head Island, SC.

CLASS OF 1975

TOBY GRABELLE (English) a graduate of Rutgers Law, Newark, has opened her own law practice. After working for a Monmouth County firm as partner for over 18 years, Toby opened her own office as a two-person partnership practicing family law, mediation, trusts and estates, real estate, estate administration, guardianships, and social security disability. She lives with her husband of 45 years in Tinton Falls, and has four children and two grandchildren.

CLASS OF 1980



BARBARA (Stanley) HRYC (Bio.) is a biology teacher at Pasadena Memorial High School in the Pasadena Independent School District, Texas. Barbara was selected by the Houston Museum of Natural Science to receive the Wilhelmina C. Robinson Award for "Excellence in Math or Science Teaching." This award is presented each year to one high school teacher and one elementary teacher in the Houston area.

CLASS OF 1987

ANTHONY TONZINI (Bus. Adm.) was appointed the business administrator for the South Brunswick School District. He resides in Trenton.

CLASS OF 1993

SUSAN (Savidge) SCHULTZ (Bus. Mgmt.) and SCOTT SCHULTZ (Bus. Mgmt./Mktg (M.S.Ed.'96) welcomed daughter Lauren Michelle on September 9, 2005. Lauren joins her big brother, Michael, who is six years old.

RACHEL (Schrager) WEINER (Soc. Work) and her husband Mark welcomed their second daughter, Sari, on October 6, 2005. The family resides in East Brunswick.

CLASS OF 1994

JOSEPH F. SUMMONTE, JR. (Pol. Science), an attorney with Judd, Ulrich, Scarlett & Dean, P.A., was recently selected as the recipient of the Florida Bar "President's Pro Bono Service Award for 2006" from the Twelfth Judicial Circuit. He will be honored by the Justices of the Florida Supreme Court at a ceremony in Tallahassee. He lives with his wife, Madeline Mora-Summonte ('94) in Sarasota, Florida.

CLASS OF 1995

BRIAN D. NAGLE (M.B.A.) was recently appointed Senior Vice President, Sales and Marketing of MedData, Incorporated, Seattle, WA. MedData provides revenue cycle client services and technologies for professional practices and hospital facilities. Brian and wife Mandy have two children and reside near Seattle, Washington.

CLASS OF 1996



SHERRI (Saldutti) CARANNANTE (Elem. Ed. /Comm.) married Vincenzo Carannante on October 22, 2005 at St. Ann's Church in Wildwood. The matron of honor was Tara (Noonan) Pallen (Spec. Ed. '96) and among the bridesmaids were Monmouth alums Heather (Kall) Kauffman (Spec. Ed. '97), Gina (Imbimbo) Rich (Spec. Ed. '96), and Michele (DePalma) Hilton (Spec. Ed. '95). Other alumni present were Ali Barodin, Missy Tanski, Jen (Flood) Macom, Gina (McCullum) Crowder. The best man was another Monmouth graduate, Thomas Rich (Crim. Jus. '96). Sherri is a 2nd grade teacher at Crest Memorial School in Wildwood Crest, and Vinnie is a police officer in North Wildwood.

CLASS OF 1997

GINA (Conigliaro) HAMILTON (Fin.) and husband Matt welcomed daughter Ashley Bianca on October 19, 2005. The family resides in Piscataway where Gina works as an Assistant Vice President for Commerce Bank.

CLASS OF 1998

STACEY (Mecka) CHRISTIAN (Bus. Adm.) (M.B.A.) and husband John welcomed son Jacob Ryan on November 30, 2005.



ABIGAIL R. (Escalona) DAVENPORT (Nurs.) graduated from George Mason University, May 2005, with a Master's Degree in Nursing (Adult Nurse practitioner) and is practicing at Washington Hospital Center in Washington, DC as a cardiac surgery nurse practitioner. Abigail married D. Colby Davenport (USN) on October 8, 2005 at Victory Chapel in Accokeek, MD and living in Alexandria, VA.

