## MONMOUTH UNIVERSITY COMMENCEMENT





AUGUST TWENTY-FIFTH TWO THOUSAND TWENTY-TWO

WEST LONG BRANCH, NEW JERSEY



Founded in 1933, Monmouth is a private, mid-sized, comprehensive university with a broad commitment to the liberal arts. Monmouth University offers 33 undergraduate and 26 graduate degree programs, including three doctoral programs.

Students benefit from a rigorous academic experience, small classes, and professors who meet the highest standards for scholarship and teaching. Our students participate in more than 120 active clubs and organizations, including 14 fraternities and sororities, six media organizations, and an NCAA Division I athletics program fielding 24 teams.

Monmouth's beautiful 170-acre coastal campus, close to New York City and Philadelphia, includes a blend of historic landmarks and state-of-the-art facilities.

#### **BOARD OF TRUSTEES**

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#### **CLASS OF 2022 OFFICERS**

Jenna Lee, *President*Kaitlyn Daly, *Vice President*Samantha Pawlik, *Secretary*David Fasolino, *Treasurer* 

### MONMOUTH UNIVERSITY COMMENCEMENT

August 25, 2022

#### Pamela Scott-Johnson, Ph.D., Provost and Senior Vice President of Academic Affairs, Presiding

#### **PROCESSIONAL**

Pomp and Circumstance, Sir Edward Elgar

#### PROVOST'S WELCOME

#### **GREETINGS**

#### CONFERRAL OF DOCTORAL DEGREES

School of Education Marjorie K. Unterberg School of

Nursing and Health Studies

#### CONFERRAL OF DEGREES IN COURSE

Wayne D. McMurray School of Marjorie K. Unterberg School of Humanities & Social Sciences Nursing and Health Studies

School of Education School of Science

Leon Hess Business School School of Social Work

#### PRESIDENT'S REMARKS

#### ALMA MATER

#### RECESSIONAL

Trumpet Voluntary, Henry Purcell

All commencement participants and guests are requested to remain in their seats until all of the ceremony participants process out.

## DISTINGUISHED TEACHER AWARD 2022 RECIPIENT Tina R. Paone, Ph.D.

Professor, Educational Counseling

Tina R. Paone, Ph.D., joined the faculty of Monmouth University as an assistant professor in the Department of Educational Counseling and Leadership in 2006. She was promoted to associate professor in 2012 and to professor in 2017. She earned her bachelor's degree from the University of Tampa, and her master's and doctoral degrees from the University of Nevada, Reno. She regularly teaches Racial Bias in the Media, Introduction to Professional Counseling, and Advanced Topics in Race and Racism. Her primary research interests are race, racism, whiteness, multicultural counseling, and social justice. Paone has numerous publications in peer-reviewed academic journals and, in collaboration with her students, developed the Anti-Racism Advocacy Project and the Learn to be Anti-Racist website. She has presented consistently at the local, state, regional, national, and international levels on topics related to multicultural counseling, race, racial identity development, and racism. She is a Licensed Professional Counselor (LPC) and a certified school counselor (K-12) in Pennsylvania, as well as a Nationally Certified Counselor (NCC), a Nationally Certified School Counselor (NCSC), a Registered Play Therapist Supervisor (RPT-S), and an Approved Clinical Supervisor (ACS).

Among her many areas of past and present service at Monmouth, Paone is most connected to her work as the coordinator for the Central Jersey Consortium for Excellence and Equity (CJCEE), a collaborative effort with numerous area school districts on the promotion of social justice and anti-racism work in the K-12 setting for both adult educators and middle and high school students. Additionally, Paone was selected to develop the anti-racism curriculum for the Social Justice Academy, and served as a lead instructor for the inaugural Social Justice Academy cohort. She is the past chair and current member of the School of Education Social Justice Advocacy Committee, and a member of the American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and Counselors for Social Justice (CSJ). She resides in Lansdale, Pennsylvania, with her husband David and three sons, Nicholas (Monmouth University junior), Christopher (Capitol Technology University first-year student), and Joe (8th grade).



A Message to the Graduates from Tina R. Paone

Dear Members of the Graduating Class of 2022,

Congratulations! Today is a day for celebration! Receiving a degree is an enormous accomplishment. Breathe in deep, exhale, and bask in the pride you feel for yourself today. You did it! And although you undoubtedly faced challenges throughout your journey, you put in the work that brought you here today. No matter what path you choose from here, when it comes to your career, remember to follow your dreams. If you end up doing what you love, and love what you do, you will find peace and happiness in your work. That is not to say that things will be easy, but it will make your commitment towards your work meaningful and valuable for you.