CLASS OF 1999

KEVIN BORKOSKI (Pol. Science) moved to Washington, DC. Kevin is employed in the Directorate of Intelligence division of the Federal Bureau of Investigation.



MARCO DRAGONE (Comm.) and Melanie O'Neill (Psych. '98 & M.S.W. '00) were married September 30, 2005 at the Westmount Country Club, West Paterson, New Jersey. Marco and Melanie reside in Hawthorne. Melanie is employed as a school social worker and Marco is an entrepreneur. Monmouth alumni in attendance at the wedding were Tony Almeida, Stefan Aps, Melanie Barry, Ethan Bergsman, Darren Carew, Rob Cassiliano, Amanda Cilento, Timothy Edge, Anthony Francica, Christina Francica, Tina Grecco, Andrew Hegt, Greg Levine, Gina (Lipari) McCullough, Laurie Naklicki, Nicole Oetken, Scott O'Neill, Katherine Ottilio, Andrea (Kalman) Radimer, Vicki (Porcelli) Schwartz, Denise (SanFillippo) Salvatore, Cheryl Szabo, Chad Wagenheim, & January Zuk.

CLASS OF 2000

MARISSA (Caggiano) DYE (Biology) has been married for four years to husband Thomas, and is the proud mother of fourteen month old Jarrod Thomas.



MARIANNE (Bambrick) FERRAIOLI (Comm.) married Vincent Ferraioli on July 21, 2005 at St. Lazerians Church, County Carlow, Ireland, followed by a reception at the River Court Hotel in Kilkenny. Marianne is a marketing/special event coordinator with the accounting firm of WithumSmith+Brown, Red Bank. Vincent is the building services manager for Delicious Orchards, Colts Neck. The couple resides in Manchester.

MELANIE O'NEILL (Psych.) (M.S.W.'00) and Marco Dragone, (Comm.'99), were married September 30, 2005 at the Westmount Country Club, West Paterson, New Jersey. (See 1999 Class Note for more details.)

CLASS OF 2001

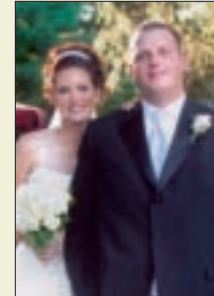


CHRISTINE (Ferrara) BYRNE and Timothy Byrne were married on August 27, 2005. Christine is a school social worker at the Coastal Learning Center, and Timothy

is employed at Trammel Crow Company. Monmouth University alumni in attendance included Paul Ferrara, Kevin Baldwin, Todd Smith, Lauran Smith, and Mariclaire Smith. The couple resides in Union Beach.



SONIA MANJARRES (Soc. Work) (M.S.W. '02) and CHRISTOPHER GALIPO (B.S.) were married on August 26, 2005. Sonia owns a children's fitness business in Middlesex County. Christopher works for Centex Home builders as a field representative. They reside in Metuchen.



JESSICA (Salvesen) SCOTT (Soc. Work) and JONATHAN SCOTT (Spec. Ed. '02) were married on July 2, 2005. Jessica is employed as a school social worker, and Jonathan

is a special education teacher. Monmouth University alumni in attendance included Erica Kauffman, Beth Watts, Beka Murphy, Joe Madden, Ben DiBiase, Joel Casterline, Jason Ledder, Andrew Katz, Carolyn Silder, and Gwen VanName. Jessica and Jonathan reside in Port Jefferson, New York.

CLASS OF 2002



TIFFANY ROSSI (Bus. Mrkt.) and PAUL AGNESE (Comm.) were married on June 3, 2005 at St. Catharine's Church in Spring Lake. The reception was held at The Oyster Point Hotel in Red Bank, and wedding photos were taken inside Wilson Hall at Monmouth University. The couple resides in Tinton

Falls. Monmouth Alumni in attendance were parents of the bride, Kathleen Rossi '74 and Joseph Rossi '74; sister of the bride and maid of honor Melissa Rossi '05; brother of the bride Joseph Rossi, freshman at Monmouth; bridesmaids Emily Brugger '03 and Kelly Bishop '03; uncle of the groom, Joseph Weingart '72; Lara Crifo '02, Sammy Annitto '71, June Annitto '68, Bill Bay '72, and Maureen Bay '73.

JONATHAN SCOTT (Spec. Ed. '02) and JESSICA (Salvesen) SCOTT (Soc. Work) were married on July 2, 2005. Jonathan is a special education teacher and Jessica is employed as a school social worker. Monmouth University alumni in attendance included Erica Kauffman, Beth Watts, Beka Murphy, Joe Madden, Ben DiBiase, Joel Casterline, Jason Ledder, Andrew Katz, Carolyn Silder, and Gwen VanName. Jessica and Jonathan reside in Port Jefferson, New York.

ALUMNI OFFICE CONTACT INFORMATION

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IN MEMORIAM

ALUMNI

- 1945** **THERESA C. OGILVIE (Arts)**
September 18, 2005
- 1955** **HERBERT R. O'CONNELL**
October 13, 2005
- 1958** **ROGER F. COZENS (Psych.)**
August 24, 2005
- 1960** **THEODORA J. OSBORN (Bus.Adm.),**
October 18, 2005
- 1963** **MARTIN SEYMOUR CHOMSKY (Bio.),**
January 12, 2006
- ALBERT S. GREENE JR. (Bus. Adm.)**
December 27, 2005
- 1965** **MICHAEL J. SAFAYRN (Ed.)**
September 19, 2005
- 1966** **MARCIA MOSHEN ROMEO (Elem. Ed.)**
December 19, 2005
- 1969** **TIMOTHY J. MC MAHON (Hist.) (M.A.H. '75)**
November 5, 2005
- 1970** **SALVATORE D. BELLOTTI (M.S. Ed.)**
January 4, 2006
- 1972** **HENRY RIEBSAMEN (E.E.) (M.S.E. '77)**
October 22, 2005
- 1974** **LOUIS PAUL CIVITELLO (E.E.)**
July 29, 2005
- 1975** **RICHARD E. LOUGHRAN (Bus. Adm.)**
August 30, 2005
- 1976** **BRENDA J. HALTERMAN (Art & Ed.)**
February 8, 2006
- 1977** **HARRY DOCTOR (Bio.)**
November 30, 2005

- 1984** **JOHN N. BLAIR (Speech/Comm./Thtr.)**
October 10, 2005
- 1987** **ROY C. CURRIE**
January 15, 2006
- 1988** **MAUREEN E. INFUSINO (M.B.A.)**
September 26, 2005
- 1996** **JANE W. LAMB (M.Ed.)**
November 20, 2005
- 2004** **CARRIE JOHANSSON (M.S.W.)**
December 28, 2005

FORMER FACULTY AND STAFF

WARREN B. GRIFFIN died December 16, 2005. He was an associate professor emeritus of psychology and a charter member of the Phi Kappa Psi fraternity. Professor Griffin taught for twenty four years and retired in 1989.

ARTHUR S. OBERG died January 14, 2006. He was a professor emeritus and chairman of the Physical Education Department. Professor Oberg taught for thirty one years, and was an active part of the sports scene at Monmouth University. After retiring in 1992, he remained active in the community.

THEODORE A. TAYLOR, JR. died November 23, 2005. He was an associate professor for twenty one years. Professor Taylor taught English and Public Speaking classes.

VINNIE O'CONNELL died on March 8, 2006. He was an emeritus professor, and taught Physical Education from 1961 to 1993. He also served as Director of Weekend College, Summer and Inter-sessions, and Director of the Junior Science Symposium.