As you leave Monmouth University, I offer you this advice: Recognize who you are, where you come from, where you have been, and where you want to go. Acknowledge your privileges that have provided you opportunities on the road of life. Be grateful and thankful to those individuals in your life that have helped you along the way. In turn, pay it forward by offering to support others through their own journeys throughout your life. And when you see injustice in this world, advocate for change. Do not be afraid to speak up and change the world!

I wish you all peace, love, and happiness in the years to come! Congratulations!



#### UNDERGRADUATE AND GRADUATE CANDIDATES

Honors for August undergraduate candidates and highest-ranking degree recipients by department are included in the program insert and published online at monmouth.edu/commencement.

#### WAYNE D. McMURRAY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

#### **BACCALAUREATE DEGREES**

Nizhé Le' Mani Bailey, *BA*, *Music*Benjamin R. Baliani, *BA*, *History*Charlene Anne Boehm, *BA*, *Anthropology*Andres A. Camacho, *BA*, *Communication*Jerry J. Cardinale, *BS*, *Homeland Security*Roman Anthony Ciervo, *BA*, *Music*Shane M. Ciongoli, *BS*, *Homeland Security*Domenico H. Cipriani, *BA*, *Communication*Jacob Israel Cordero, *BA*, *Political Science*Fernando Luis Cortes, *BA*, *Criminal Justice*David M. Diken, *BA*, *Music* 

Sarah Elizabeth Fox, BA, English △
Travis Kyle Greenberg, BA, Anthropology
Matthew F. Klawunn, BFA, Fine Arts
Tanner R. Laken, BA, Communication
Shiao Ma, BA, Communication
Matthew J. Maglione, BA, Criminal Justice
Rebecca Catherine Malinowski, BA,
Political Science
Shannon Tracy McGavin, BA,
Communication
Maggie Kathleen McMillan, BA,
Criminal Justice

Caroline Ambler Moscatello, BA,
Communication

Isha Najaf, BA, Political Science
John Devin Ronald Pipher, BA,
Criminal Justice

Mackenzie M. Purcell, BFA, Fine Arts
Erica Nayeli Santos-Reyez, BA,
Political Science

Micah Kenneth Seaborn, BA,
Communication

Charity G. Turnquist, BA, Sociology

#### **MASTER'S DEGREES**

Jamie Lewit, MS,

Tiffany Nicole Antonelli, MA,
Criminal Justice

Andrew Frank Betro, MS,
Clinical Mental Health Counseling
Taj-D'von Sichelle Birtch, MS,
Clinical Mental Health Counseling
Erica Noelle Caleca, MA, Communication
Stella M. Clark, MA, Communication
Erin Irene Dailey, MA, Communication
Shane Ross Dvorak, MA, Anthropology
Gabriella S. Iuliano, MA, Communication
Megan Stephanie Kudisch, MA,
Criminal Justice

Clinical Mental Health Counseling
Jennifer Catherine Louro, MA,
Criminal Justice
Killian Mann, MA, History
Marcus Joseph McClary, MA,
Criminal Justice
Keeley Anne McGregor, MS,
Clinical Mental Health Counseling
Ronnie Meador, MA, Anthropology
Katie Riso, MA, Anthropology
Leah Anna Rosen, MS,
Clinical Mental Health Counseling

Hannah Isabel Schustermann, MA,
Anthropology

Marielle Alexa Spero, MS,
Clinical Mental Health Counseling
Evan B. Stackhouse, MA, History

Meghan Colleen Stanford, MS,
Clinical Mental Health Counseling

Nicole Ann Totland, MA,
Communication

Jacqueline D. Woodruff, MA,
Anthropology

Aisha Zafar, MA, Addiction Studies



#### SCHOOL OF EDUCATION

#### **DOCTORAL DEGREES**

Nicole Shannon Bevere, EdD, Education Natasha Cornell, EdD, Education Thomas James Evancho, EdD, Education Ryan John Gogol, *EdD*, *Education*Morgan Ann Lalevee, *EdD*, *Education*Diana Louise Morris, *EdD*, *Education* 

Susan Pagano, *EdD*, *Education*Daniqua Williams, *EdD*, *Education* 

#### **MASTER'S DEGREES**

Taylor Elizabeth Andretta, MEd, Education Sydney Lauren Blackman, MSEd, Speech-Language Pathology Amelia L. Buckley, MEd, Education Frances Michelle Campos, MEd, Education Kelley L. Cheverino, MSEd, Educational Counseling Kellie Lyn Clement, MSEd, Education - Special Education Emily Cranmer, MEd, Education Meghan DiGiovanni, MEd, Education Christine M. Donatello, MEd, Education Caitlin Cassandra Fonville, MEd, Education

Steven D. Green, MSEd, Speech-Language Pathology Maureen Kirchoff, MAT, Education - Secondary Mitchell Lange, MEd, Education Gianna Leto, MEd, Education Paul Orlando Marrujo, MSEd, Educational Counseling Beatriz Mayan-Figueroa, MEd, Education Ruben Moreno, MEd, Education Nancy Negri, MEd, Education Joanna Marie Novaky, MSEd, Education - Special Education Lillian M. Occhipinti, MSEd, Education - Special Education

Erin Marie Reid, MEd, Education
Sara Siano, MEd, Education
Jennifer L. Silacci, MEd, Education
Maegen Rosell Skopas, MEd, Education
Jessica Ann Sorrenti, MEd, Education
Caitlyn Elizabeth Sorrentino, MSEd,
Education - Special Education
Philip Joseph Strobel, MSEd,
Education - Special Education
Kathleen Wainwright, MEd, Education
Charles Joseph Walters, MSEd,
Education - Special Education



#### LEON HESS BUSINESS SCHOOL

#### **BACCALAUREATE DEGREES**

Kristhian Javier Amaro-Cruz, BS,
Business Administration

Keith Bathan, BS, Business Administration

Jordan M. Bloom, BS,
Business Administration

Tahlia Botha, BS, Business

Administration

Matthew G. Cerdeira, BS,

Business Administration

Morgan R. Deickmann, BS, Business Administration

Harsh Desai, BS, Business

Administration

Ceasar Dominguez Jr., BS,

Business Administration

Kyle Steven Ferguson, BS,

Business Administration

Jenna R. Garra, BS,

Business Administration

Justin Headden, BS,

Business Administration

Gianni Paul Henrique, BS,

Business Administration

Saule Kaupyte, BS,

Business Administration

Derek Matthew Keenan, BS,

Business Administration

Michael Joseph Marino, BS,

Business Administration

Anna P. Martinetti, BS,
Business Administration

Liam Bradford McGregor, BS,

Business Administration

Robert Charles McHugh, BS,

Business Administration

Brian Joseph Meola, BS,

Business Administration

Nicholas John Merlo, BS,

Business Administration

Hasan S. Muhammad-Chambers, BS,

Business Administration

Gene Pagnozzi, BS,

Business Administration

Eric James Panzera, BS,

Business Administration

Andrew James Pollard, BS,

Business Administration

Daniel Evan Szejnrok, BS,

Business Administration

Hunter Wayne Tedder, BS,

Business Administration

Ian T. Weinberg, BS,

Business Administration

#### **MASTER'S DEGREES**

Jeffery Ryan Belcaro, MBA, Business Administration

Cassie Elizabeth Fuhro, MBA,

Business Administration

Anthony T. Granite, MBA,

Business Administration

Alexandra Ann Langan, MBA, Business Administration Angelica Salvatrice Lockhart, MBA, Business Administration

Kristen Elizabeth Olmstead, MBA, Business Administration

Ryan D. Pedrick, MBA,

. Business Administration

Brandon C. Rosenblum, MBA,

Business Administration

Joseph Edward Sabatello, MBA,

Business Administration

Kahari O. Scarlett, MBA,

Business Administration

Justin Cory Seemann, MBA,

Business Administration

Zachary R. Tredway, MBA,

Business Administration



#### MARJORIE K. UNTERBERG SCHOOL OF NURSING AND HEALTH STUDIES

#### **DOCTORAL DEGREES**

Sharon M. Scrofine, DNP, Nursing

#### BACCALAUREATE DEGREES

Jennifer Marie Berry, BS,

Health Promotion ♦

Brandon Kai Harris, BS,

Health and Physical Education

Joshua George Hartman, BS,

Health Studies

Elizabeth Ann Healy, *BS*, *Health Studies*LeDawn Pearl Holder, *BS*, *Health Promotion*Madison Nicola Moeller, *BS*, *Health Promotion* 

Nikkei Carson Rutty, BS, Health and Physical Education Emily Louise Seaman, BS, Health Studies

#### **MASTER'S DEGREES**

Jennifer Nicole Gibson, MSN, Nursing Brittany Marie Hurden, MSN, Nursing Karishma Jaggernauth, MS, Physician Assistant Erika Najmi, MSN, Nursing Brittany Marie Taggart, MSN, Nursing



#### SCHOOL OF SCIENCE

#### BACCALAUREATE DEGREES

Jessie Mary-Jeannette Holmes, *BS*, *Chemistry* Carrington Ann Leone, *BS*, *Biology* Alexa Marie Medina, *BS*, *Biology*  Sarah Morsi, *BS, Biology*Kadie Jean O'Byrne, *BS, Medical Laboratory Science*Alyssa Renee Torres, *BS, Biology* 