CLASS NOTES POLICY

Monmouth University encourages and welcomes communications from alumni regarding career changes, promotions, relocations, volunteer work, marriages, births, and other information that is of interest to fellow classmates, alumni, and the University community. For those who specifically request that the information be published in *Monmouth University Magazine*, we are happy to include it in the Class Notes section. If you would like to include a photograph with your class note, it is required that you submit either a high-quality print or e-mailed JPEG. For digital photo attachments, please make sure that the resolution is no less than 300 dots-per-inch (dpi) to ensure premium photo reproduction. Photos that do not meet these print standards will not be published. Photographs of minors will not be printed in the magazine. Photos submitted to *Monmouth University Magazine* cannot be returned. Thank you for your anticipated understanding and cooperation.

HOW TO SUBMIT A CLASS NOTE:

- 1. E-mail:** classnotes@monmouth.edu
- 2. Fax:** Attention Class Notes
1-732-263-5315
- 3. Mail:** Class Notes
Office of Publications
University Advancement
400 Cedar Avenue
West Long Branch, NJ 07764-1898



all in the family:

The Amato Family Commitment to Education Continues to Grow

For over fifty years and through three generations, the Amato family has been affiliated with Monmouth University. The association began when the family patriarch, John F. Amato, worked as an administrator in the University Bookstore in the 1950s and '60s. He retired from Monmouth University after 25 years of service.

Mr. Amato's son, **Dr. John K. Amato**, who earned his BA'72 in Psychology and M.Ed. '80 in Supervision/Administration from Monmouth, was a member of Sigma Alpha Mu, the College Center Council, the Student Activities Board, and the Student Government. He also served as a member of the Alumni Board of Directors. After receiving his Ed.D in 1994 from Nova Southeastern University in Fort Lauderdale, Dr. Amato continued his career in academics through increasingly responsible positions within public educational institutions and professional organizations. Currently, he is the principal of a middle school in Oceanport, and is the President-Elect of Phi Delta Kappa International (PDK.) Now celebrating its 100th anniversary, PDK is an organization that promotes quality education through research, service, and leadership.

The Amato family ties to Monmouth University have continued throughout the years. Three—soon to be four—of Dr. John and **Gabriele Amato's** daughters are alumnae. **Jackie**, their youngest child, is currently a senior at Monmouth majoring in Business

Administration with a Concentration in Management.

Graduate **Dina Amato**'02 earned her BA in Biology and Education, and is currently a high school biology teacher. She and husband Andrew Kowaliwskyj celebrated the first birthday of their daughter, Abigail, in March.

Karina Amato, also the Class of 2002, graduated with a BS in Business Administration with a Concentration in Accounting, and is currently an eighth grade math teacher. She and Patrick Gervolino married in October 2005.

Lauren Amato '05, holds a BS in Business Administration with a Concentration in Marketing, and is working as a project director in the Cranbury offices of the Brickman Group, a national commercial landscape firm.

As active educators themselves, Dr. Amato and his wife have a robust commitment to the highest standards of learning: one of the reasons why they enrolled all four of their children at Monmouth University in the first place. The Amatos continue to be stalwart champions and supporters of the top-notch education that Monmouth University can offer to qualified students. As the family legacy grows, their strong support to our University will long be appreciated and remembered.

**MONMOUTH
UNIVERSITY**

where leaders look forwardSM

400 Cedar Avenue

West Long Branch, New Jersey 07764-1898



» SAVE THE DATES FOR THESE
SPECIAL ALUMNI EVENTS

SEE INSIDE FRONT COVER FOR DETAILS

JUNE 7.2006
MIDDLETOWN & OCEANPORT
ALUMNI RECEPTION

JULY 12.2006
BEACHFRONT CONCERT
WITH "THE CHERUBS"

JULY 29.2006
YOUNG ALUMNI SUMMER REUNION,
CLASSES OF 2000-2006

AUGUST 26.2006
ALUMNI SUMMER REUNION

OCTOBER 28.2006
HOMECOMING