Christopher Woszczak, BS, Computer Science

#### **MASTER'S DEGREES**

Alexander Gribtsov, MS, Computer Science

Gongwei Liu, MS, Computer Science



#### SCHOOL OF SOCIAL WORK

#### **BACCALAUREATE DEGREES**

Elizabeth Laura Chisholm, *BSW*, *Social Work*Alyssa R. Ferrigno, *BSW*, *Social Work*Samantha Rose Harms, *BSW*, *Social Work* 

Chelsea Marie Franchette, BSW,

Social Work

Brooke Marie Gorski, BSW, Social Work \*



#### **HONORS SCHOOL**

#### **BACCALAUREATE DEGREES**

Erica Nayeli Santos-Reyez, BA, Political Science

Alyssa Renee Torres, BS, Biology

#### **Monmouth University Alma Mater**



#### **ACADEMIC REGALIA**

The history of academic dress reaches far back into the earliest days of the oldest universities. A statute of 1321 required that all "Doctors, Licentiates, and Bachelors" of the University of Coimbra wear gowns. In England, in the second half of the 14th century, the statutes of certain colleges prescribed the wearing of a long gown. In the 16th and 17th centuries in Europe, the wearing of a robe often signified a degree candidate's political or religious affiliation; in the northern universities and those of the British Isles, the robes signified that tuition and boarding fees of the wearer had been paid and also entitled them to special immunities in civil law, as well as providing them warmth at lectures and chapel.

When American colleges and universities desired to adopt some suitable system of academic apparel, a conference held at Columbia University in 1895, made up of representatives from various institutions, drew up a "By-Law, Regulation, or Statute" for the establishment of a suitable code of academic dress for colleges and universities in the United States. This code, with modifications made in 1959 by the Committee on Academic Costumes and Ceremonies of the American Council on Education, is still in force; the costumes and colors, trimmings, and patterns you will see are traditional, and interpret both the degree and field of learning. The bachelor's gown, designed to be worn closed, has pointed sleeves; the master's gown, which may be worn open or closed, has an oblong sleeve open at the wrist that hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has the arc cut away. The doctoral gown has bell-shaped sleeves. It may be worn open or closed.

Black is the recommended color for all academic gowns. Bachelor's and master's gowns are untrimmed. Doctoral gowns are faced with black velvet, with three bars across the sleeves; the color of the velvet may also be that which is distinctive to the degree, agreeing with that of the edging of the hood. In the 1960s, many American land-grant universities adopted the British and the Scottish tradition of using the official school color(s) for the robes of their doctoral recipients—for instance, Yale: sky blue; Harvard: crimson; University of Pennsylvania: scarlet and blue; Columbia: slate gray; Rutgers: scarlet and black.

The colors you will see in the hoods of our faculty represent the various fields in which the degrees were taken:

Apricot: Nursing Orange: Engineering

Brown: Fine Arts Pink: Music
Citron: Social Work Purple: Law

Crimson: Journalism Sage Green: Physical Education
Dark Blue: Philosophy Salmon Pink: Public Health

Golden Yellow: Science Scarlet: Theology

Green: Medicine Yellow-Brown: Commerce, Business, Accountancy

Lemon-Yellow: Library Science White: Arts, Letters, Humanities

Light Blue: Education

The hoods, differing in length for the three degrees—bachelor's, master's, and doctoral—are lined with the official colors of the university or college conferring the degree, usually with one color forming a chevron pattern over the other. Hoods are edged and bound with velvet or the color appropriate for the degree. You will see in our procession many hoods edged with dark blue, representing doctor of philosophy.

Mortarboards are the approved headgear. The tassel, worn on the left side of the cap, may be gold if the holder has a doctoral degree.



Dear Members of the Class of 2022:

On behalf of the Monmouth University Alumni Association, welcome to the alumni family – a vibrant network that boasts over 57,000 Hawks in 50 states.

After a year that tested your strength, stamina, and spirit, today marks a new and exciting chapter in your connection to Monmouth University – one that will continue to grow with your professional and personal development. We want you to remain engaged with your alma mater and share your accomplishments, no matter where your achievements take you.

Stay connected by creating and updating your alumni contact record at **monmouth.edu/newalumni** to receive the Monmouth Monthly alumni e-newsletter, invitations to alumni events and networking gatherings, and alumni discounts. Join the Hawk Network at **monmouth.edu/hawknetwork** to build professional connections with fellow Hawks who are looking to support you in your journey to career success.

Congratulations once again and we look forward to welcoming you to the alumni association.

Karyn F. Cusanelli
Karyn Cusanelli '89
President, Alumni Association Board of Directors

# Save the date for Homecoming to start a new tradition with your fellow alumni! Saturday, October 22, 2022 Follow us on social media @MonmouthUniversityAlumni @MonmouthAlumni @MonmouthAlumni in @Monmouth University

WAYS TO STAY CONNECTED

#### MONMOUTH.EDU/NEWALUMNI

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